UNIVERSITY OF BAHRAIN
QUALITY ASSURANCE AND ACCREDITATION CENTER

COURSE EVALUATION REPORT

2022-2023   SEMESTER 1

COURSE EVALUATION REPORT

SEMESTER 1

2022 / 2023

CONTENTS

ABOUT QAAC

The **Quality Assurance and Accreditation Center (QAAC)** was established at the University of Bahrain to ensure and enhance the academic standards of teaching and learning across the University. Since 1999, the University has operated a Continuous Quality Improvement (CQI) approach to quality assurance and accreditation. In 2009, the QAAC was established to play a key role in the development, monitoring and reporting across the University. The QAAC implements a holistic, systematic evidence-based quality assurance and accreditation approach covering: institutional quality assurance and accreditation, academic programs and related institutional aspects in order to provide the students with best possible academic programs and services to learn and excel. Additionally, the Center operates a number of independent surveys and evaluation systems to provide valuable and essential information for improvement and development.

"

UOB MISSION

To contribute directly to the economic growth and development of Bahrain, supported by leading edge teaching, technology and research with regional impact

UOB VISION

"to become a world-class university that is recognized as a learning, research and entrepreneurial institution"

INTRODUCTION

The University of Bahrain is committed to transparency and accountability in support of its goal to provide world-class teaching and learning. Student feedback is an essential element in the continuous quality improvement (CQI) system that the University has established. The course evaluation provides an institutional system for collecting feedback on key elements of teaching, learning, and students' experience.

By publishing this report, we are committed to:

• Promoting public accountability

• Seeking to improve academic programs and services

• Encouraging quality and excellence.

• Improving the quality of the online offering and assuring satisfactory learning and teaching experience.

Each semester students rate the quality of the courses. Since the academic year 2016 / 2017, the evaluation of courses has been conducted electronically via the Student Information System (SIS). In contrast to the classical paper-based course evaluation systems, this electronic system improved the flexibility of the evaluation by allowing students to undertake the survey anywhere and at any given time during the course evaluation survey period.
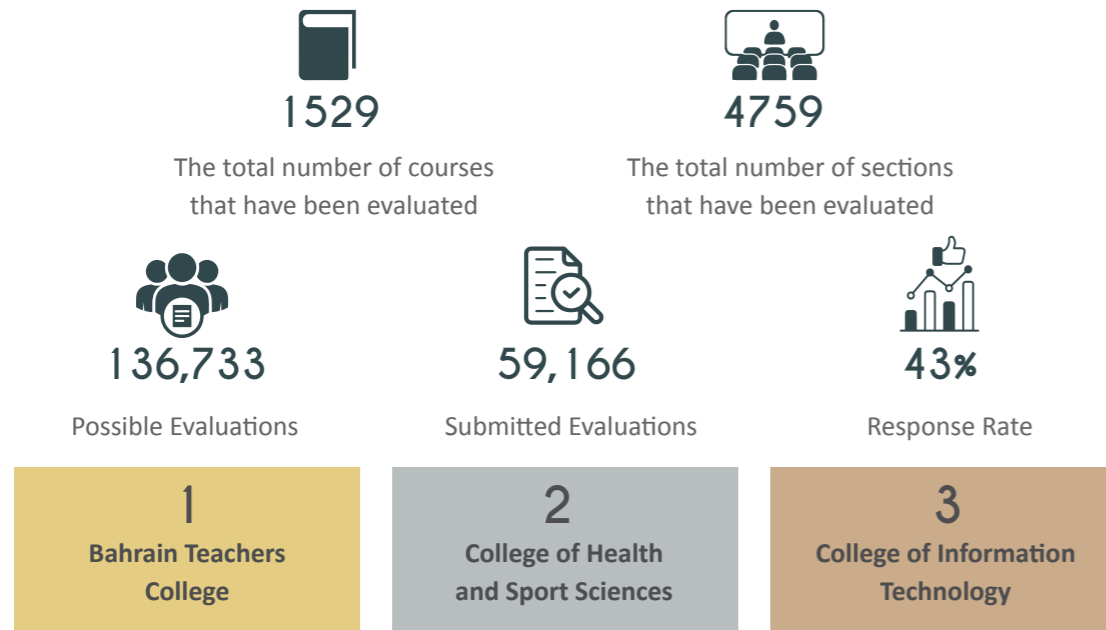
During the evaluation period, the students rate each course (section) they are enrolled in. The results of each section are aggregated, and a report for the section is generated. The aggregated results are grouped per faculty member to correlate the evaluation results with the performance of faculty members. Due to the nature of this evaluation, the identities of the students who participated in the course evaluation are kept anonymous. All data is confidential, and only aggregated data is made available for improvement purposes. Every faculty member can view their evaluation results through the SIS . Additionally, the Heads of Departments and Deans are granted access to view the results for their faculty members.

The Course Evaluation survey evaluated the students' satisfaction with the following:
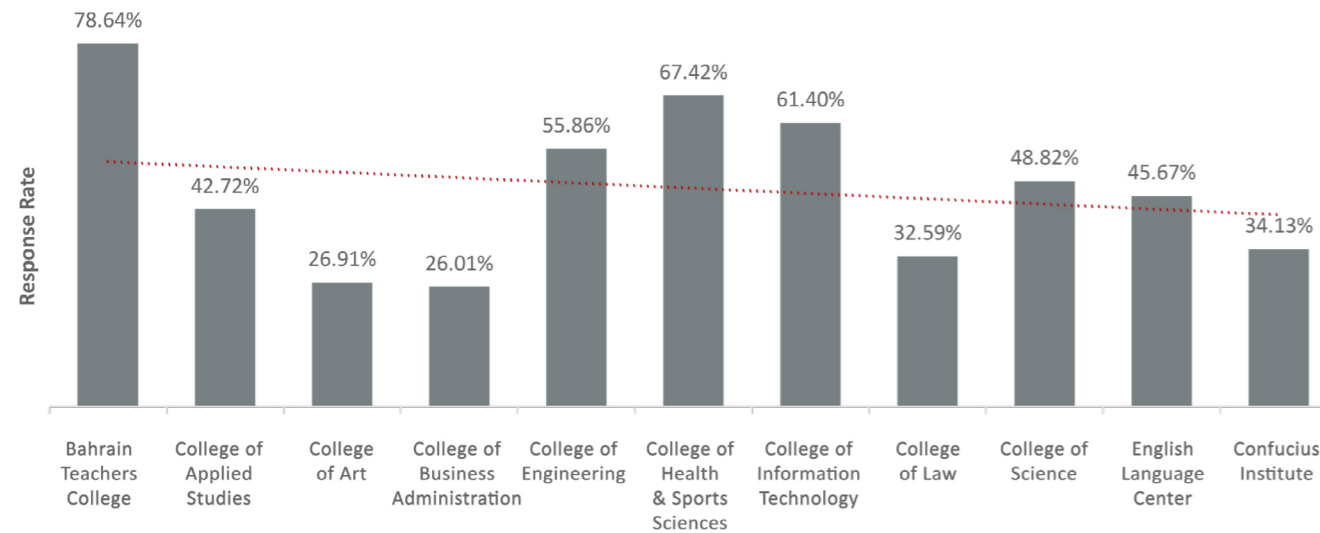
• Resources

• Syllabus and course material.

• Delivery of content.

• Teaching skills.

• Provided feedback, support, and encouragement to students

• Suitability of assessment.

