



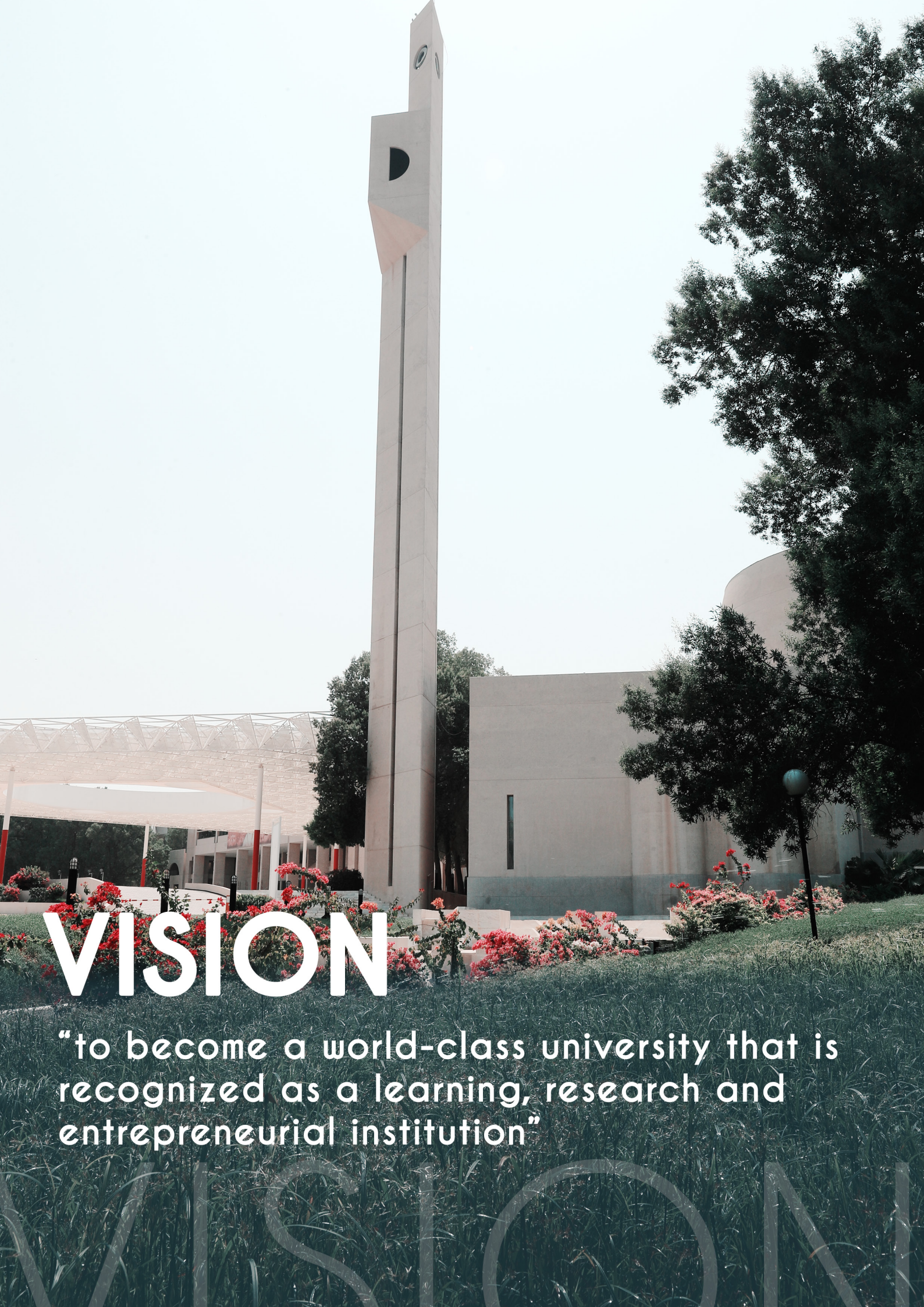
جامعة البحرين
University of Bahrain

COURSE EVALUATION REPORT

2018-2019

SEMESTER 2

The Quality Assurance and Accreditation Center (QAAC) was established at the University of Bahrain to ensure and enhance the academic standards of teaching and learning across the University. Since 1999, the University has operated a Continuous Quality Improvement (CQI) approach to quality assurance and accreditation. In 2009, the QAAC was established to play a key role in the development, monitoring and reporting across the University. The QAAC implements a holistic, systematic evidence-based quality assurance and accreditation approach covering: institutional quality assurance and accreditation, academic programs and related institutional aspects in order to provide the students with best possible academic programs and services to learn and excel. Additionally, the Center operates a number of independent surveys and evaluation systems to provide valuable and essential information for improvement and development.



VISION

“to become a world-class university that is recognized as a learning, research and entrepreneurial institution”

VISION

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Key Findings



INTRODUCTION

The University of Bahrain is committed to transparency and accountability in support of its goal to provide world-class teaching and learning. Student feedback is an essential element in the continuous quality improvement (CQI) system that the University has established. The courses evaluation survey provides an institutional system for collecting feedback on key elements of teaching, learning and students experience. Feedback is obtained and utilized to improve academic courses and programs, learning environment, and teaching and learning. By publishing this report, we are committed to:

- Promoting public accountability
- Seeking to improve academic programs and services
- Encouraging quality and excellence

For further information about the courses evaluation reporting system and reports, please contact qaac@uob.edu.bh

HOW DOES IT WORK

Each semester students rate the quality of our courses. Since 2016, the evaluation of courses has been conducted electronically via the Student Information System (SIS). During the evaluation period, the students rate each course (section) they are enrolled in. The results of each section are aggregated and a report for the section is generated. The aggregated results are grouped per faculty member to correlate the evaluation results with the performance of faculty members. Due to the nature of this evaluation, the identities of the students who participated in the course's evaluation survey are kept anonymous. All data is confidential and only aggregated data is made available for improvement purposes. Faculty members will be able to view their evaluation results. Additionally, Head of Departments and Deans are granted access to view the results for their faculty members. In addition to the online results available via SIS, this report provides overarching information about the second semester 2018 - 2019 course evaluation.



EVALUATION RESULTS

SATISFACTION RATE

83%

Satisfaction Rate

During the second Semester 2018 - 2019, Students participated in evaluation their courses. **1,398** different courses offered over **3,679** sections in 9 colleges, English Language Centre, Confucius Institute, and the French Studies Centre were included in the survey. These courses are taught by **871** full-time and part-time faculty members. Each student is eligible to cast his/her opinion for each registered section. The survey shows that the University maintained its satisfaction rate to achieved a positive **83%** (**4.16 / 5.0**) satisfaction rate.

The survey evaluated the students' satisfaction with regard to:

- Organization and planning of the lectures;
- Resources;
- Syllabus and course material;
- Teaching methodologies;
- Delivery of content;
- Teaching skills;
- Faculty members' knowledge and specialization;
- Provided feedback, support and encouragement to students and
- Suitability of assessment.

3,679

sections offered in the second semester
2018 - 2019 were evaluated

Table 1. Faculty members, evaluations, and submitted evaluations per entity.

