



جامعة البحرين
University of Bahrain

COURSE EVALUATION REPORT

2022-2023

SEMESTER 2

COURSE EVALUATION REPORT

SEMESTER 2
2022 / 2023

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ABOUT QAAC

The **Quality Assurance and Accreditation Center (QAAC)** was established at the University of Bahrain to ensure and enhance the academic standards of teaching and learning across the University. Since 1999, the University has operated a Continuous Quality Improvement (CQI) approach to quality assurance and accreditation. In 2009, the QAAC was established to play a key role in the development, monitoring and reporting across the University. The QAAC implements a holistic, systematic evidence-based quality assurance and accreditation approach covering: institutional quality assurance and accreditation, academic programs and related institutional aspects in order to provide the students with best possible academic programs and services to learn and excel. Additionally, the Center operates a number of independent surveys and evaluation systems to provide valuable and essential information for improvement and development.



UOB MISSION

To contribute directly to the economic growth and development of Bahrain, supported by leading edge teaching, technology and research with regional impact



UOB VISION

“to become a world-class university that is recognized as a learning, research and entrepreneurial institution”



INTRODUCTION

The University of Bahrain is committed to transparency and accountability in support of its goal to provide world-class teaching and learning. Student feedback is an essential element in the continuous quality improvement (CQI) system that the University has established. The course evaluation provides an institutional system for collecting feedback on key elements of teaching, learning, and students' experience.

By publishing this report, we are committed to:

- Promoting public accountability
- Seeking to improve academic programs and services
- Encouraging quality and excellence.
- Improving the quality of the online offering and assuring satisfactory learning and teaching experience.

Each semester students rate the quality of the courses. Since the academic year 2016 / 2017, the evaluation of courses has been conducted electronically via the Student Information System (SIS). In contrast to the classical paper-based course evaluation systems, this electronic system improved the flexibility of the evaluation by allowing students to undertake the survey anywhere and at any given time during the course evaluation survey period.

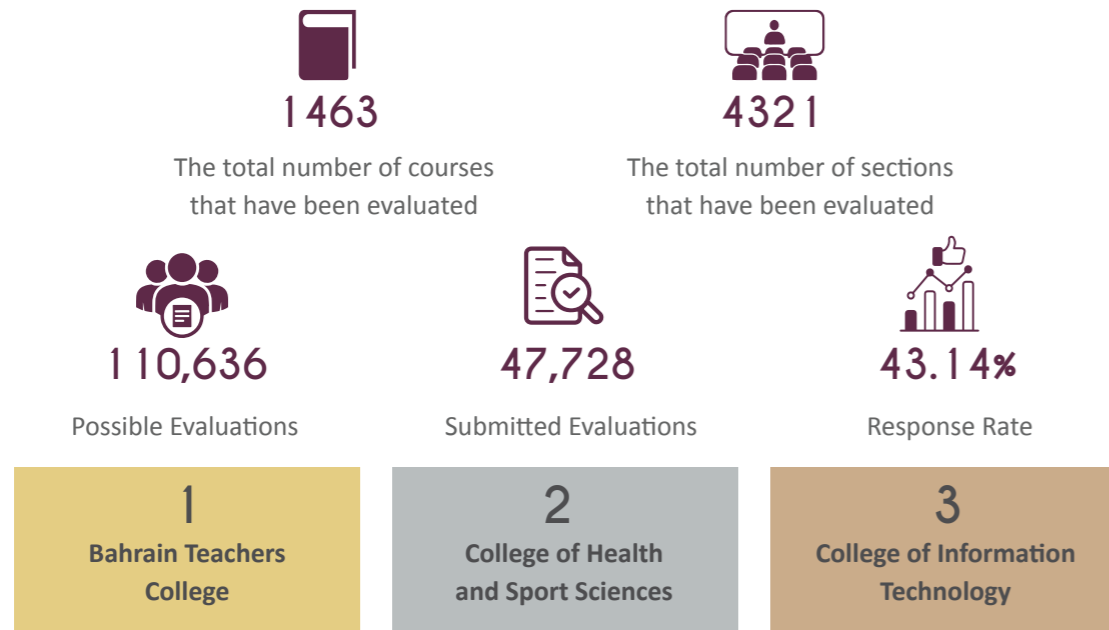
During the evaluation period, the students rate each course (section) they are enrolled in. The results of each section are aggregated, and a report for the section is generated. The aggregated results are grouped per faculty member to correlate the evaluation results with the performance of faculty members. Due to the nature of this evaluation, the identities of the students who participated in the course evaluation are kept anonymous. All data is confidential, and only aggregated data is made available for improvement purposes. Every faculty member can view their evaluation results through the SIS. Additionally, the Heads of Departments and Deans are granted access to view the results for their faculty members.

The Course Evaluation survey evaluated the students' satisfaction with the following:

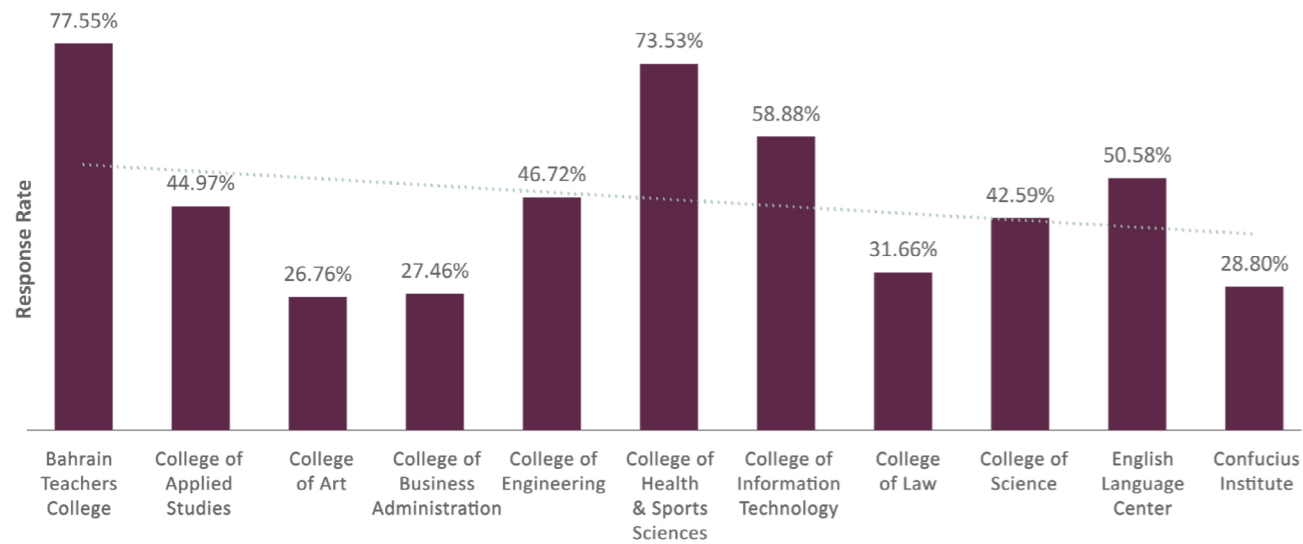
- Resources
- Syllabus and course material.
- Delivery of content.
- Teaching skills.
- Provided feedback, support, and encouragement to students
- Suitability of assessment.

In addition to the online results available via SIS, this report provides overarching information about the course evaluation conducted in the second semester of the academic year 2022 - 2023.