In addition to the online results available via SIS, this report provides overarching information about the course evaluation conducted in the first semester of the academic year 2022 - 2023.
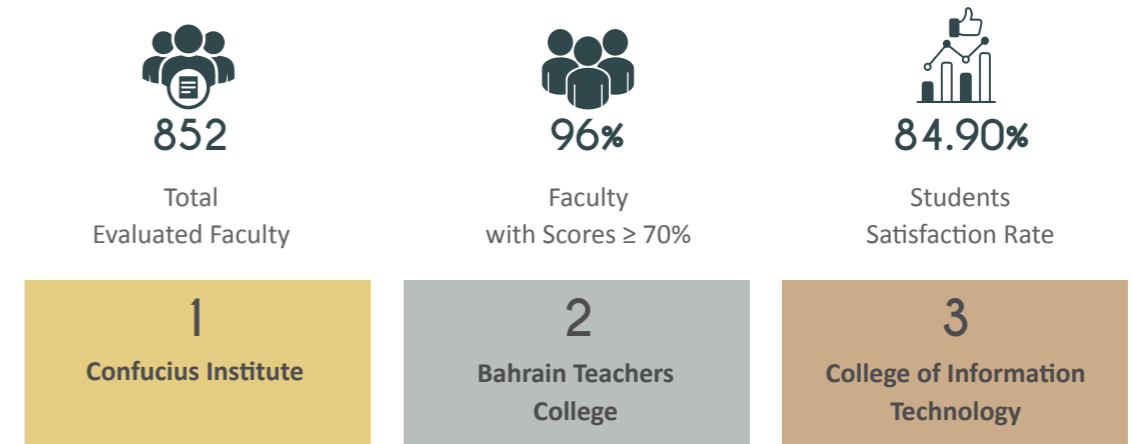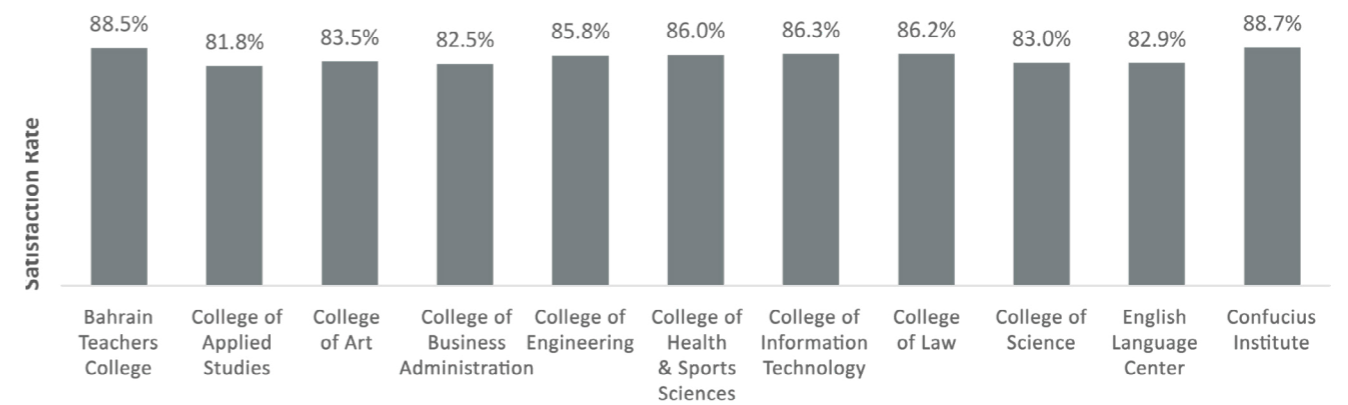
RESPONSE RATES

1529
The total number of courses that have been evaluated

4759
The total number of sections that have been evaluated

136,733
Possible Evaluations

59,166
Submitted Evaluations

43%
Response Rate

1	2	3
Bahrain Teachers College	**College of Health and Sport Sciences**	**College of Information Technology**

Distribution of Response Rates by College:

College	Response Rate
Bahrain Teachers College	78.64%
College of Applied Studies	42.72%
College of Art	26.91%
College of Business Administration	26.01%
College of Engineering	55.86%
College of Health & Sports Sciences	67.42%
College of Information Technology	61.40%
College of Law	32.59%
College of Science	48.82%
English Language Center	45.67%
Confucius Institute	34.13%

FACULTY EVALUATION

852
Total Evaluated Faculty

96%
Faculty with Scores ≥ 70%

84.90%
Students Satisfaction Rate

1	2	3
Confucius Institute	**Bahrain Teachers College**	**College of Information Technology**

Satisfaction Rate bt College

College	Satisfaction Rate
Bahrain Teachers College	88.5%
College of Applied Studies	81.8%
College of Art	83.5%
College of Business Administration	82.5%
College of Engineering	85.8%
College of Health & Sports Sciences	86.0%
College of Information Technology	86.3%
College of Law	86.2%
College of Science	83.0%
English Language Center	82.9%
Confucius Institute	88.7%

Distibution of Faculty Evaluation Score

Evaluation Score	Count
≤ 54	14
(54, 56]	1
(56, 59]	0
(59, 61]	2
(61, 64]	3
(64, 66]	4
(66, 69]	7
(69, 71]	9
(71, 73]	16
(73, 76]	25
(76, 78]	38
(78, 81]	41
(81, 83]	92
(83, 85]	103
(85, 88]	138
(88, 90]	142
(90, 93]	95
(93, 95]	76
(95, 98]	29
(98, 100]	16
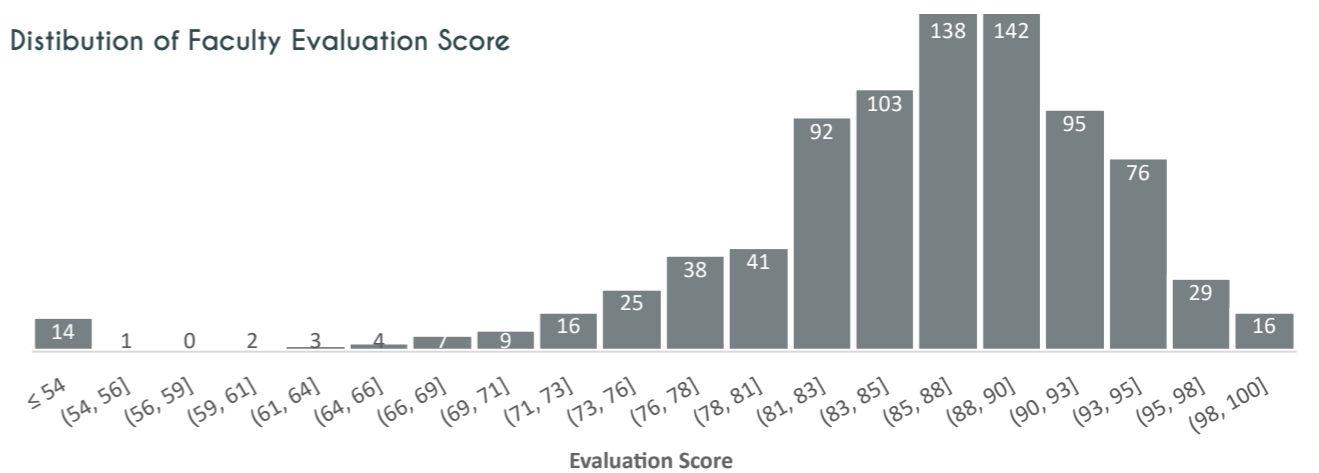
QUESTIONS EVALUATION

	Question
1.	The course syllabus was provided and discussed at the beginning of the semester.
2.	The course syllabus was followed in delivering all aspects of the course and the dates specified in the syllabus (e.g., the topics covered, the assessment methods, the assessment dates, etc.).
3.	The assessment tasks (exams, quizzes, projects, presentations, etc.) and marking criteria were made clear to me.
4.	The instructor was organized and well-prepared.
5.	The instructor explained the course material clearly.
6.	The instructor encouraged students to actively participate in the classroom.
7.	The instructor's teaching methods helped me to understand the course material.
8.	The online course platform was used effectively to support teaching and learning.
9.	The instructional material (i.e., books, readings, handouts, study guides, lab manuals, multimedia, software, and other educational aids and tools) was useful to increase my knowledge and skills in the subject matter.
10.	The instructor has provided me with helpful feedback on my assessments and my learning.
11.	The instructor has provided adequate/sufficient support and advice about the course when needed.
12.	The instructor was available during office hours for additional help.
13.	I am satisfied with the quality of teaching in this course.