No.	Faculty	Faculty members	Evaluations	Submitted Evaluation
1.	Bahrain Teachers College	68	6,518	5,589
2.	College of Information Technology	79	6,599	3,505
3.	College of Arts	171	27,522	8,601
4.	College of Law	48	8,893	3,516
5.	College of Engineering	150	11,090	2,958
6.	College of Health Science	94	10,186	6,605
7.	College of Applied Studies	33	1,949	1,329
8.	College of Science	83	11,427	4,082
9.	College of Business Administration	77	14,377	5,294
10.	French Studies Center	5	713	200
11.	English Language Center	60	7345	3,515
12.	Confucius Institute	3	221	62
Overall		871	106,840	45,256

RESPONSE RATE

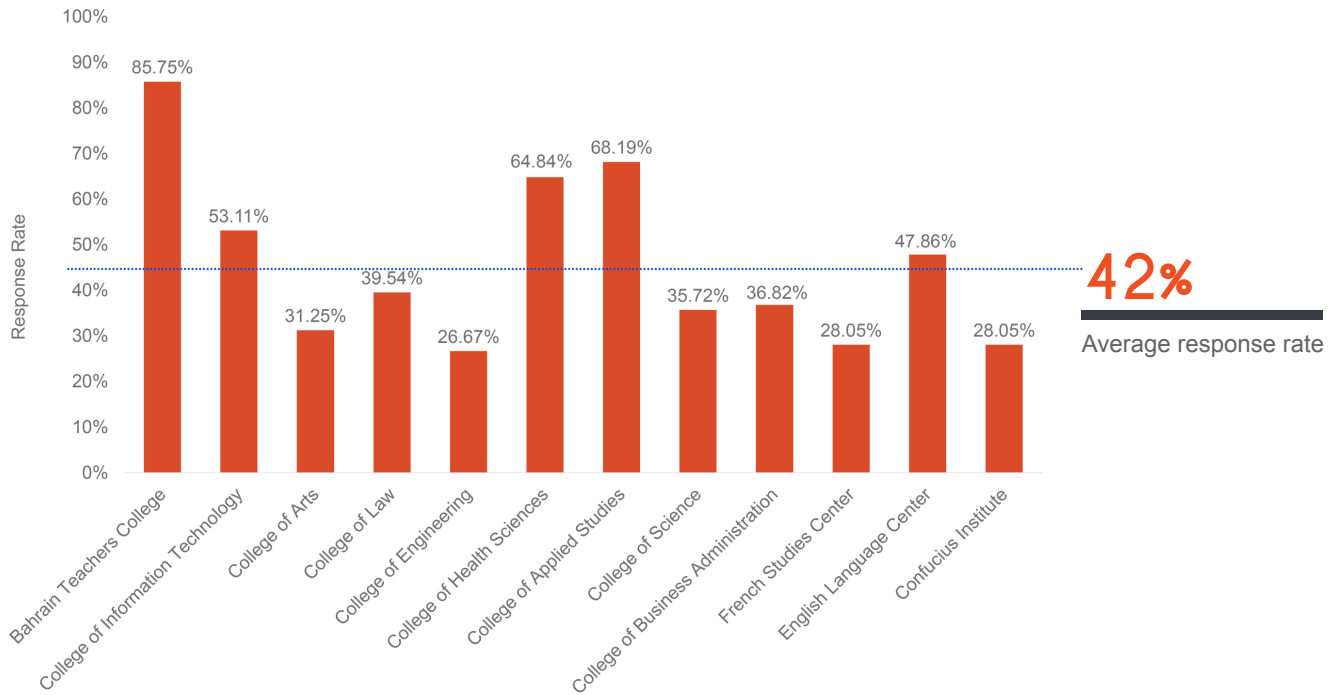


Figure 1 Response rates

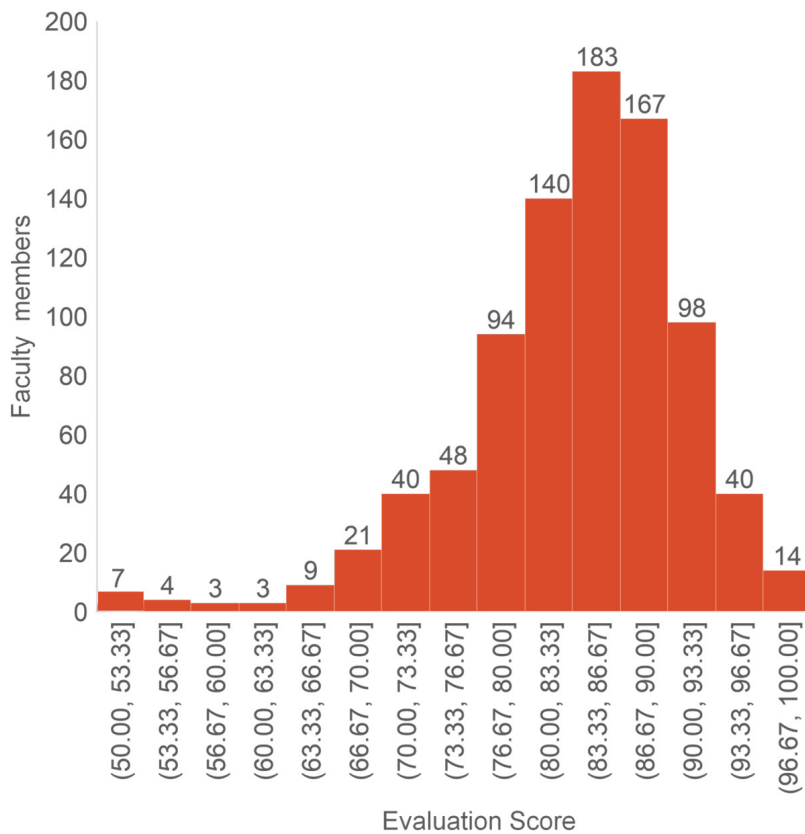
The Survey recorded **42%** response rate, where **45,256** evaluation sheets out of **106,840** eligible evaluation were submitted survey. The following are the top three colleges that recorded the highest survey response rates:

- Bahrain Teachers College
- College of Applied Studies
- College of Health Sciences

In general, the response rate shows that a significant number of students participated to provide their feedback to improve the provisions at the University.



FACULTY SATISFACTION RATE



871

Evaluated full-time and part-time faculty members

About 95%

of faculty members received an overall satisfaction rate of above 70%

Figure 2 Evaluation score



More than **95%** of faculty members received an overall satisfaction rate of above **70%**. This clearly shows the satisfaction of students with the quality of learning and teaching at the University. The University will continue its efforts into sustaining these positive results via its various quality assurance, professional development, and capacity building efforts. Furthermore, the University plans to offer the first postgraduate certificate in quality assurance and accreditation in the region. This qualification is anticipated to further contribute to the professional development of faculty members and quality of provisions.

COLLEGES SATISFACTION RATE

The students showed an overall average satisfaction rate of 83%. Ten (10) out of 12 entities of the University achieved overall satisfaction rates of 83% or above. In general, all entities received comparable satisfaction rates. Despite the College of Health Science received the lowest satisfaction rate of 79%, this result is still within acceptable margins of the overall average satisfaction rates. The following entities achieved the highest satisfaction rates:

- College of Applied Science
- Bahrain Teachers College
- College of Law
- French Studies Center
- Confucius Institute

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entities met or achieved higher satisfaction rate than the overall average satisfaction rate