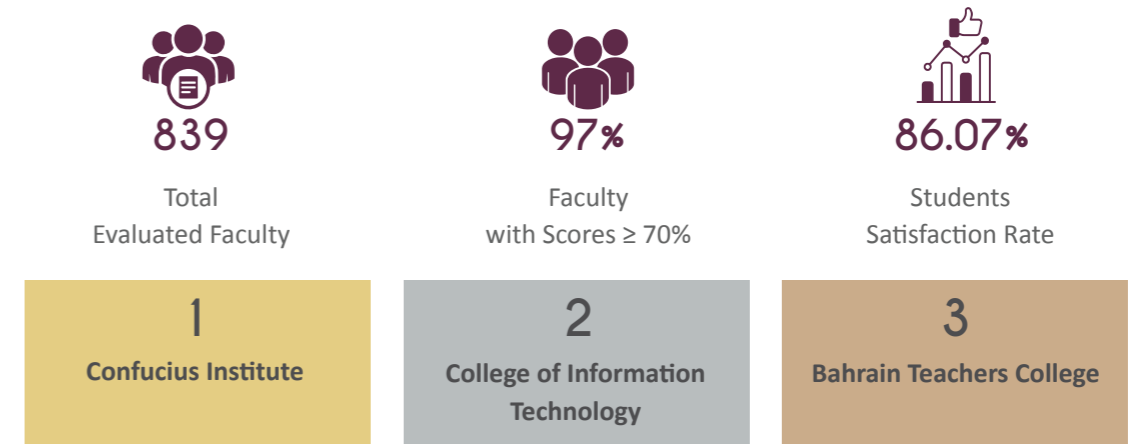
RESPONSE RATES



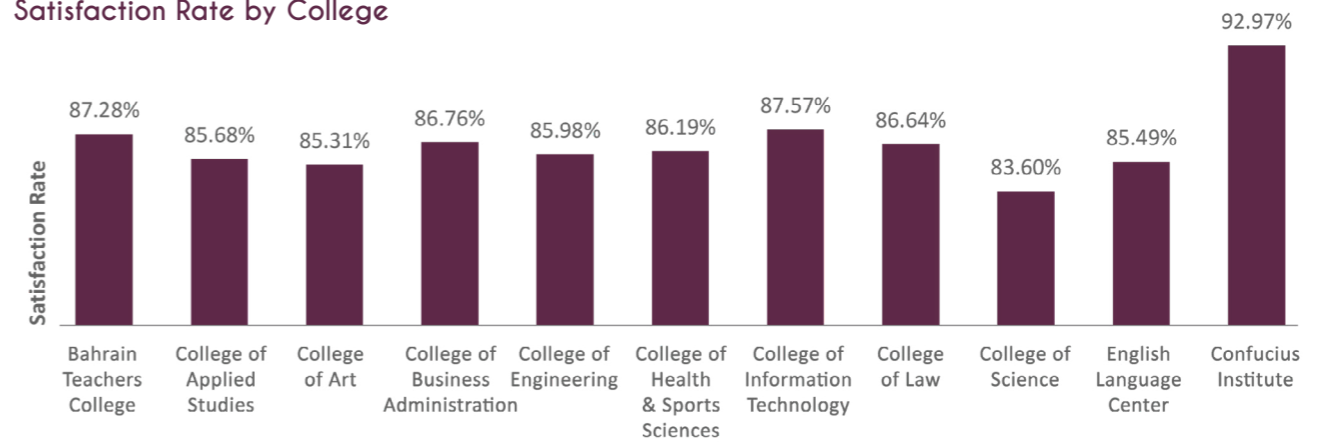
Distribution of Response Rates by College:



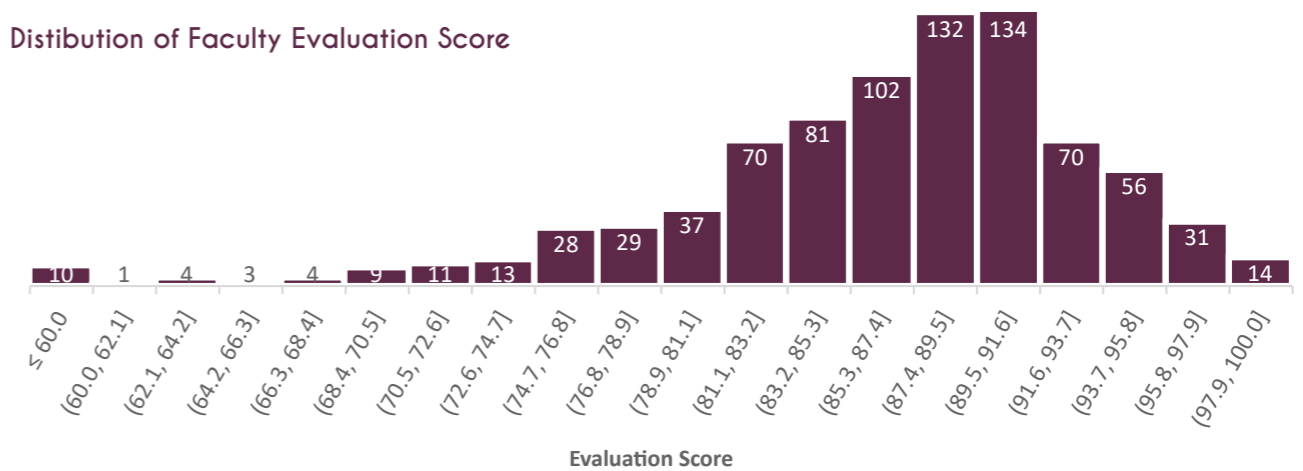
FACULTY EVALUATION



Satisfaction Rate by College



Distribution of Faculty Evaluation Score



QUESTIONS EVALUATION

	Question
1.	The course syllabus was provided and discussed at the beginning of the semester.
2.	The course syllabus was followed in delivering all aspects of the course and the dates specified in the syllabus (e.g., the topics covered, the assessment methods, the assessment dates, etc.).
3.	The assessment tasks (exams, quizzes, projects, presentations, etc.) and marking criteria were made clear to me.
4.	The instructor was organized and well-prepared.
5.	The instructor explained the course material clearly.
6.	The instructor encouraged students to actively participate in the classroom.
7.	The instructor's teaching methods helped me to understand the course material.
8.	The online course platform was used effectively to support teaching and learning.
9.	The instructional material (i.e., books, readings, handouts, study guides, lab manuals, multimedia, software, and other educational aids and tools) was useful to increase my knowledge and skills in the subject matter.
10.	The instructor has provided me with helpful feedback on my assessments and my learning.
11.	The instructor has provided adequate/sufficient support and advice about the course when needed.
12.	The instructor was available during office hours for additional help.
13.	I am satisfied with the quality of teaching in this course.

BTC	Applied Studies	Arts	Buss. Admin.	Engineering	CHS	IT	Law	Science	ELC	Confucius Inst.	UoB
4.43	4.49	4.33	4.41	4.45	4.49	4.41	4.51	4.47	4.37	4.43	4.43
4.33	4.40	4.25	4.32	4.35	4.35	4.31	4.36	4.4	4.29	4.38	4.38
4.32	4.34	4.28	4.33	4.35	4.3	4.3	4.33	4.39	4.34	4.39	4.39
4.36	4.38	4.28	4.35	4.41	4.35	4.34	4.4	4.44	4.38	4.4	4.4
4.33	4.34	4.26	4.34	4.38	4.32	4.32	4.36	4.41	4.37	4.43	4.43
4.31	4.36	4.2	4.33	4.35	4.34	4.31	4.32	4.31	4.35	4.5	4.5
4.26	4.29	4.21	4.26	4.31	4.26	4.26	4.27	4.34	4.29	4.43	4.43
4.27	4.36	4.22	4.24	4.33	4.26	4.25	4.31	4.32	4.23	4.27	4.27
4.27	4.34	4.21	4.25	4.29	4.29	4.26	4.31	4.32	4.19	4.32	4.32
4.25	4.32	4.22	4.25	4.29	4.25	4.24	4.25	4.29	4.27	4.39	4.39
4.32	4.37	4.25	4.31	4.34	4.32	4.3	4.34	4.35	4.23	4.34	4.35
4.47	4.23	4.22	4.21	4.33	4.24	4.28	4.14	4.18	4.21	4.42	4.26
4.37	4.26	4.26	4.22	4.23	4.22	4.23	4.2	4.09	4.31	4.42	4.23