BTC	Applied Studies	Arts	Buss. Admin.	Engineering	CHS	IT	Law	Science	ELC	Confucius Inst.	UoB
4.56	4.36	4.4	4.42	4.48	4.4	4.46	4.34	4.35	4.38	4.43	4.42
4.46	4.27	4.31	4.29	4.33	4.27	4.3	4.26	4.22	4.29	4.38	4.31
4.42	4.28	4.32	4.26	4.29	4.27	4.29	4.24	4.21	4.35	4.39	4.29
4.46	4.31	4.35	4.35	4.33	4.31	4.35	4.31	4.23	4.38	4.4	4.33
4.42	4.27	4.32	4.29	4.29	4.29	4.3	4.27	4.15	4.37	4.43	4.29
4.45	4.26	4.29	4.29	4.32	4.27	4.28	4.16	4.16	4.36	4.5	4.28
4.37	4.24	4.25	4.24	4.23	4.21	4.21	4.18	4.07	4.29	4.43	4.23
4.43	4.21	4.24	4.24	4.24	4.19	4.26	4.16	4.1	4.23	4.27	4.23
4.39	4.24	4.23	4.22	4.26	4.22	4.23	4.19	4.13	4.19	4.32	4.24
4.40	4.26	4.23	4.18	4.24	4.2	4.21	4.13	4.1	4.27	4.39	4.22
4.44	4.28	4.3	4.22	4.31	4.26	4.3	4.21	4.2	4.34	4.35	4.29
4.47	4.23	4.22	4.21	4.33	4.24	4.28	4.14	4.18	4.21	4.42	4.26
4.37	4.26	4.26	4.22	4.23	4.22	4.23	4.2	4.09	4.31	4.42	4.23

Heat Map Key

Excellent	Good	Satisfactory	Fair	Poor

DETAILED RESULT
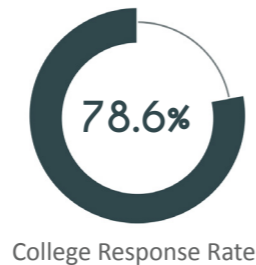
BAHRAIN TEACHERS COLLEGE

Departments	Total Faculty Evaluated	Possible Evaluations	Submitted Evaluations	Department Response Rate	Department Satisfaction Rate
Arabic Language and Islamic Studies	14	1831	1421	77.6%	86.84%
Education Studies	31	2710	2045	75.5%	88.67%
English Language	20	2079	1587	76.3%	88.66%
Math and Science	21	2066	1778	86.1%	89.19%

Course Evaluation Result:

8686
Possible Evaluations

6831
Submitted Evaluations

85
The total number of courses has been evaluated

78.6%
College Response Rate

1
Ranking of survey response rates

Faculty Evaluation:

86
Total Evaluated Faculty

13
No. of Faculty in the top 100

88.5%
College Satisfaction Rate

2
Ranking of survey satisfaction rates

Questions Evaluation:

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11. The instructor has provided adquate/sufficient support and advise about the course when needed.
12. The instructor was available during office hours for additional help.
13. I am satisfied with the quality of teaching in this course.

COLLEGE OF APPLIED STUDIES

Departments	Total Faculty Evaluated	Possible Evaluations	Submitted Evaluations	Department Response Rate	Department Satisfaction Rate
Administration Programs	18	3148	1360	43.20%	78%
Engineering Programs	4	107	100	93.46%	87%
Office Management Program	3	908	543	59.80%	89%
Technical Programs	9	2646	906	34.24%	85%

Course Evaluation Result:

6809
Possible Evaluations

2909
Submitted Evaluations
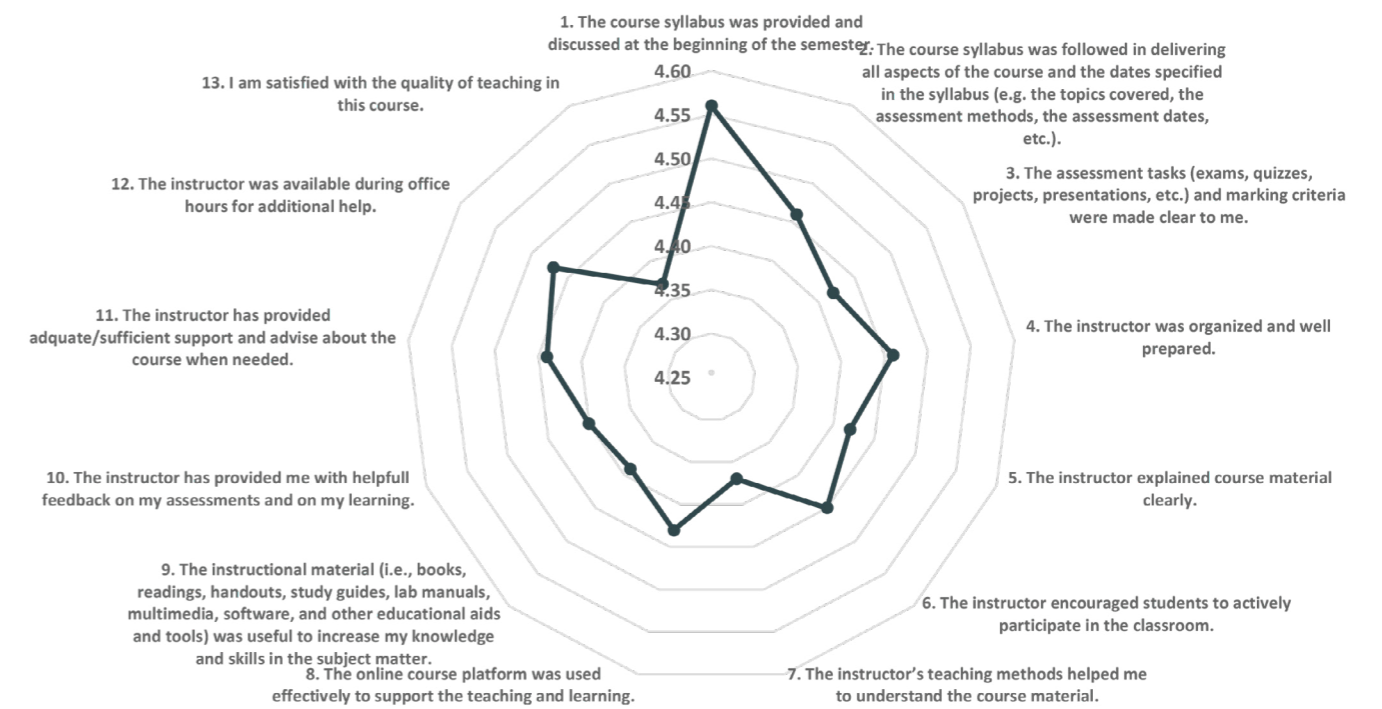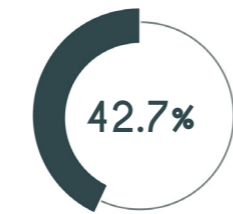
89
The total number of courses has been evaluated

42.7%
College Response Rate

7
Ranking of survey response rates

Faculty Evaluation:

34
Total Evaluated Faculty

0
No. of Faculty in the top 100

81.8%
College Satisfaction Rate

11
Ranking of survey satisfaction rates

Questions Evaluation:

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13. I am satisfied with the quality of teaching in this course.