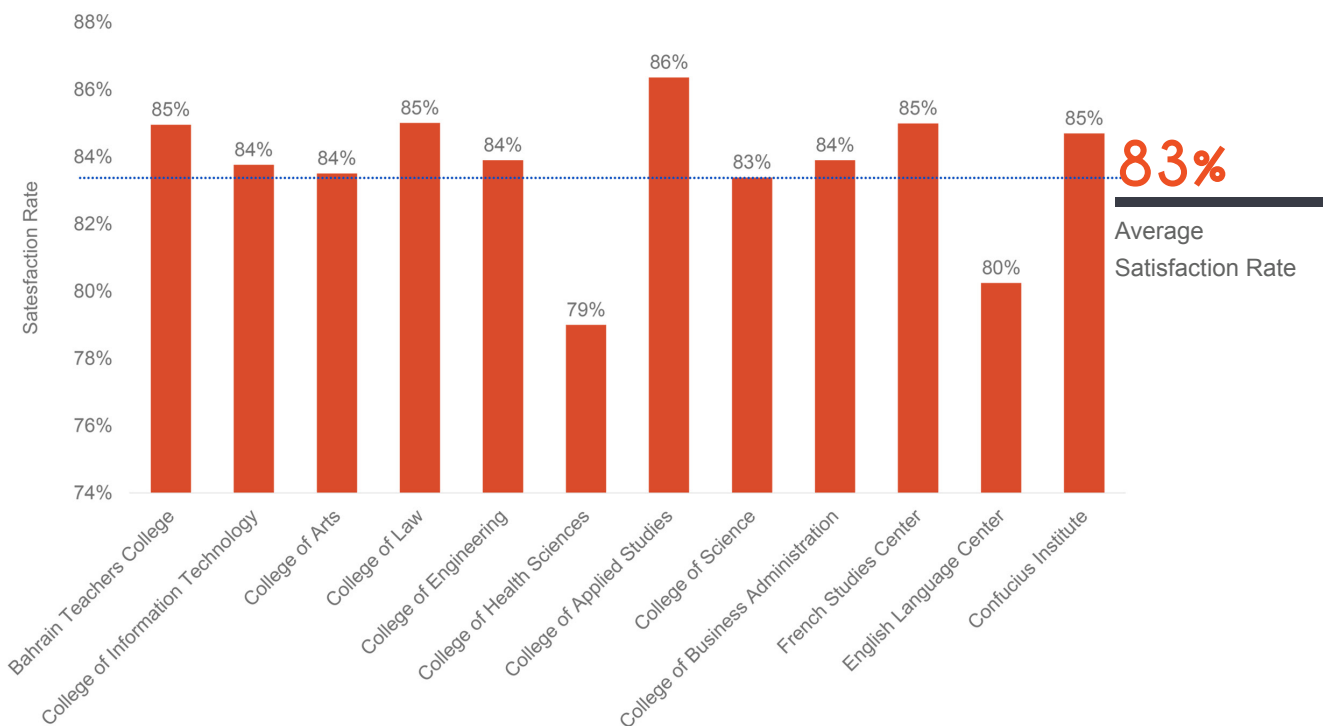


Figure 3 Satisfaction Rate

SURVEY QUESTIONS RATE

All 16 questions included in the survey received scores of good and above. In comparison to the first semester 2018 / 2019 the heat map of this semester shows significant improvement in almost all questions across all entities.

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Entities received excellent in all questions of the survey

	Bahrain Teachers College	College of Applied Studies	College of Arts	College of Business Administration	College of Engineering	college of health sciences	College of Information Technology	College of Law	College of Science	ELC	Confucius Inst.	French Studies Center
1. The course syllabus is discussed at the beginning of the semester	4.38	4.35	4.29	4.35	4.32	4.22	4.27	4.41	4.19	4.06	4.29	4.35
2. The course is well-organized and runs smoothly	4.26	4.32	4.2	4.27	4.22	4.1	4.18	4.34	4.19	4.04	4.18	4.2
3. The learning activities (e.g. lecture, labs, tutorials, etc.) are appropriate and help me to learn.	4.19	4.3	4.09	4.22	4.18	4.05	4.09	4.19	4.08	3.98	4.16	4.19
4. The instructor explains course material clearly.	4.22	4.31	4.21	4.24	4.21	4.1	4.16	4.28	4.12	4.04	4.23	4.17
5. The instructor is knowledgeable with the content of the course.	4.33	4.35	4.33	4.35	4.35	4.23	4.27	4.42	4.29	4.1	4.23	4.39
6. The instructor uses up-to-date course material (texts, handouts, references, etc.).	4.28	4.31	4.21	4.27	4.26	4.13	4.18	4.32	4.18	4.03	4.18	4.33
7. The instructor uses effective teaching aids/ methods (lecturing, classroom discussions, presenting slides, e-learning, etc.).	4.25	4.3	4.09	4.25	4.21	4.08	4.17	4.17	4.08	4.01	4.18	4.2
8. The instructor encourages students to actively participate in the classroom.	4.26	4.3	4.22	4.25	4.25	4.11	4.14	4.28	4.15	4.07	4.26	4.52
9. The instructor covers all course topics stated in the course syllabus.	4.33	4.32	4.29	4.32	4.32	4.19	4.25	4.39	4.26	4.08	4.23	4.39
10. The assessment tasks (exams, quizzes, projects, presentations, etc.) and criteria for assessment were made clear to me.	4.24	4.3	4.24	4.26	4.2	4.09	4.19	4.32	4.22	4.05	4.23	4.36
11. The assessment tasks were helpful for developing the knowledge and skills the course was intended to teach.	4.25	4.33	4.17	4.21	4.18	4.08	4.15	4.28	4.12	3.98	4.18	4.25
12. Feedback is given to students, i.e. written/ oral comments, corrected exams with discussion, etc.) on assignments/exams/projects	4.22	4.29	4.14	4.19	4.16	4.05	4.12	4.21	4.09	4	4.06	4.29
13. The instructor provides me with sufficient support and advice on my progress in the course	4.24	4.31	4.17	4.21	4.2	4.06	4.12	4.3	4.14	4.04	4.07	4.3
14. The instructor caters for student's individual needs in learning.	4.24	4.34	4.19	4.22	4.21	4.07	4.14	4.32	4.17	4.05	4.16	4.29
15. The course resources such as books, handouts and other relevant material are made available to students.	4.28	4.27	4.12	4.19	4.19	4.06	4.12	4.15	4.08	3.94	4.26	4.35
16. I am satisfied with the quality of teaching in this course.	4.21	4.29	4.14	4.24	4.16	4.05	4.1	4.28	4.08	3.99	4.03	4.21

Heat Map Key

Excellent

Good

Satisfactory

Fair

Poor



**DETAILED
RESULTS**

COLLEGE OF ARTS

Departments	Faculty Members	Evaluations	Submitted Evaluation	Response Rate	AVG (5)
English Language and Literatures	52	8388	2814	33.55%	4.18
Arabic and Islamic Studies	49	10258	2988	29.13%	4.15
Social Sciences	23	4090	1305	31.91%	4.09
Mass Communication, Tourism and Fine Arts	36	3734	1128	30.21%	4.20
Psychology	11	1052	366	34.79%	4.28



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Faculty members within the top 100 highest rated faculty members

Excellent

in all survey questions



COLLEGE OF INFORMATION TECHNOLOGY

Department	Faculty Members	Evaluations	Submitted Evaluation	Response Rate	AVG (5)
Computer Engineering	14	721	356	49.38%	4.26
Computer Science	24	2288	1012	44.23%	4.09
Information Systems	41	3590	2137	59.53%	4.21