COLLEGE OF ARTS

Departments	Total Faculty Evaluated	Possible Evaluations	Submitted Evaluations	Department Response Rate	Department Satisfaction Rate
Arabic and Islamic Studies	38	13846	3863	27.90%	86%
English Language and Literature	55	8592	2392	27.84%	85%
French Studies Center	3	189	90	47.62%	84%
Mass Communication, Tourism, and Fine Arts	34	4213	770	18.28%	77%
Psychology	8	1443	674	46.71%	84%
Social Sciences	12	7073	1725	24.39%	85%

Course Evaluation Result:

35356
Possible Evaluations

9514
Submitted Evaluations

366
The total number of courses has been evaluated
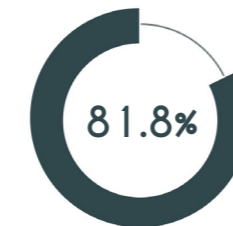
26.9%
College Response Rate

10
Ranking of survey response rates

Faculty Evaluation:

150
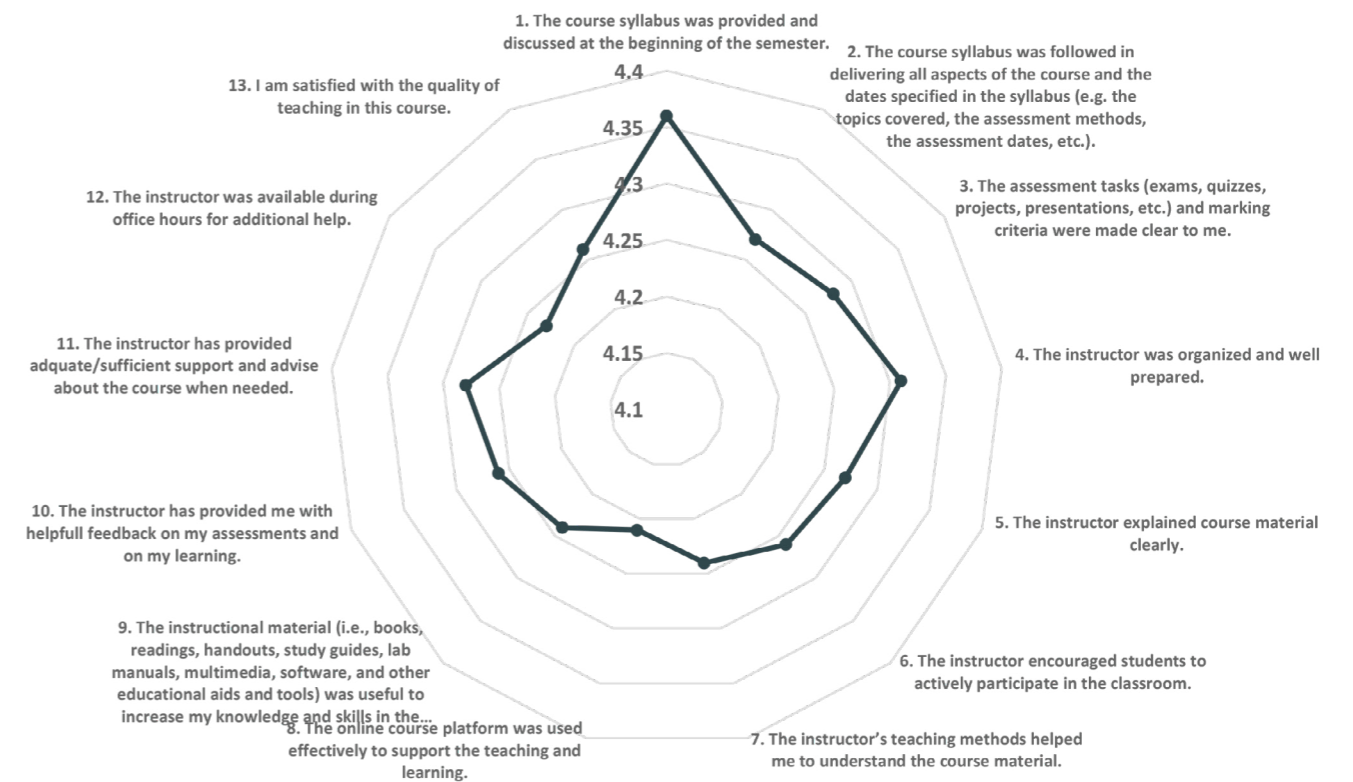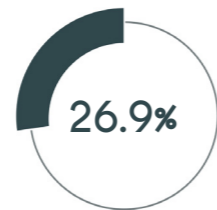Total Evaluated Faculty

12
No. of Faculty in the top 100

83.5%
College Satisfaction Rate

7
Ranking of survey satisfaction rates

Questions Evaluation:

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COLLEGE OF BUSINESS ADMINISTRATION

Departments	Total Faculty Evaluated	Possible Evaluations	Submitted Evaluations	Department Response Rate	Department Satisfaction Rate
Accounting	20	4404	860	19.53%	81%
Economic and Finance	25	5981	1645	27.50%	82%
Islamic Banking	5	751	124	16.51%	88%
Management and Marketing	32	8030	2356	29.34%	83%

Course Evaluation Result:

19166
Possible Evaluations

4985
Submitted Evaluations

151
The total number of courses has been evaluated

26%
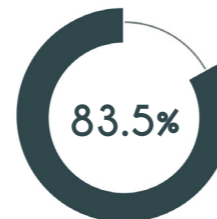College Response Rate

11
Ranking of survey response rates

Faculty Evaluation:

82
Total Evaluated Faculty

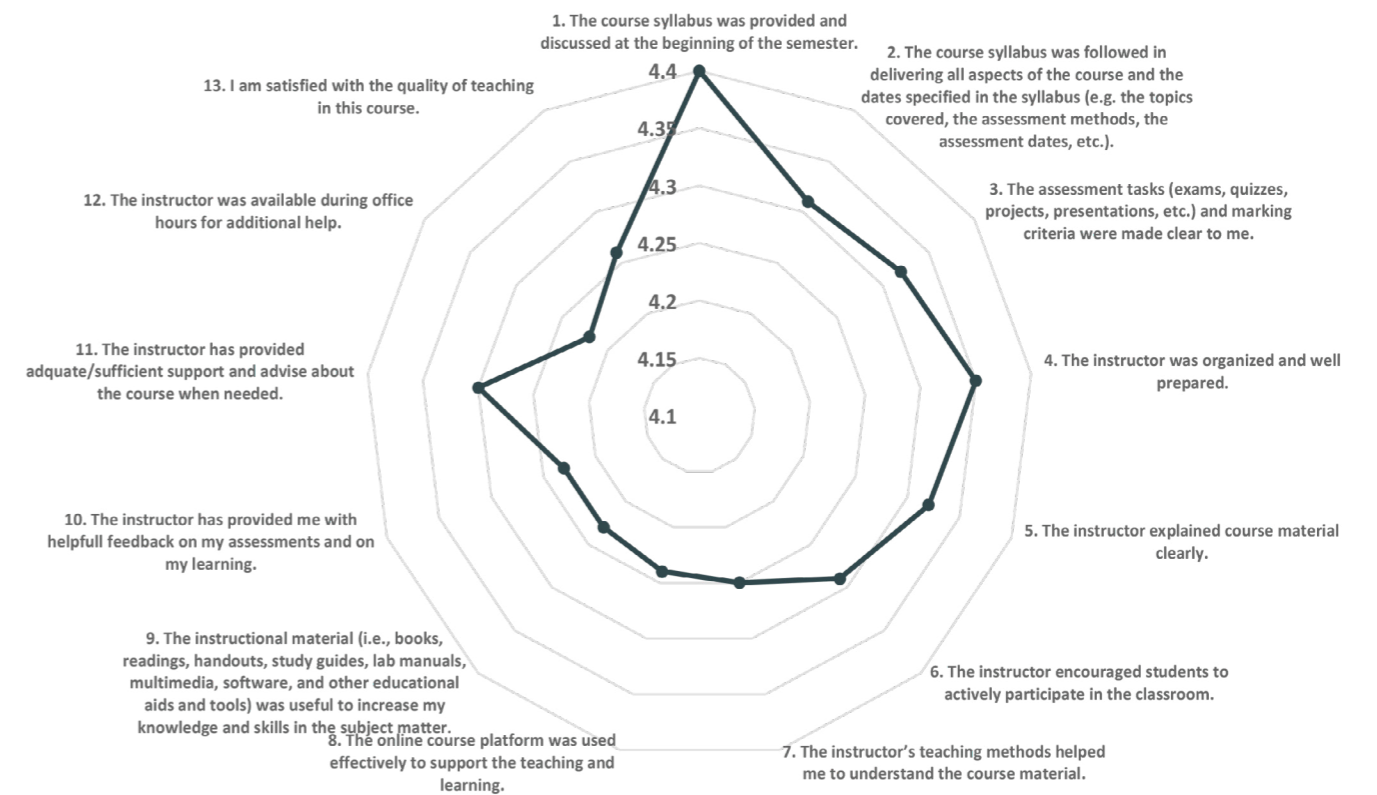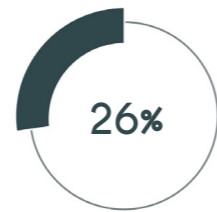**9**
No. of Faculty in the top 100

82.5%
College Satisfaction Rate

10
Ranking of survey satisfaction rates

Questions Evaluation:

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13. I am satisfied with the quality of teaching in this course.

COLLEGE OF ENGINEERING

Departments	Total Faculty Evaluated	Possible Evaluations	Submitted Evaluations	Department Response Rate	Department Satisfaction Rate
Architecture and Interior Design	68	4594	2892	62.95%	85%
Chemical Engineering	27	1737	1086	62.52%	90%
Civil Engineering	21	2013	1380	68.55%	83%
Electrical and Electronics Engineering	19	2216	838	37.82%	84%
Mechanical Engineering	20	1666	634	38.06%	87%

Course Evaluation Result:

12226 Possible Evaluations

6830 Submitted Evaluations

277 The total number of courses has been evaluated

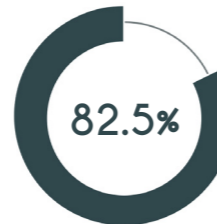**55.9%** College Response Rate

4 Ranking of survey response rates
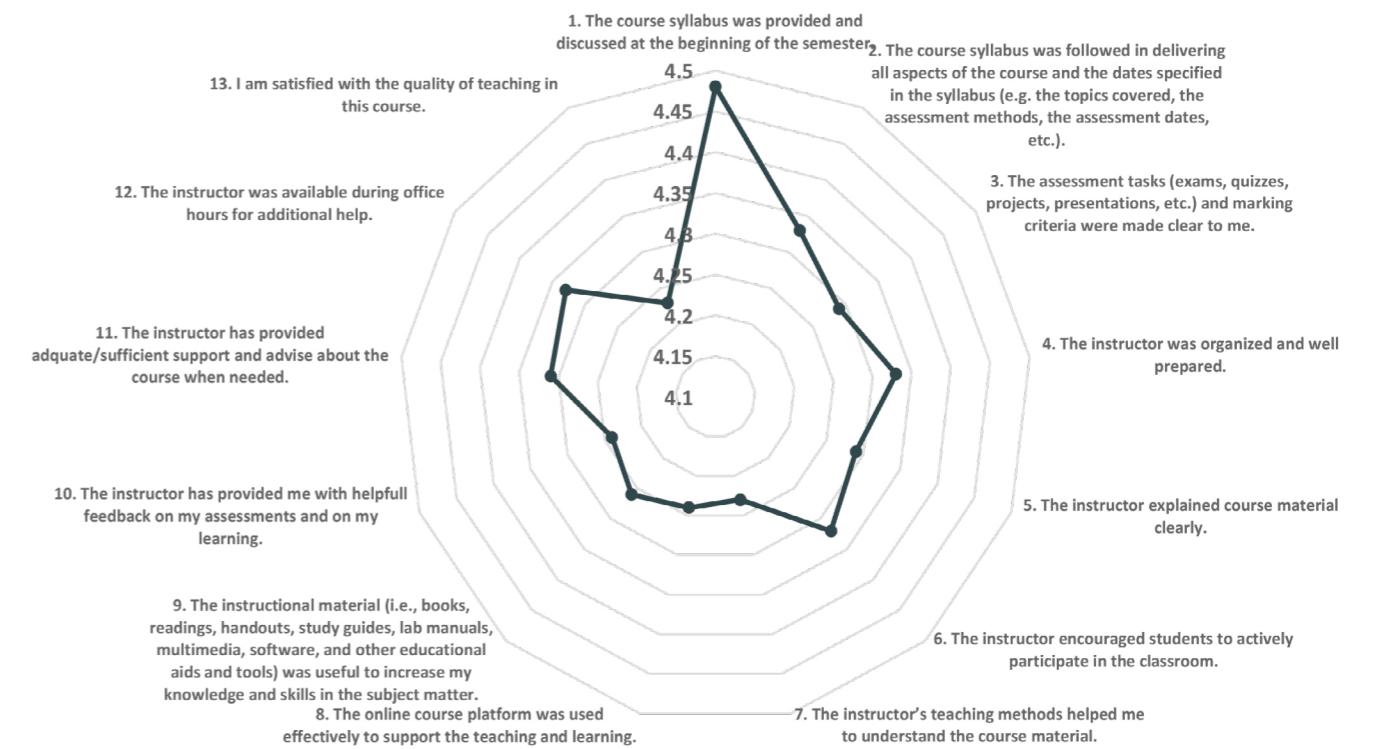
Faculty Evaluation:

155 Total Evaluated Faculty
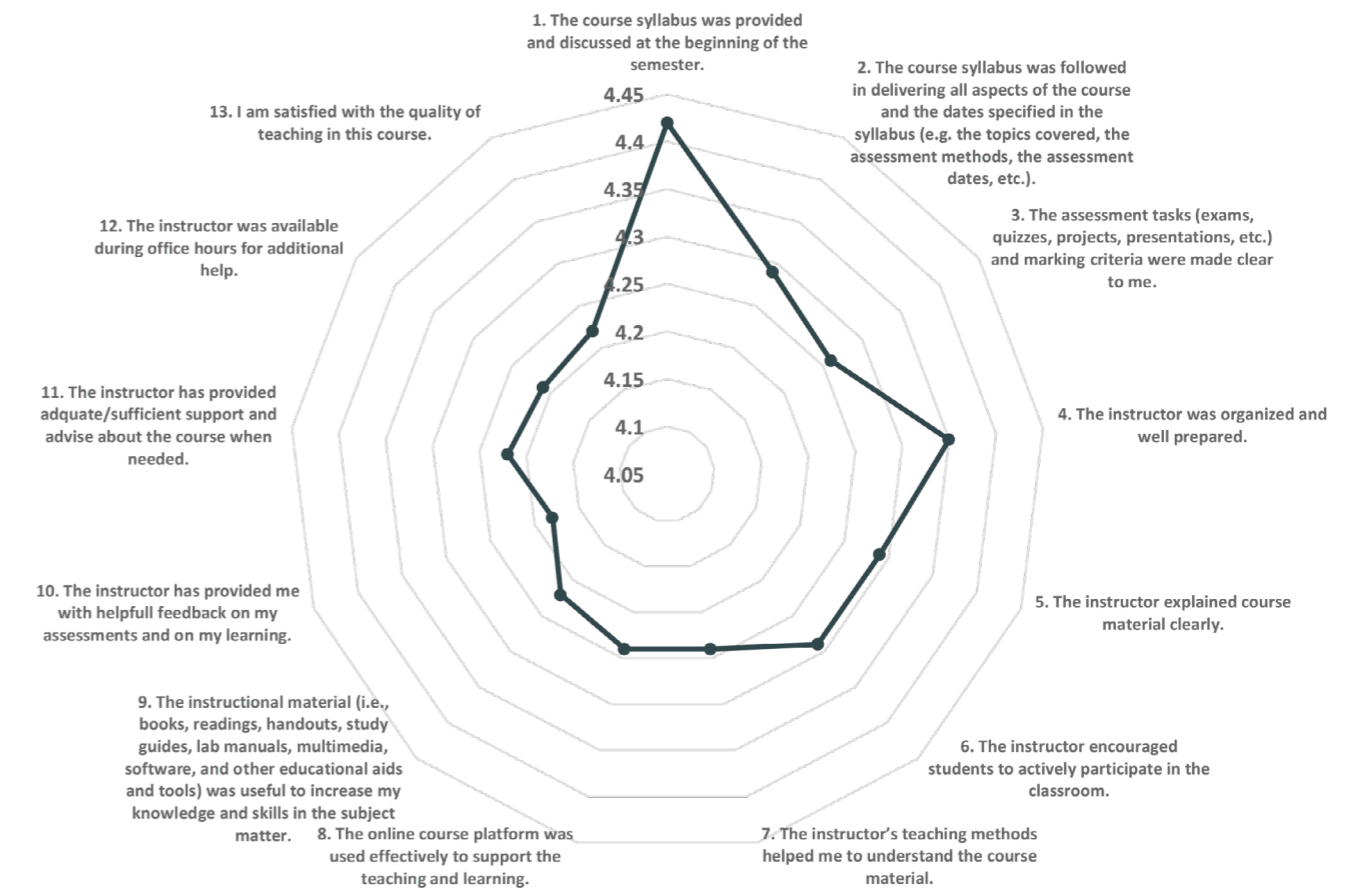
27 No. of Faculty in the top 100

85.8% College Satisfaction Rate

8 Ranking of survey satisfaction rates

Questions Evaluation:

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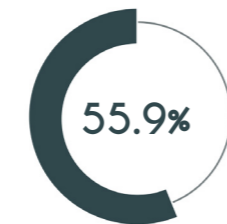
COLLEGE OF HEALTH SCIENCES AND SPORTS