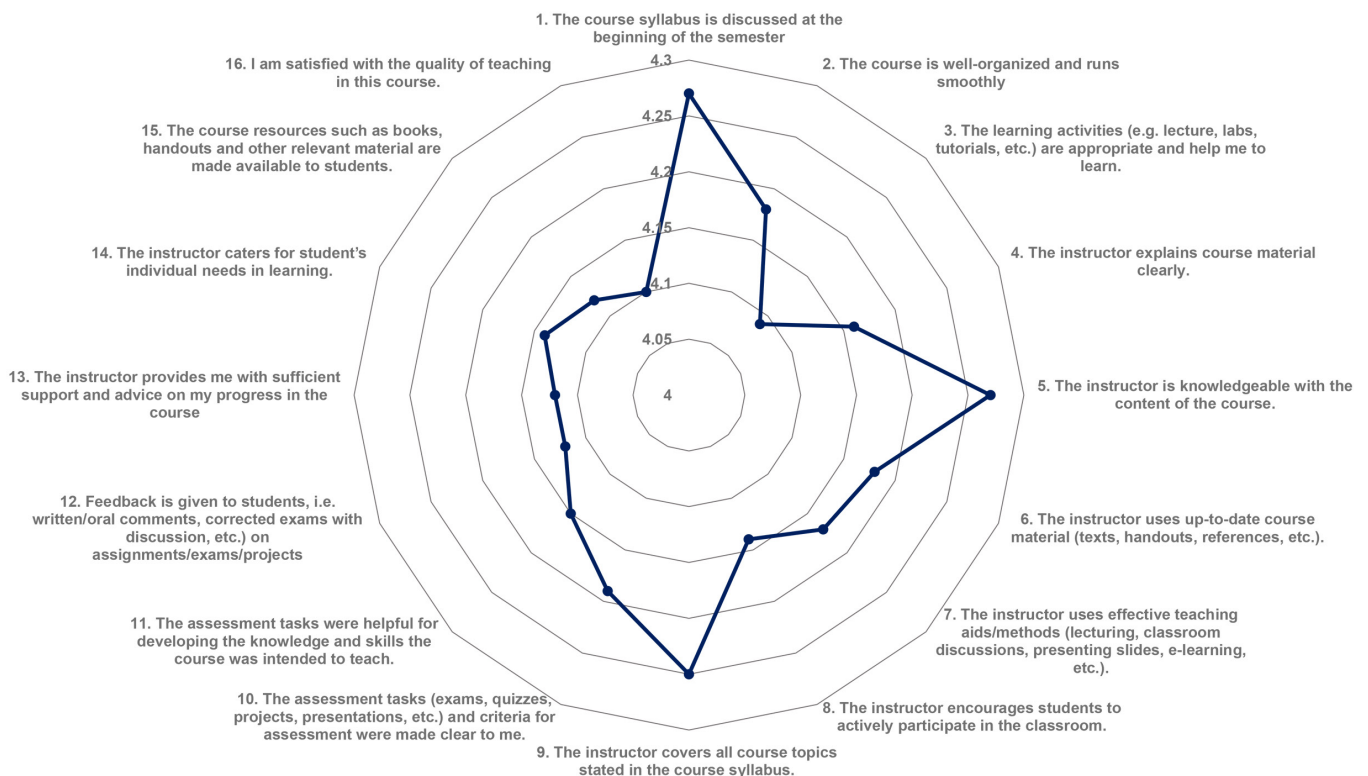


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Faculty members within the top 100 highest rated faculty members

Excellent

in all survey questions



COLLEGE OF LAW

Departments	Faculty Members	Evaluations	Submitted Evaluations	Response Rate	AVG (5)
Public Law	19	3278	1203	36.70%	4.08
Private Law	26	4371	1928	44.11%	4.35
Legal Clinic	3	1244	385	30.95%	4.38

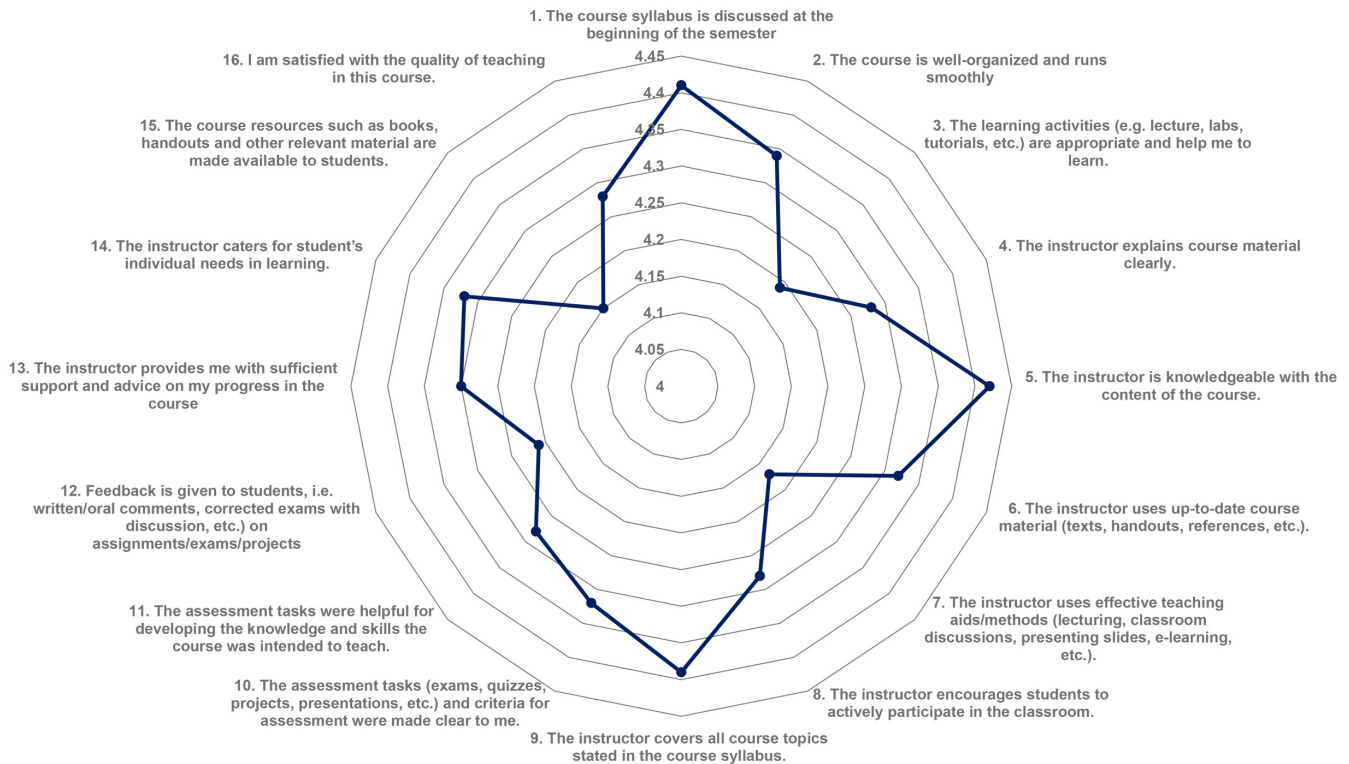


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Faculty members within the top 100 highest rated faculty members

Excellent

in all survey questions



COLLEGE OF BUSINESS ADMINISTRATION

Departments	Faculty Members	Evaluations	Submitted Evaluations	Response Rate	AVG (5)
Management and Marketing	29	5615	2318	41.28%	4.29
Economic and Finance	24	4535	1606	35.41%	4.12
Accounting	20	3982	1329	33.38%	4.10
Islamic Banking	4	245	41	16.73%	4.36

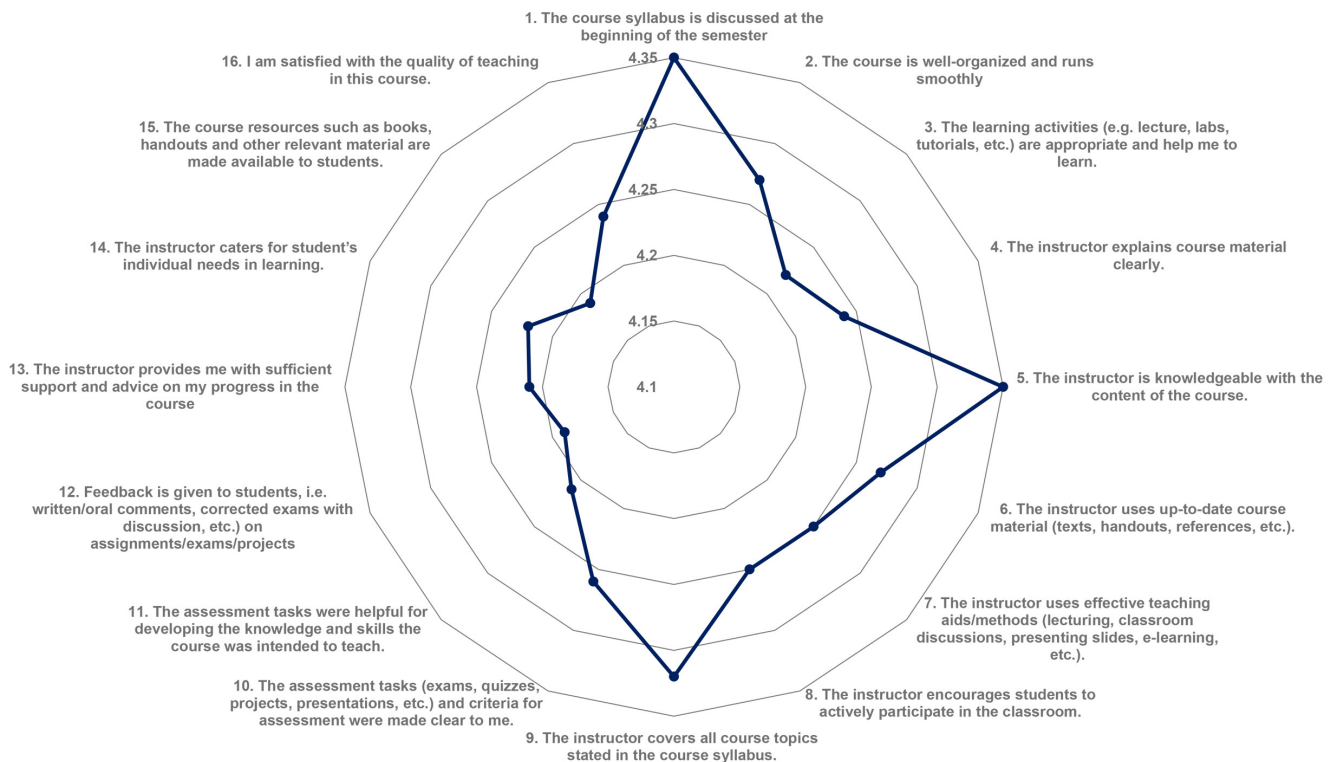


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Faculty members within the top 100 highest rated faculty members