Departments	Total Faculty Evaluated	Possible Evaluations	Submitted Evaluations	Department Response Rate	Department Satisfaction Rate
Allied Health	20	2916	2414	82.78%	86%
English	2	302	211	69.87%	91%
Integrated Sciences	11	1518	790	52.04%	88%
Nursing	20	987	572	57.95%	86%
Physical Education	23	6275	4092	65.21%	85%

Course Evaluation Result:

12190
Possible Evaluations

8218
Submitted Evaluations

159
The total number of courses has been evaluated

67.4%
College Response Rate

2
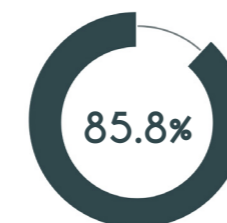Ranking of survey response rates
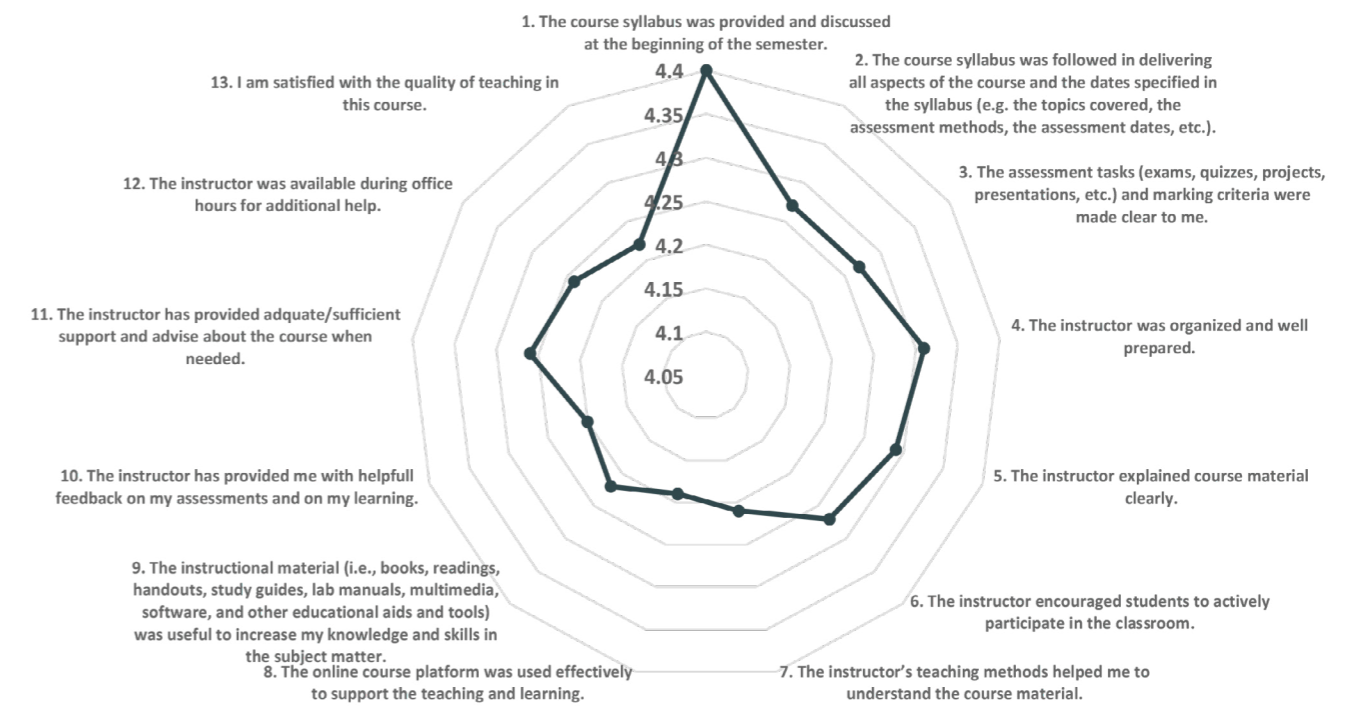
Faculty Evaluation:

78
Total Evaluated Faculty

8
No. of Faculty in the top 100

86%
College Satisfaction Rate

5
Ranking of survey satisfaction rates

Questions Evaluation:

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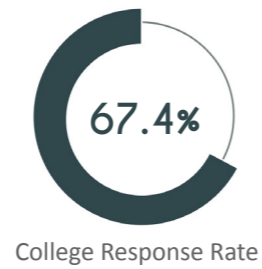
COLLEGE OF INFORMATION TECHNOLOGY

Departments	Total Faculty Evaluated	Possible Evaluations	Submitted Evaluations	Department Response Rate	Department Satisfaction Rate
Computer Engineering	19	1881	1128	59.97%	88.0%
Computer Science	32	4088	2560	62.62%	86.1%
Information Systems	37	4348	2647	60.88%	85.6%

Course Evaluation Result:

10317
Possible Evaluations

6335
Submitted Evaluations

160
The total number of courses has been evaluated

61.4%
College Response Rate

3
Ranking of survey response rates

Faculty Evaluation:

88
Total Evaluated Faculty

16
No. of Faculty in the top 100

86.3%
College Satisfaction Rate

3
Ranking of survey satisfaction rates

Questions Evaluation:

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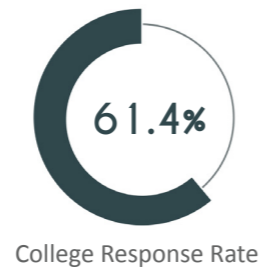
COLLEGE OF LAW

Departments	Total Faculty Evaluated	Possible Evaluations	Submitted Evaluations	Department Response Rate	Department Satisfaction Rate
Legal Clinic	2	4982	813	16.32%	82%
Private Law	28	3443	1555	45.16%	87%
Public Law	23	2789	1287	46.15%	86%

Course Evaluation Result:

11214
Possible Evaluations

3655
Submitted Evaluations

80
The total number of courses has been evaluated

32.6%
College Response Rate

9
Ranking of survey response rates

Faculty Evaluation:

88
Total Evaluated Faculty

16
No. of Faculty in the top 100

86.2%
College Satisfaction Rate

4
Ranking of survey satisfaction rates

Questions Evaluation:

1. The course syllabus was provided and discussed at the beginning of the semester.
2. The course syllabus was followed in delivering all aspects of the course and the dates specified in the syllabus (e.g. the topics covered, the assessment methods, the assessment dates, etc.).
3. The assessment tasks (exams, quizzes, projects, presentations, etc.) and marking criteria were made clear to me.
4. The instructor was organized and well prepared.
5. The instructor explained course material clearly.
6. The instructor encouraged students to actively participate in the classroom.
7. The instructor's teaching methods helped me to understand the course material.
8. The online course platform was used effectively to support the teaching and learning.
9. The instructional material (i.e., books, readings, handouts, study guides, lab manuals, multimedia, software, and other educational aids and tools) was useful to increase my knowledge and skills in the subject matter.
10. The instructor has provided me with helpful feedback on my assessments and on my learning.
11. The instructor has provided adquate/sufficient support and advise about the course when needed.
12. The instructor was available during office hours for additional help.
13. I am satisfied with the quality of teaching in this course.
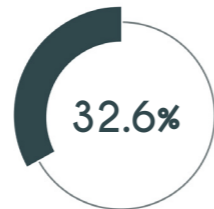
COLLEGE OF SCIENCE

Departments	Total Faculty Evaluated	Possible Evaluations	Submitted Evaluations	Department Response Rate	Department Satisfaction Rate
Biology	17	1930	1340	69.43%	83.92%
Chemistry	17	2431	1432	58.91%	84.89%
Mathematics	26	7137	3118	43.69%	80.88%
Physics	19	2231	814	36.49%	82.57%

Course Evaluation Result:

13736
Possible Evaluations

6706
Submitted Evaluations

167
The total number of courses has been evaluated
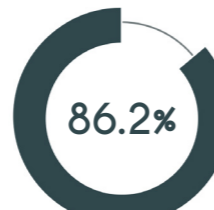
48.8%
College Response Rate

5
Ranking of survey response rates

Faculty Evaluation:

80
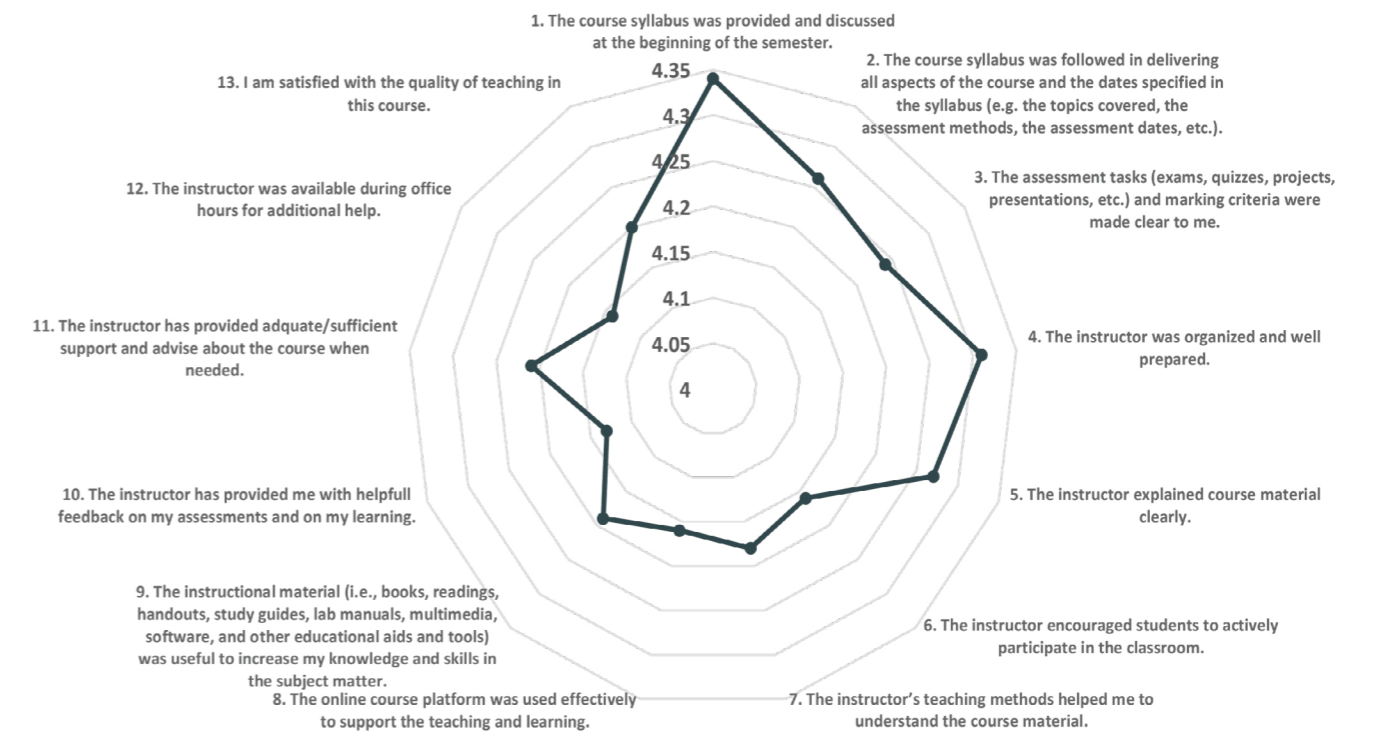Total Evaluated Faculty

4
No. of Faculty in the top 100

83%
College Satisfaction Rate

8
Ranking of survey satisfaction rates

Questions Evaluation:

1. The course syllabus was provided and discussed at the beginning of the semester.
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10. The instructor has provided me with helpfull feedback on my assessments and on my learning.
11. The instructor has provided adquate/sufficient support and advise about the course when needed.
12. The instructor was available during office hours for additional help.
13. I am satisfied with the quality of teaching in this course.

ENGLISH LANGUAGE CENTER

Course Evaluation Result:

8678
Possible Evaluations

3097
Submitted Evaluations

20
The total number of courses has been evaluated

45.6%
College Response Rate
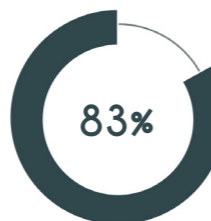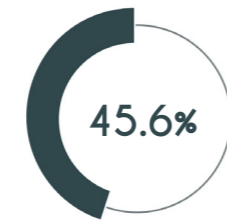
6
Ranking of survey response rates

Faculty Evaluation:

41
Total Evaluated Faculty

6
No. of Faculty in the top 100

82.9%
College Satisfaction Rate

9
Ranking of survey satisfaction rates

Questions Evaluation:

1. The course syllabus was provided and discussed at the beginning of the semester.

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6. The instructor encouraged students to actively participate in the classroom.