Excellent

in all survey questions



COLLEGE OF ENGINEERING

Departments	Faculty Members	Evaluations	Submitted Evaluations	Response Rate	AVG (5)
Mechanical Engineering	24	2227	411	0.184553	4.14
OLD- Civil and Architecture Engineering Department	1	83	35	0.421686	3.97
Electrical Engineering	19	1586	372	0.234552	4.16
Chemical Engineering	24	1634	545	0.333537	4.28
Architecture and Interior Design	55	2952	1141	0.386517	4.16
Civil Engineering	27	2608	454	0.174079	4.23

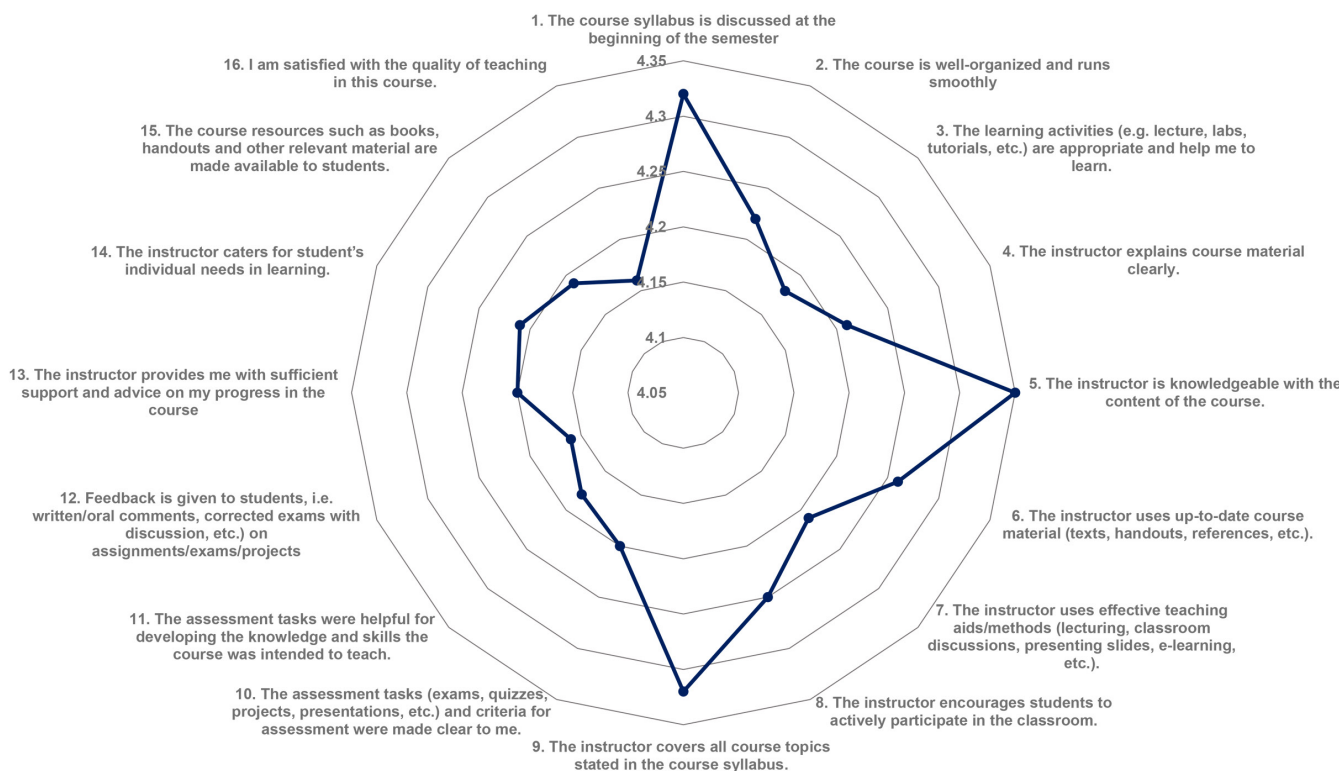


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Faculty members within the top 100 highest rated faculty members

Excellent

in all survey questions



COLLEGE OF SCIENCE

Departments	Faculty Members	Evaluations	Submitted Evaluations	Response Rate	AVG (5)
Mathematics	32	7110	2184	30.72%	4.10
Chemistry	16	1709	964	56.41%	4.11
Physics	20	1549	412	26.60%	4.23
Biology	15	1059	522	49.29%	4.28

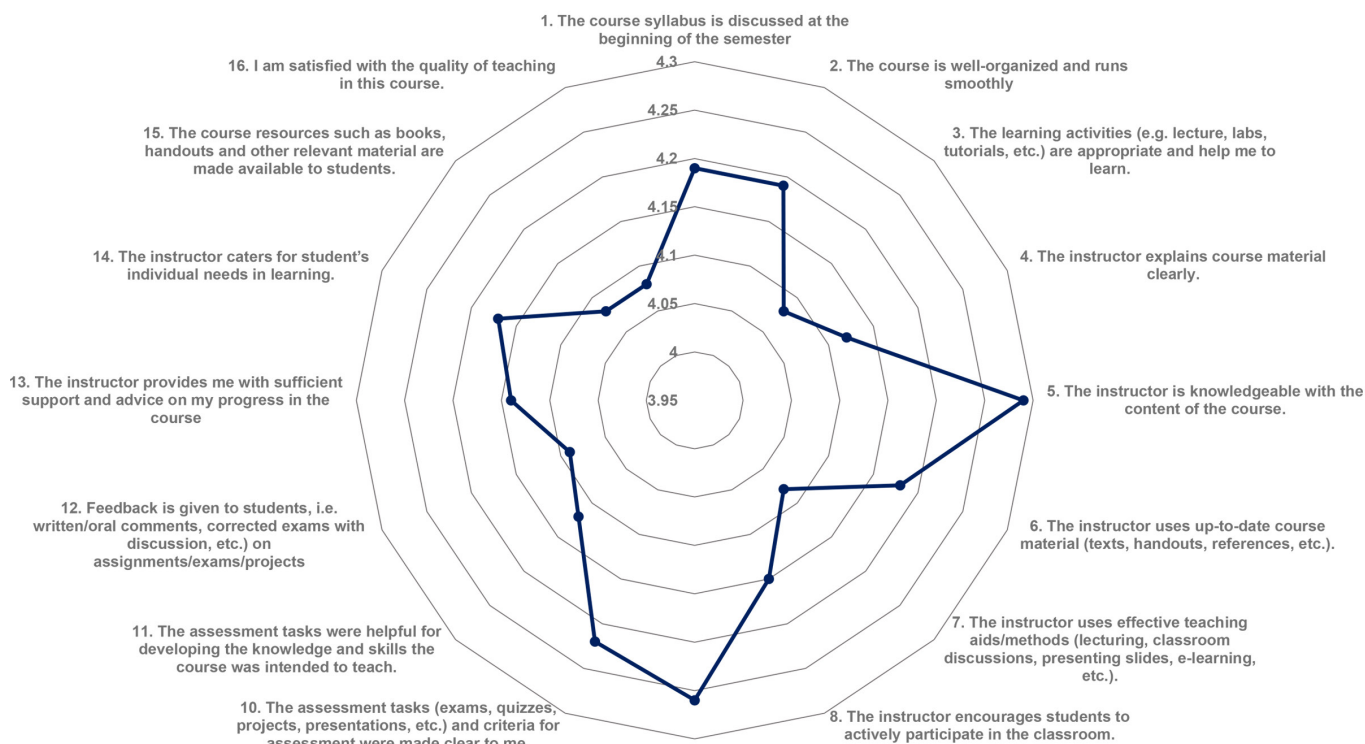


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Faculty members within the top 100 highest rated faculty members