7. The instructor's teaching methods helped me to understand the course material.

8. The online course platform was used effectively to support the teaching and learning.

9. The instructional material (i.e., books, readings, handouts, study guides, lab manuals, multimedia, software, and other educational aids and tools) was useful to increase my knowledge and skills in the subject matter.

10. The instructor has provided me with helpfull feedback on my assessments and on my learning.

11. The instructor has provided adquate/sufficient support and advise about the course when needed.

12. The instructor was available during office hours for additional help.

13. I am satisfied with the quality of teaching in this course.

Radial axis values: 4.05, 4.1, 4.15, 4.2, 4.25, 4.3, 4.35, 4.4

CONFUCIUS INSTITUTE

Course Evaluation Result:

252
Possible Evaluations

86
Submitted Evaluations

2
The total number of courses has been evaluated

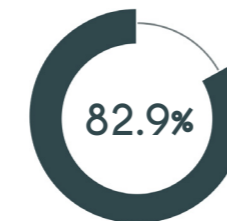**34.1%**
College Response Rate

8
Ranking of survey response rates

Faculty Evaluation:

5
Total Evaluated Faculty
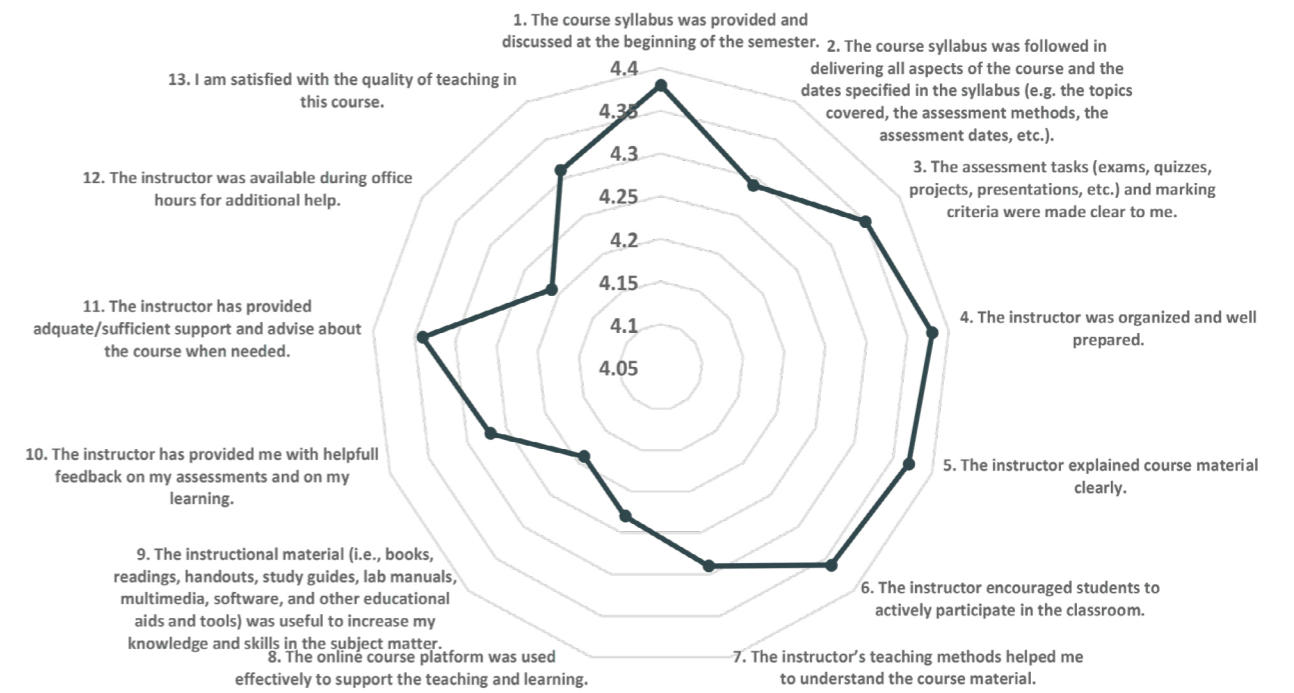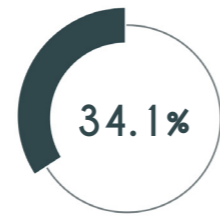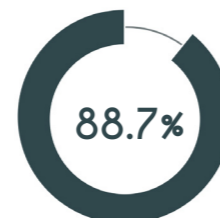
0
No. of Faculty in the top 100

88.7%
College Satisfaction Rate

1
Ranking of survey satisfaction rates

Questions Evaluation:

1. The course syllabus was provided and discussed at the beginning of the semester.
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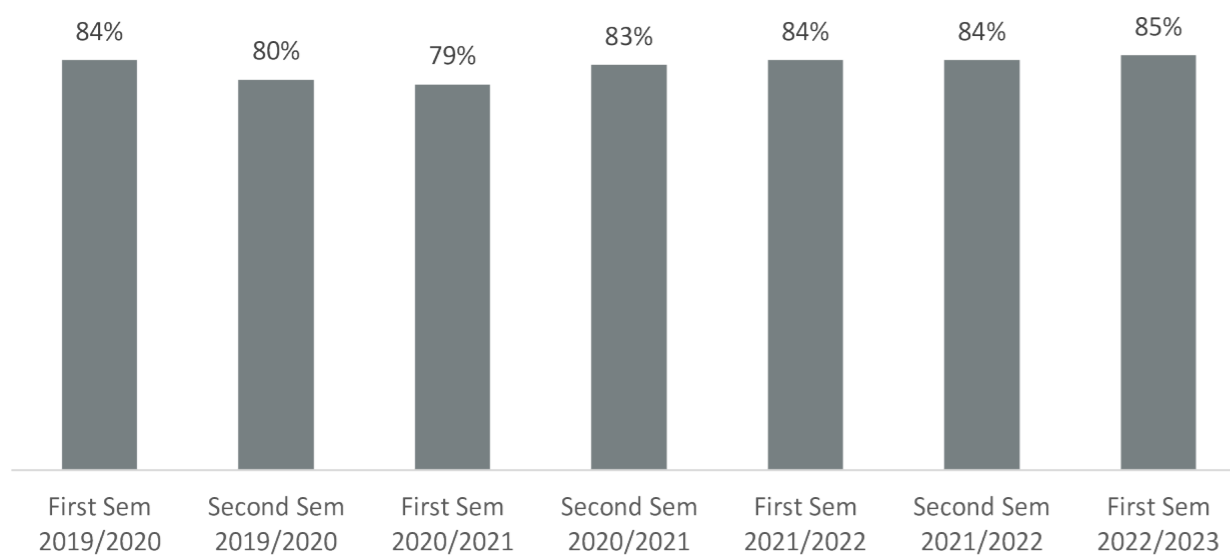13. I am satisfied with the quality of teaching in this course.

TREND ANALYSIS

According to the Course Evaluation Trend analysis, student satisfaction increased slightly in the first semester of the academic year 2022 - 2023 after students returned to face-to-face teaching methods.

Satisfaction Rate Trend Analysis

84%	80%	79%	83%	84%	84%	85%
First Sem 2019/2020	Second Sem 2019/2020	First Sem 2020/2021	Second Sem 2020/2021	First Sem 2021/2022	Second Sem 2021/2022	First Sem 2022/2023

KEY FINDINGS

- **All the entities received Excellent in all survey questions.**

- **The survey recorded of 43.27 response rate.**

- **UoB achieved an overwhelming positive satisfaction rate of 85%**

- **Majority of faculty members (96%) received an overall satisfaction rate above 70%.**

- **The College of Engineering recorded 27 faculty members within the top 100 highest-rated faculty members.**