Excellent

in all survey questions



COLLEGE OF APPLIED STUDIES

Departments	Faculty Members	Evaluations	Submitted Evaluation	Response Rate	AVG (5)
Administration Programs	15	1173	783	67%	4.38
Engineering Programs	5	212	131	62%	4.34
Technical Programs	9	371	287	77%	4.30
Office Management Program	4	193	128	66%	4.06



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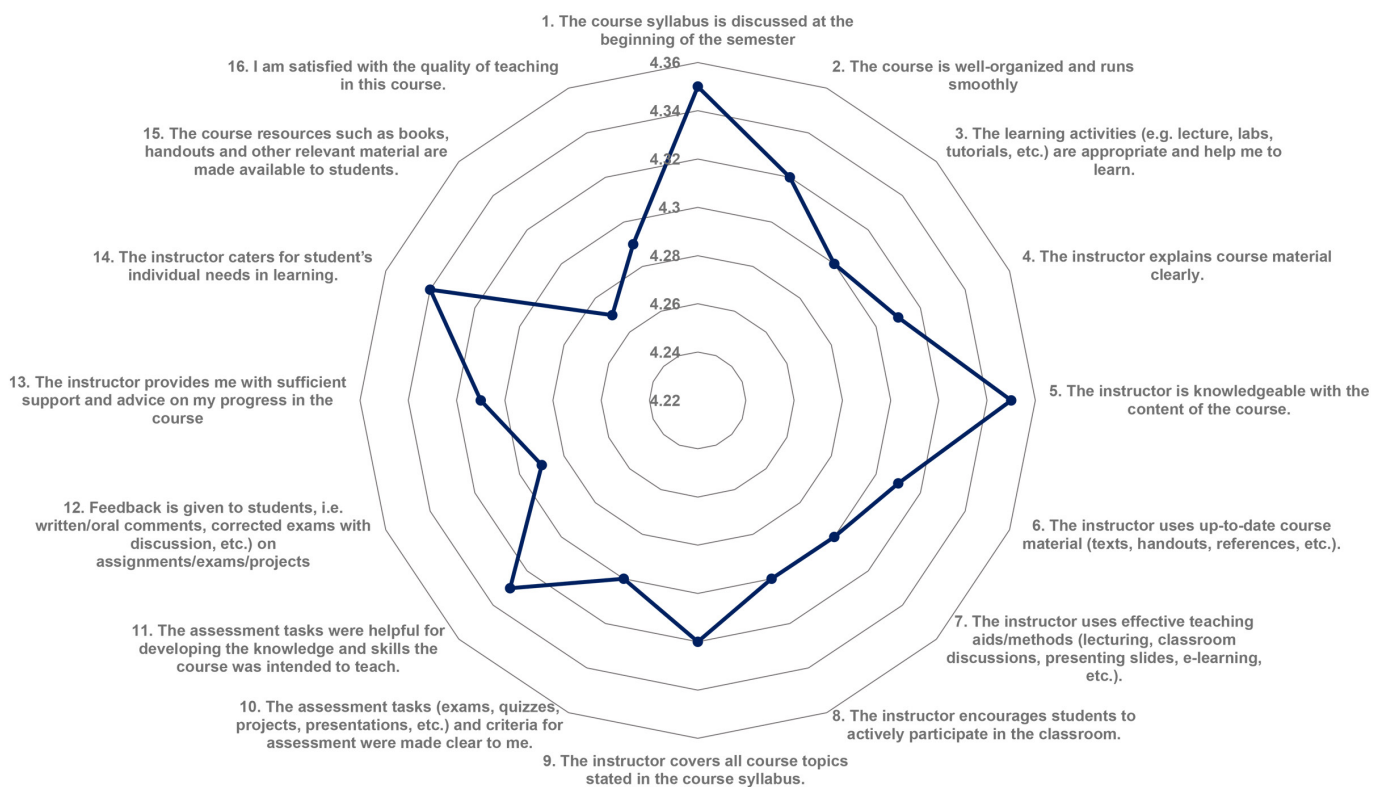
Faculty members within the top 100 highest rated faculty members

Excellent

in all survey questions

Highest

Overall Satisfaction



BAHRAIN TEACHERS COLLEGE

Departments	Faculty Members	Evaluations	Submitted Evaluations	Response Rate	AVG (5)
English Language	16	1647	1400	85.00%	4.23
Arabic Language and Islamic Studies	12	1138	941	82.69%	4.35
Math and Science	20	1971	1746	88.58%	4.16
Education Studies	20	1762	1502	85.24%	4.27
Education Studies	19	1,815	1,445	79.61%	4.28
Continuous Professional Development	2	126	100	79.37	4.15



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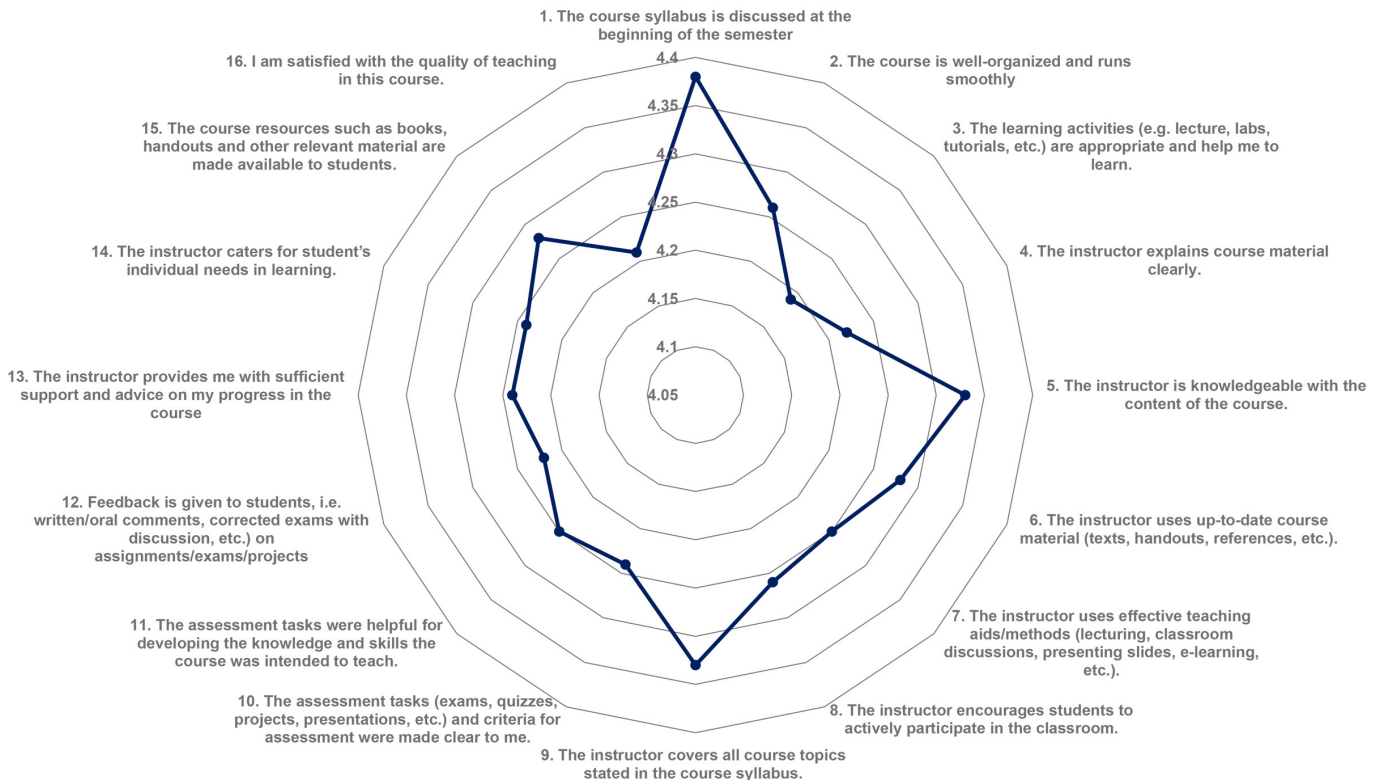
Faculty members within the top 100 highest rated faculty members

Excellent

in all survey questions

Highest

Student Participation



COLLEGE OF HEALTH SCIENCES

Departments	Faculty Members	Evaluations	Submitted Evaluations	Response Rate	AVG (5)
Nursing	22	916	639	69.76%	3.60
Allied Health	26	2407	1595	66.27%	3.73
Integrated Sciences	11	1872	1322	70.62%	4.09
English	1	116	99	85.34%	4.47
Educational Development	2	199	164	82.41%	4.02
Physical Education	32	4676	2786	59.58%	4.29

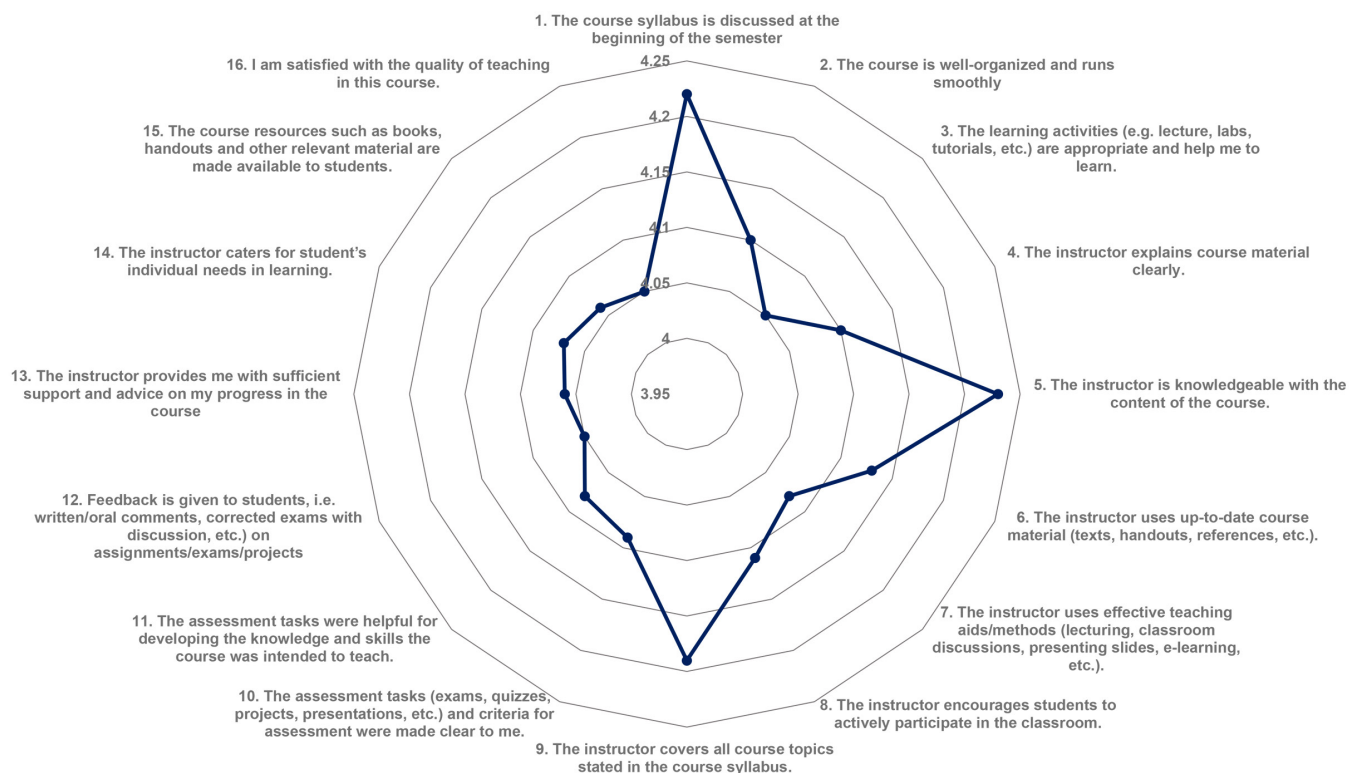


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Faculty members within the top 100 highest rated faculty members

Excellent

in all survey questions



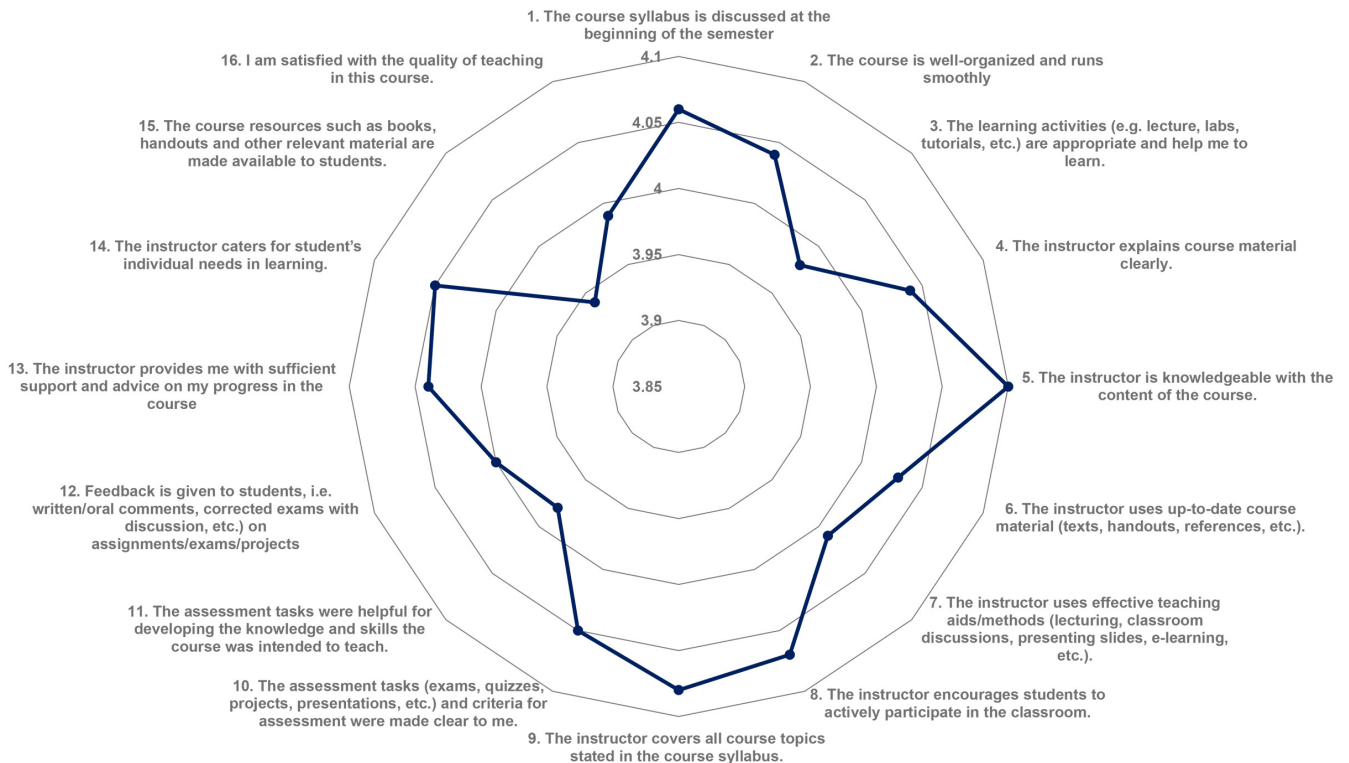
ENGLISH LANGUAGE CENTRE

Department	Faculty Members	Evaluations	Submitted Evaluation	Response Rate	AVG (5)
English Language Center	60	7345	3515	47.86%	4.01



3

Faculty members within the top 100 highest rated faculty members



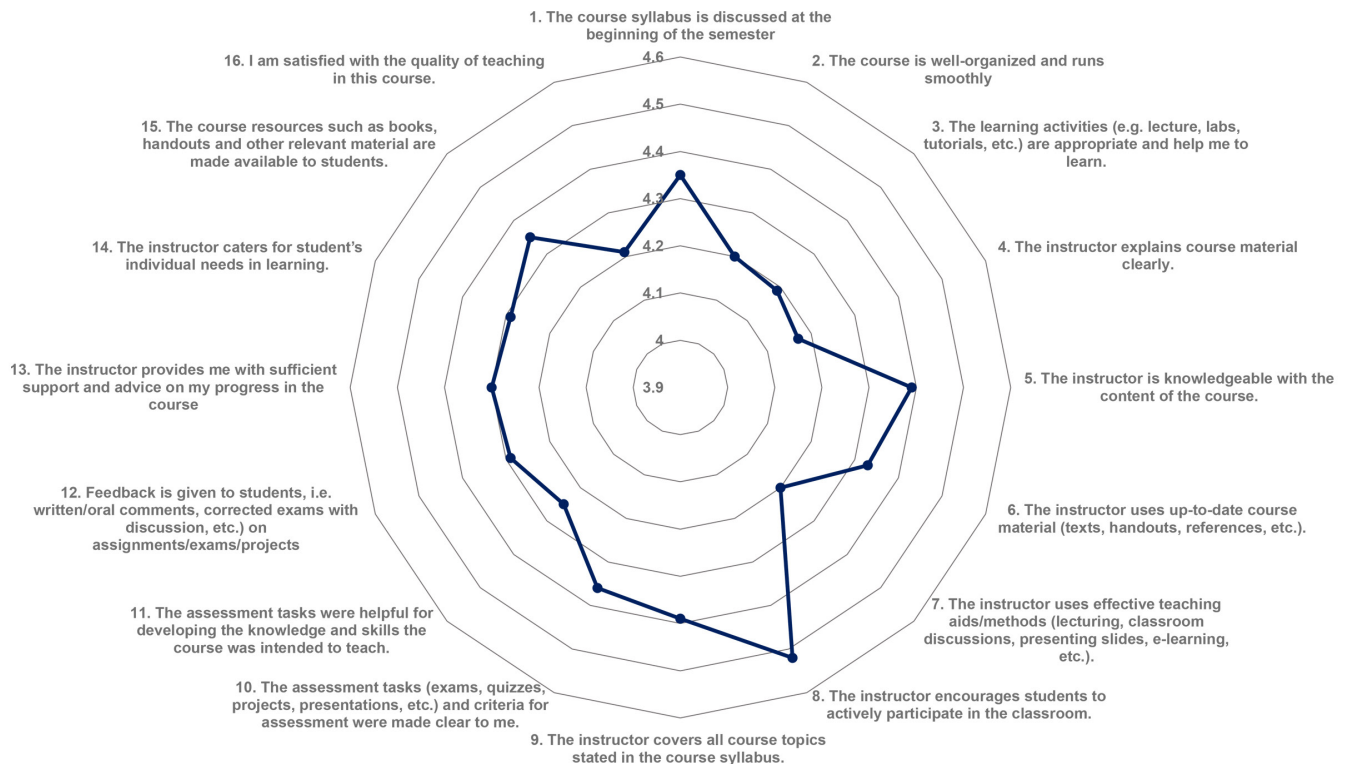
FRENCH STUDIES CENTER

Departments	Faculty Members	Evaluations	Submitted Evaluation	Response Rate	AVG (5)
French Studies Center	5	713	200	28.05%	4.24



Excellent

in all survey questions



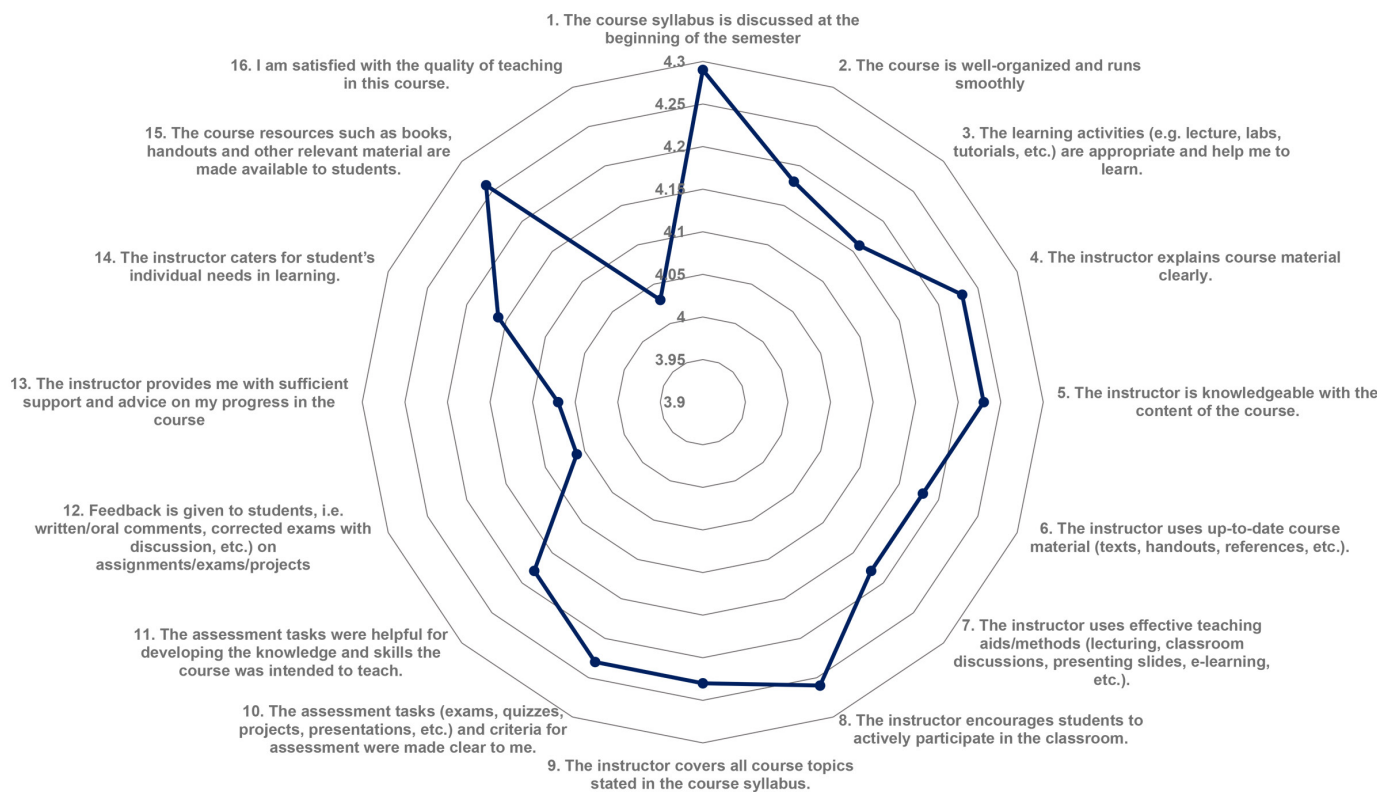
CONFUCIUS INSTITUTE

Departments	Faculty Members	Evaluations	Submitted Evaluation	Response Rate	AVG (5)
Confucius Institute	3	221	62	28.05%	4.23



Excellent

in all survey questions



KEY FINDINGS

- The University maintained its satisfaction rate over an entire academic year.
- The survey recorded 42% response rate.
- Ten (**10**) out of 12 entities of the University achieved overall satisfaction rates of 83% or above.
- Majority of faculty members (824) received an overall satisfaction rate of above 70%.
- Almost all of the entities received Excellent in all survey questions.

 uob.edu.bh  qaac.uob.edu.bh  +973 1743 8803  qaac@uob.edu.bh

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