Heat Map Key

Excellent	Good	Satisfactory	Fair	Poor
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DETAILED RESULT





BAHRAIN TEACHERS COLLEGE

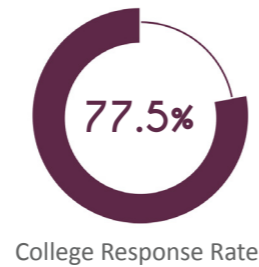
Departments	Total Faculty Evaluated	Possible Evaluations	Submitted Evaluations	Department Response Rate	Department Satisfaction Rate
English Language	22	1854	1485	80.10%	87.94%
Arabic Language and Islamic Studies	14	1503	1144	76.11%	86.05%
Math and Science	23	1780	1483	83.31%	87.92%
Education Studies	29	2047	1459	71.28%	86.86%

Course Evaluation Result:

 **7184**
Possible Evaluations

 **5571**
Submitted Evaluations

 **69**
The total number of courses has been evaluated




College Response Rate

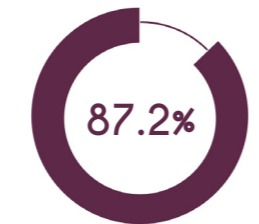


Ranking of survey response rates

Faculty Evaluation:

 **88**
Total Evaluated Faculty

 **10**
No. of Faculty in the top 100

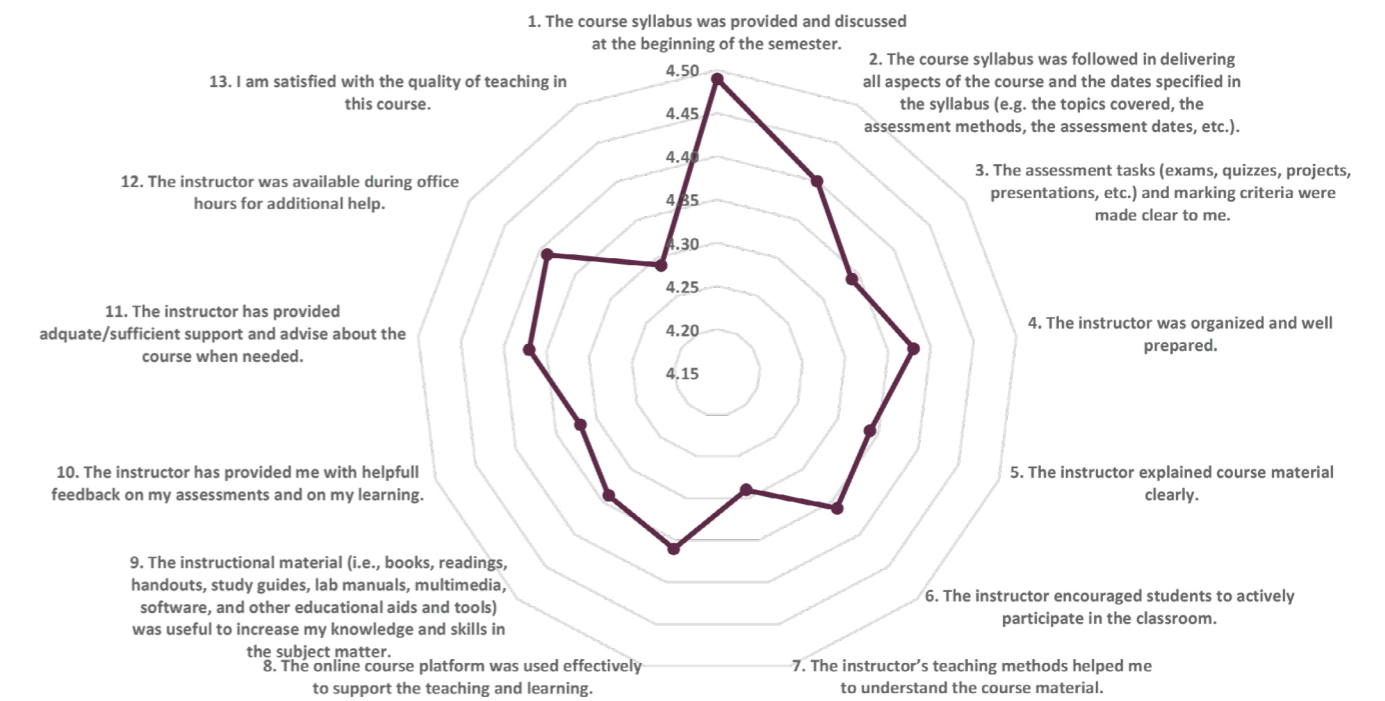


College Satisfaction Rate



Ranking of survey satisfaction rates


Questions Evaluation:





COLLEGE OF APPLIED STUDIES

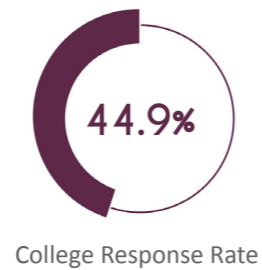
Departments	Total Faculty Evaluated	Possible Evaluations	Submitted Evaluations	Department Response Rate	Department Satisfaction Rate
Administration Programs	17	2995	1319	44.04%	86%
Engineering Programs	3	163	150	92.02%	88%
Technical Programs	8	1582	737	46.59%	85%
Office Management Program	4	1691	686	40.57%	82%

Course Evaluation Result:

 **6431**
Possible Evaluations


 **2892**
Submitted Evaluations

 **87**
The total number of courses has been evaluated



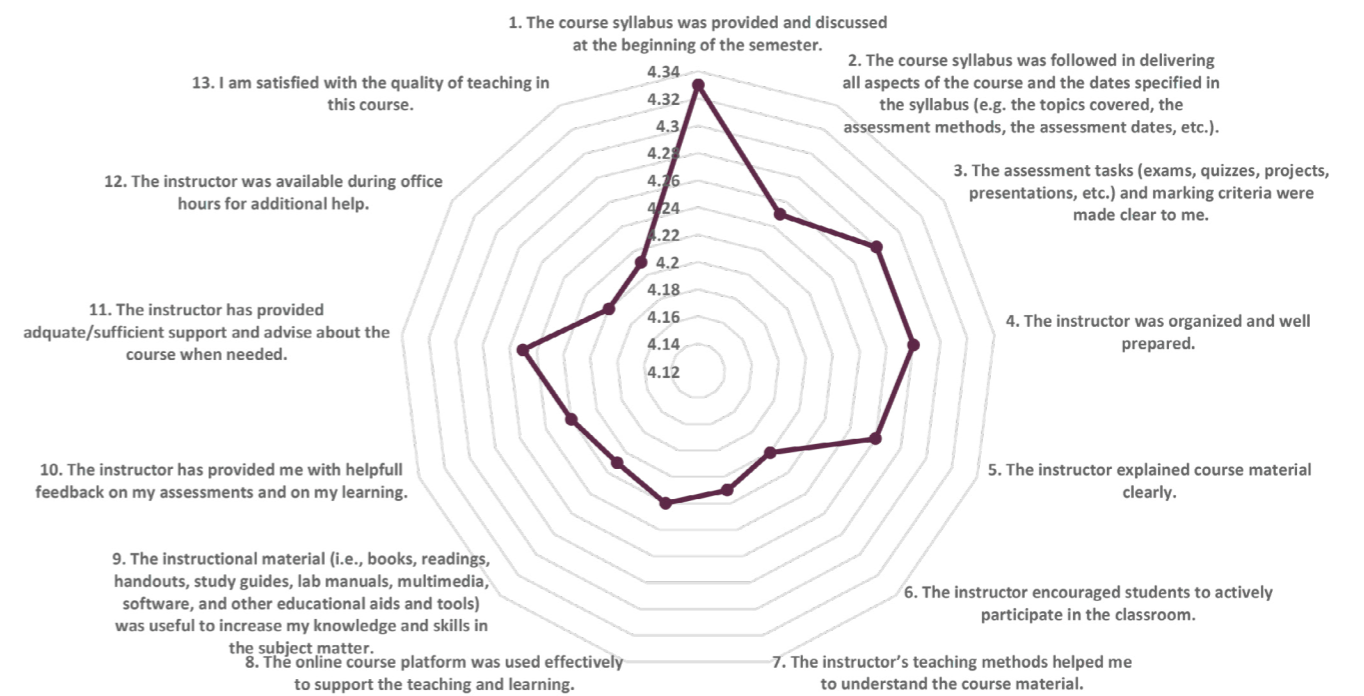
Faculty Evaluation:

 **32**
Total Evaluated Faculty

 **3**
No. of Faculty in the top 100




Questions Evaluation:





COLLEGE OF ARTS

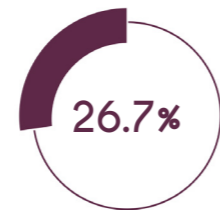
Departments	Total Faculty Evaluated	Possible Evaluations	Submitted Evaluations	Department Response Rate	Department Satisfaction Rate
English Language and Literatures	58	7093	1944	27.41%	85%
Arabic and Islamic Studies	38	12157	2968	24.41%	87%
Social Sciences	12	1930	781	40.47%	85%
Mass Communication, Tourism and Fine Arts	36	4133	772	18.68%	82%
Psychology	9	1762	781	44.32%	88%

Course Evaluation Result:

 **27,075**
Possible Evaluations

 **7,246**
Submitted Evaluations

 **367**
The total number of courses has been evaluated




College Response Rate



Ranking of survey response rates

Faculty Evaluation:

 **153**
Total Evaluated Faculty

 **18**
No. of Faculty in the top 100

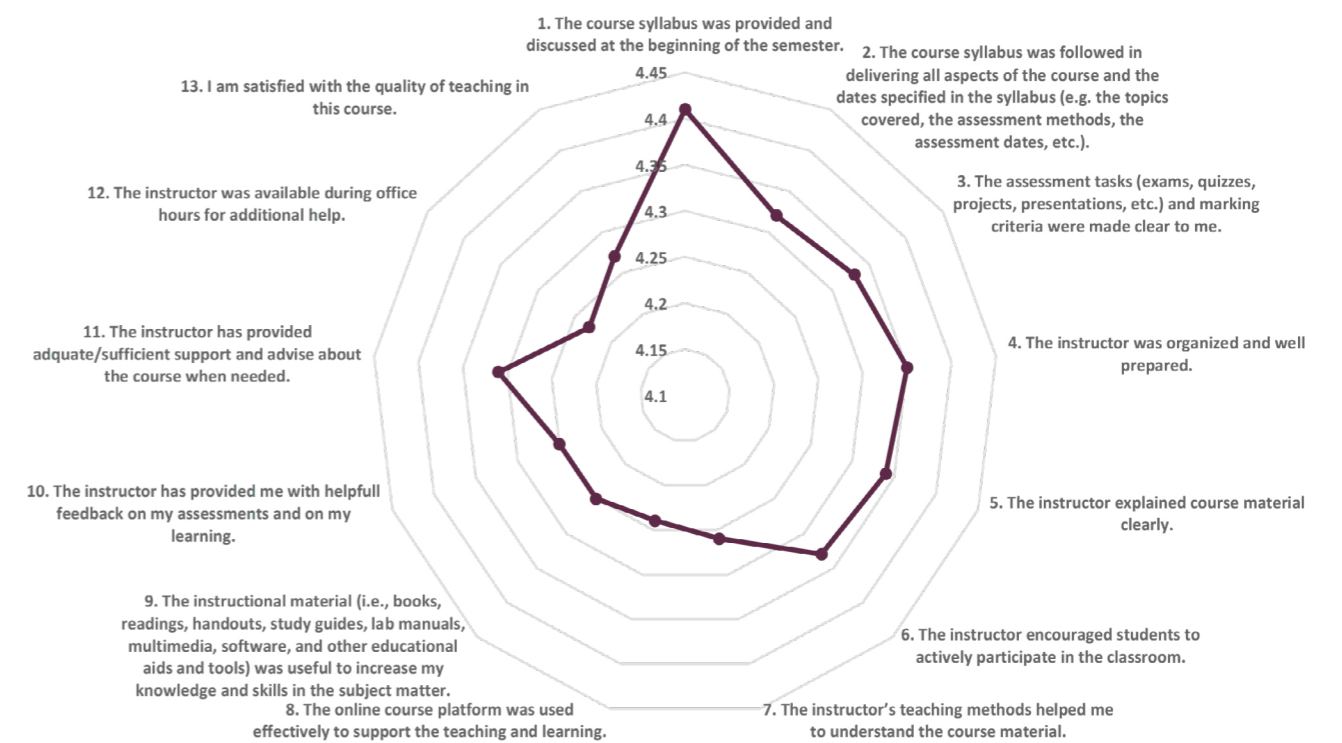


College Satisfaction Rate



Ranking of survey satisfaction rates


Questions Evaluation:





COLLEGE OF BUSINESS ADMINISTRATION

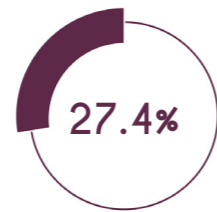
Departments	Total Faculty Evaluated	Possible Evaluations	Submitted Evaluations	Department Response Rate	Department Satisfaction Rate
Management and Marketing	31	6578	2058	31.29%	87%
Economic and Finance	24	4708	1340	28.46%	86%
Accounting	20	3843	857	22.30%	87%
Islamic Banking	6	926	153	16.52%	87%

Course Evaluation Result:

 **16,055**
Possible Evaluations

 **4,408**
Submitted Evaluations

 **133**
The total number of courses has been evaluated





College Response Rate



Ranking of survey response rates

Faculty Evaluation:

 **81**
Total Evaluated Faculty

 **8**
No. of Faculty in the top 100

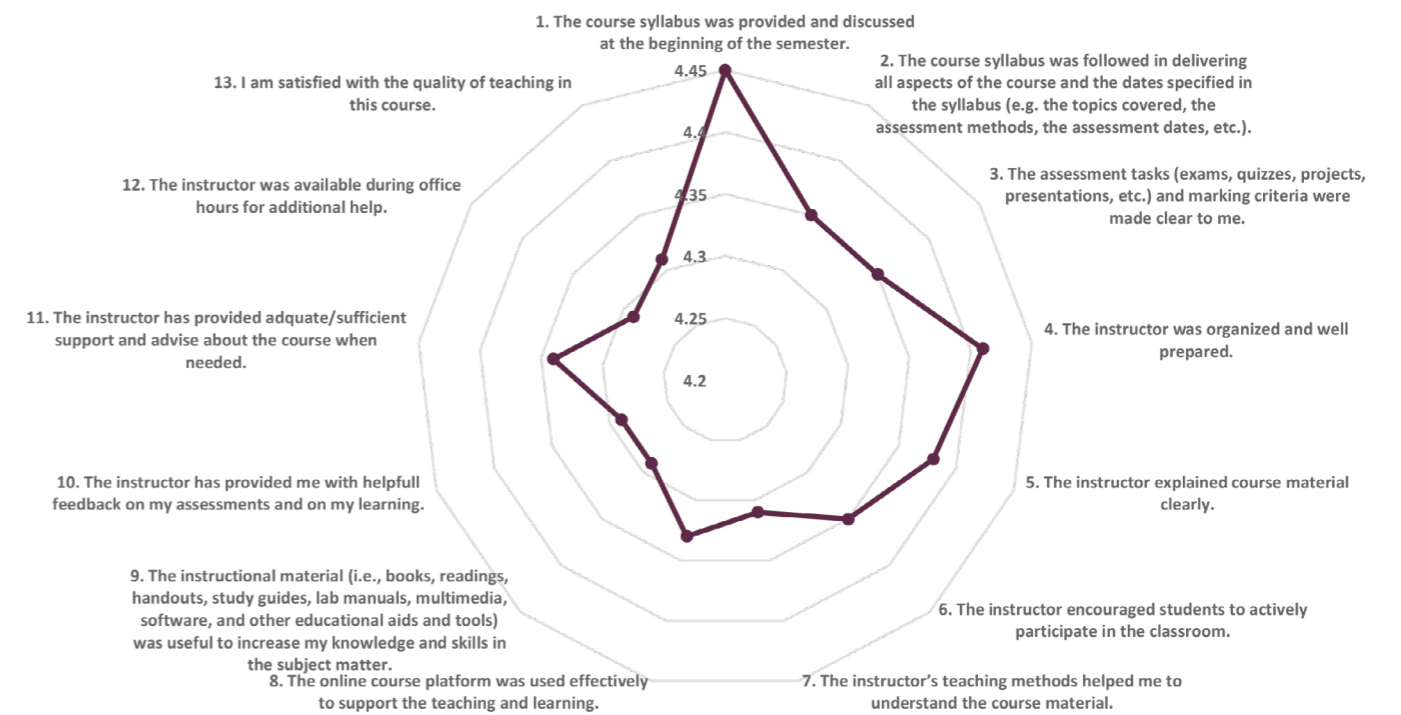


College Satisfaction Rate



Ranking of survey satisfaction rates


Questions Evaluation:





COLLEGE OF ENGINEERING

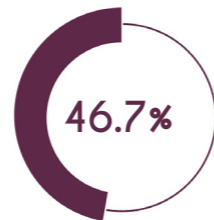
Departments	Total Faculty Evaluated	Possible Evaluations	Submitted Evaluations	Department Response Rate	Department Satisfaction Rate
Mechanical Engineering	22	1648	557	33.80%	86%
Electrical and Electronics Engineering	18	1782	564	31.65%	88%
Chemical Engineering	24	1376	648	47.09%	88%
Architecture and Interior Design	72	4208	2150	51.09%	87%
Civil Engineering	21	1671	1073	64.21%	80%

Course Evaluation Result:

 **10,685**
Possible Evaluations

 **4,992**
Submitted Evaluations

 **271**
The total number of courses has been evaluated

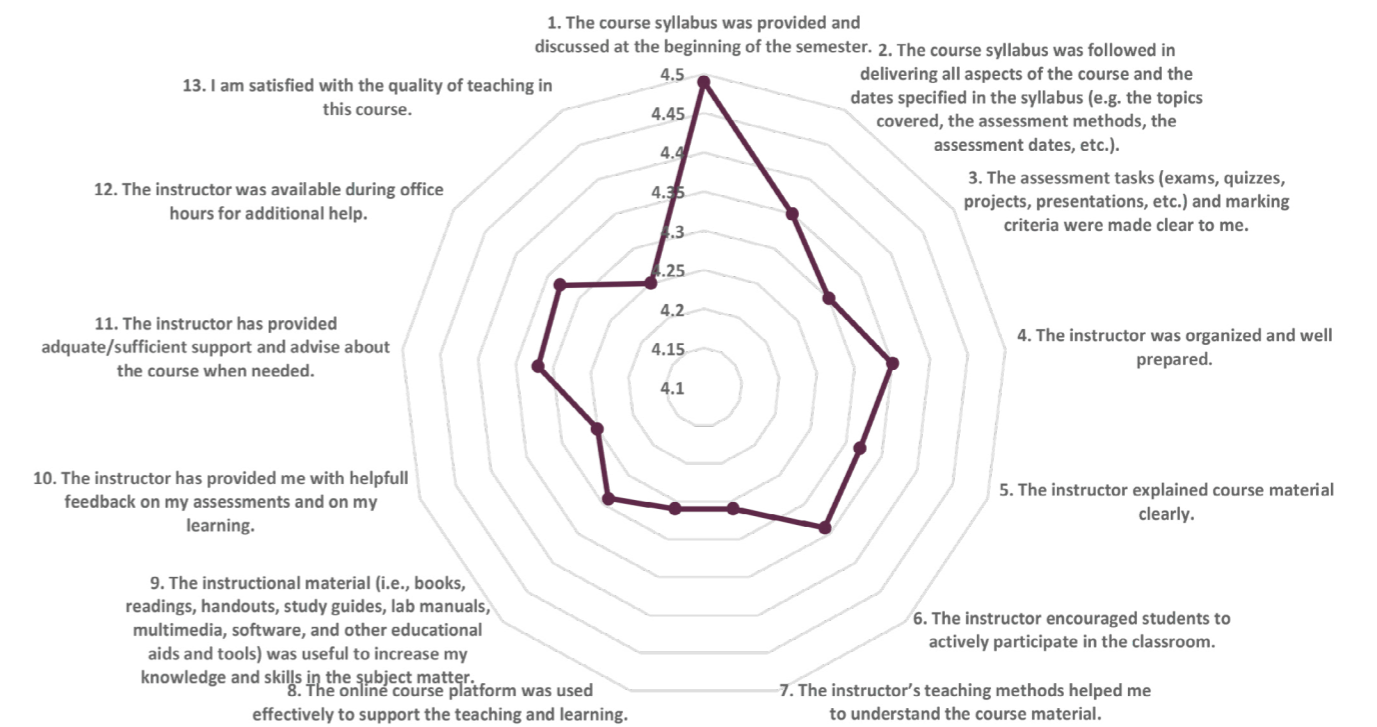


College Response Rate




Ranking of survey response rates

Questions Evaluation:



Faculty Evaluation:

 **157**
Total Evaluated Faculty

 **27**
No. of Faculty in the top 100



College Satisfaction Rate



Ranking of survey satisfaction rates

COLLEGE OF HEALTH SCIENCES AND SPORTS

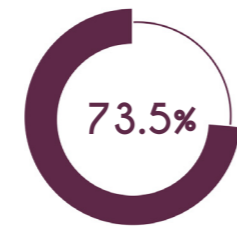
Departments	Total Faculty Evaluated	Possible Evaluations	Submitted Evaluations	Department Response Rate	Department Satisfaction Rate
Nursing	21	1441	838	58.15%	89%
Allied Health	24	3265	2629	80.52%	85%
Integrated Sciences	4	357	271	75.91%	87%
English	3	314	188	59.87%	86%
Physical Education	30	5811	4301	74.01%	85%

Course Evaluation Result:

11188
Possible Evaluations

8227
Submitted Evaluations

146
The total number of courses has been evaluated

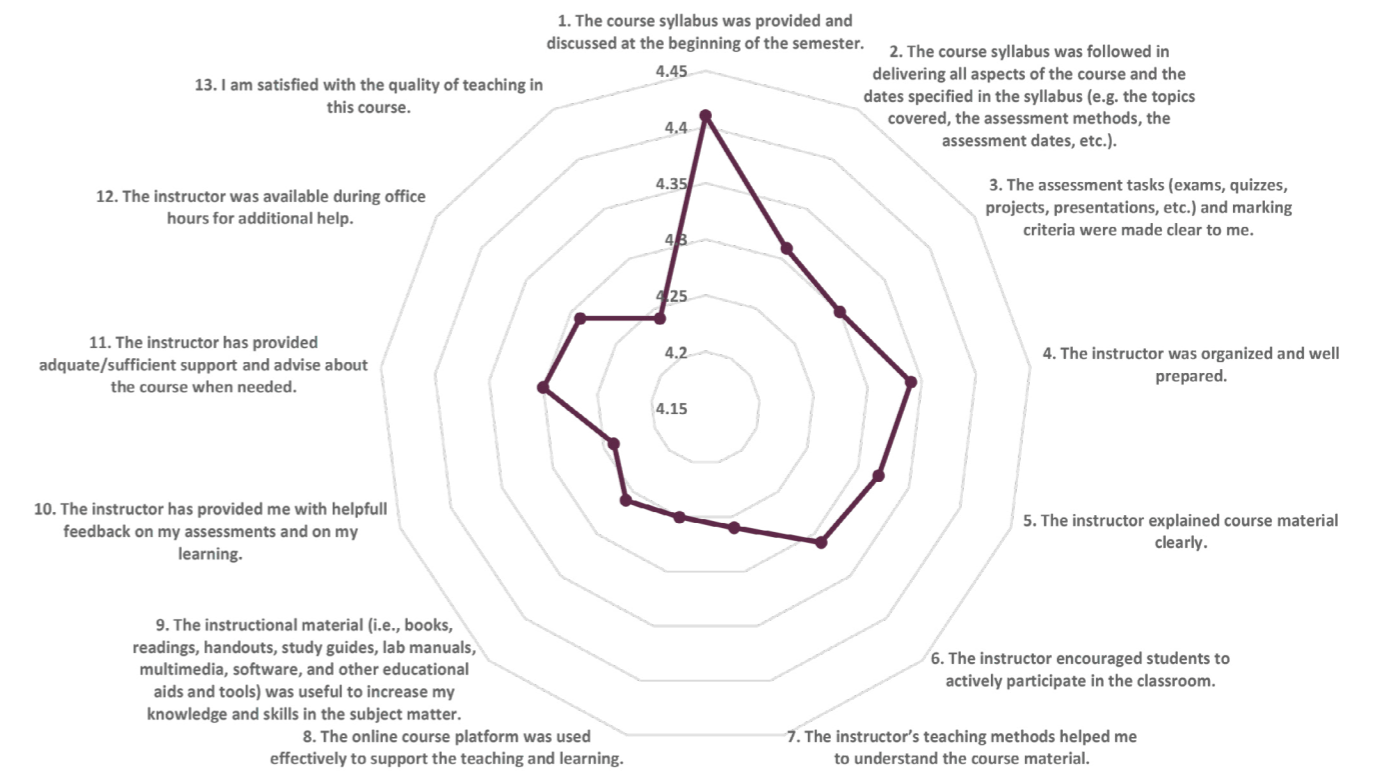


College Response Rate



Ranking of survey response rates

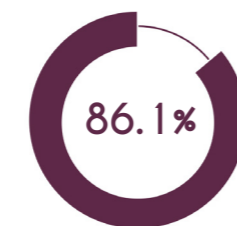
Questions Evaluation:



Faculty Evaluation:

82
Total Evaluated Faculty

6
No. of Faculty in the top 100



College Satisfaction Rate




Ranking of survey satisfaction rates


COLLEGE OF INFORMATION TECHNOLOGY

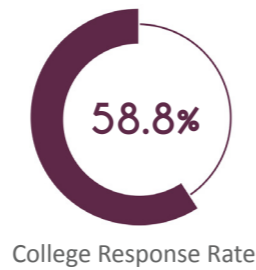
Departments	Total Faculty Evaluated	Possible Evaluations	Submitted Evaluations	Department Response Rate	Department Satisfaction Rate
Computer Engineering	17	1450	917	63.24%	87.5%
Computer Science	30	3584	1839	51.31%	87.3%
Information Systems	29	2989	1968	65.84%	87.8%

Course Evaluation Result:

 **8023**
Possible Evaluations


 **4724**
Submitted Evaluations

 **158**
The total number of courses has been evaluated



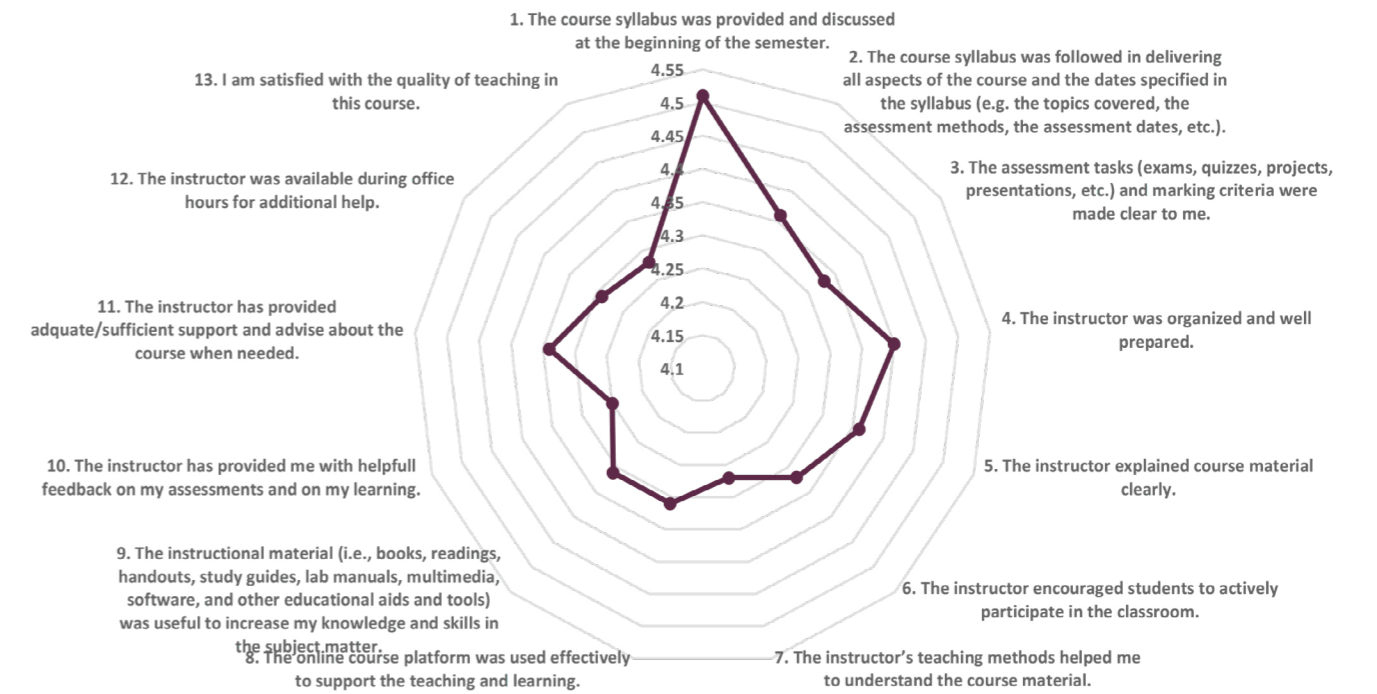
Faculty Evaluation:

 **76**
Total Evaluated Faculty

 **10**
No. of Faculty in the top 100




Questions Evaluation:





COLLEGE OF LAW

Departments	Total Faculty Evaluated	Possible Evaluations	Submitted Evaluations	Department Response Rate	Department Satisfaction Rate
Public Law	23	2217	886	39.96%	84%
Private Law	27	3109	1225	39.40%	89%
Legal Clinic	2	3199	588	18.38%	84%

Course Evaluation Result:

 **8525**
Possible Evaluations

 **2699**
Submitted Evaluations

 **69**
The total number of courses has been evaluated




College Response Rate

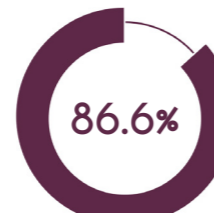


Ranking of survey response rates

Faculty Evaluation:

 **52**
Total Evaluated Faculty

 **7**
No. of Faculty in the top 100

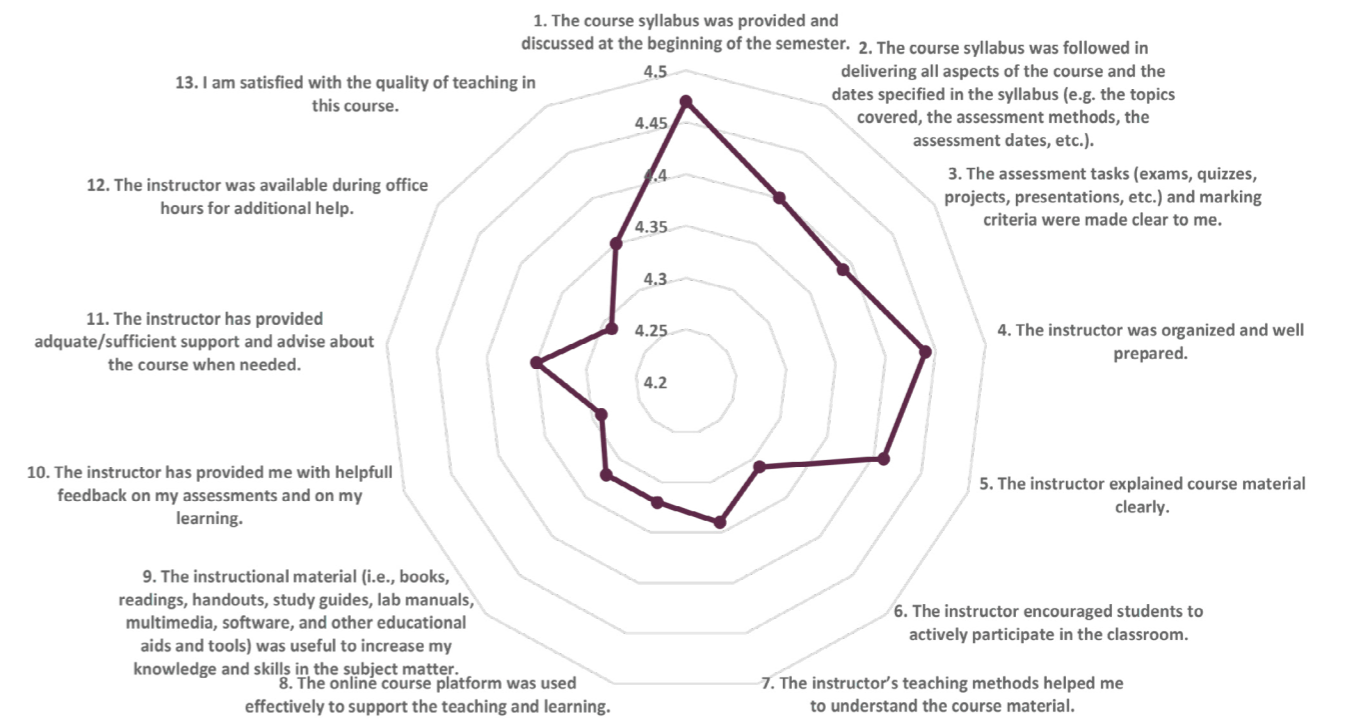


College Satisfaction Rate



Ranking of survey satisfaction rates

Questions Evaluation:




COLLEGE OF SCIENCE

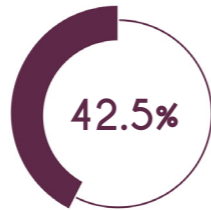
Departments	Total Faculty Evaluated	Possible Evaluations	Submitted Evaluations	Department Response Rate	Department Satisfaction Rate
Mathematics	26	5259	1805	34.32%	82.21%
Chemistry	18	1553	816	52.54%	86.71%
Physics	18	1487	530	35.64%	79.53%
Biology	15	1565	1050	67.09%	87.15%

Course Evaluation Result:

 **9864**
Possible Evaluations

 **4201**
Submitted Evaluations

 **154**
The total number of courses has been evaluated

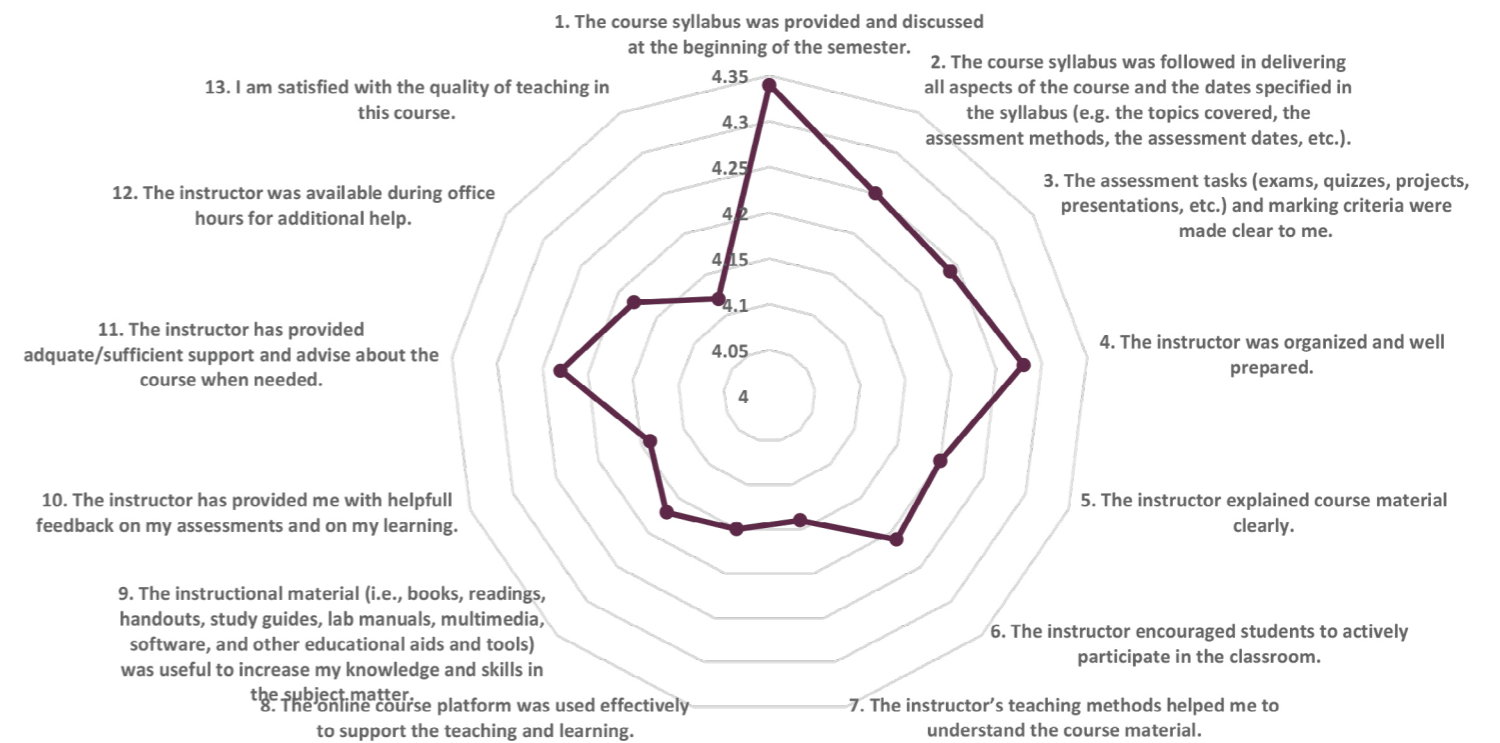


College Response Rate




Ranking of survey response rates

Questions Evaluation:



Faculty Evaluation:

 **77**
Total Evaluated Faculty

 **7**
No. of Faculty in the top 100




College Satisfaction Rate





Ranking of survey satisfaction rates

ENGLISH LANGUAGE CENTER

Course Evaluation Result:

 **5297**
Possible Evaluations

 **2679**
Submitted Evaluations

 **25**
The total number of courses has been evaluated




College Response Rate



Ranking of survey response rates

Faculty Evaluation:

 **36**
Total Evaluated Faculty

 **4**
No. of Faculty in the top 100

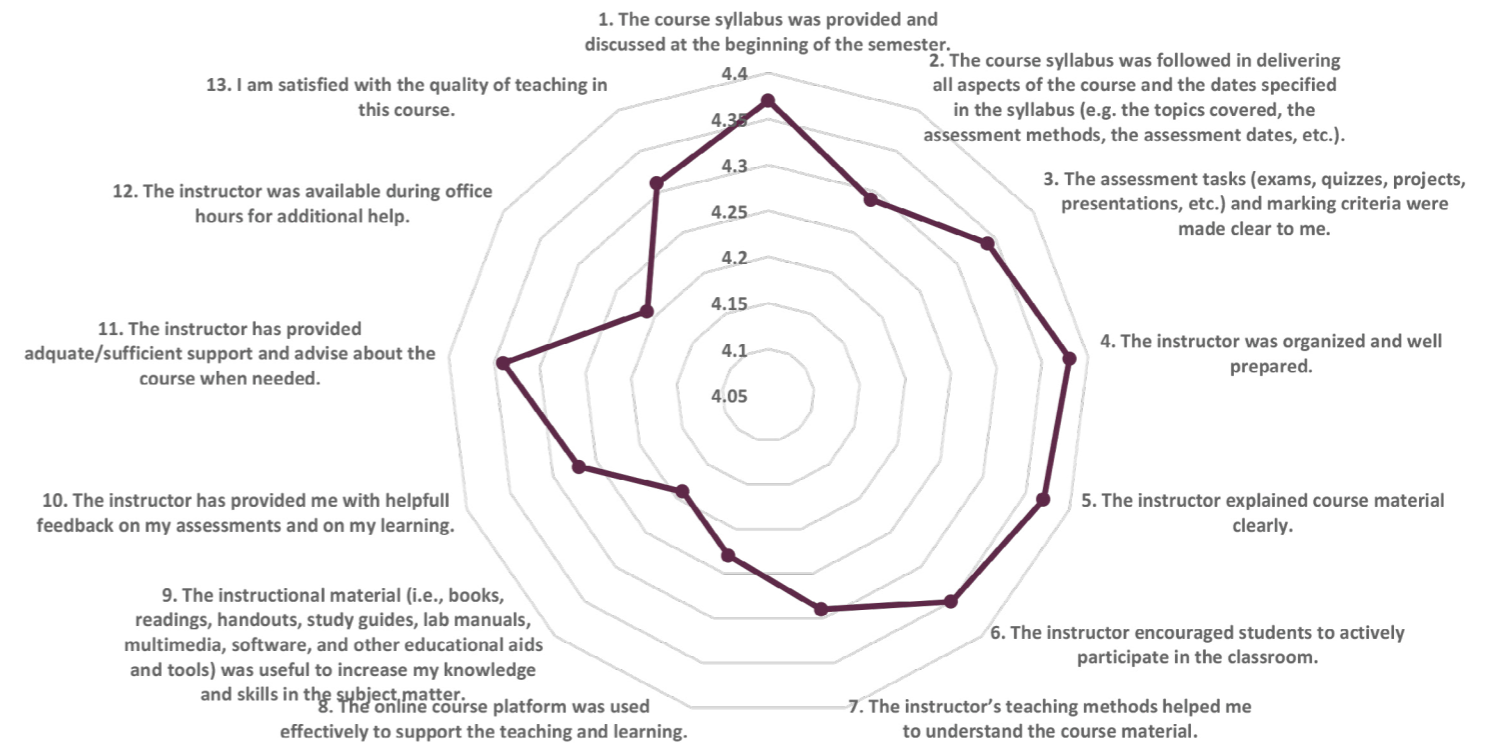


College Satisfaction Rate



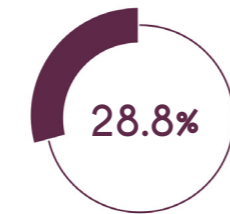
Ranking of survey satisfaction rates

Questions Evaluation:



CONFUCIUS INSTITUTE

Course Evaluation Result:



College Response Rate



Ranking of survey response rates

Faculty Evaluation:

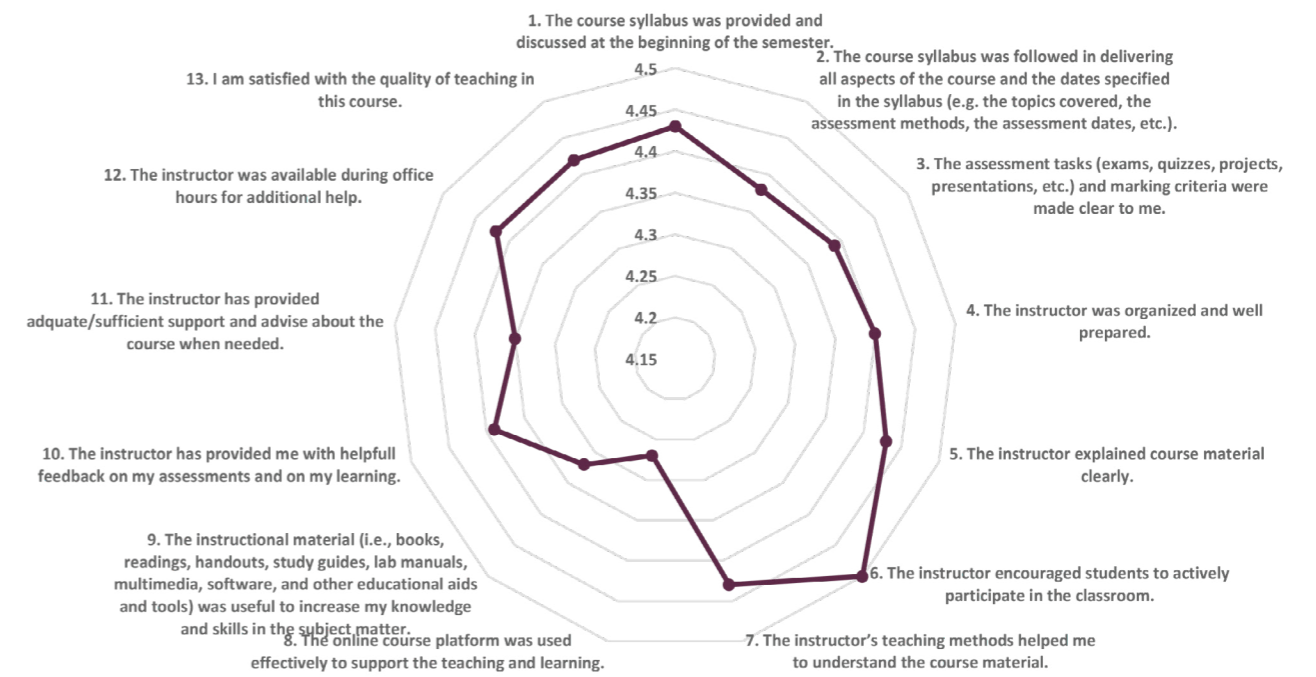


College Satisfaction Rate



Ranking of survey satisfaction rates

Questions Evaluation:

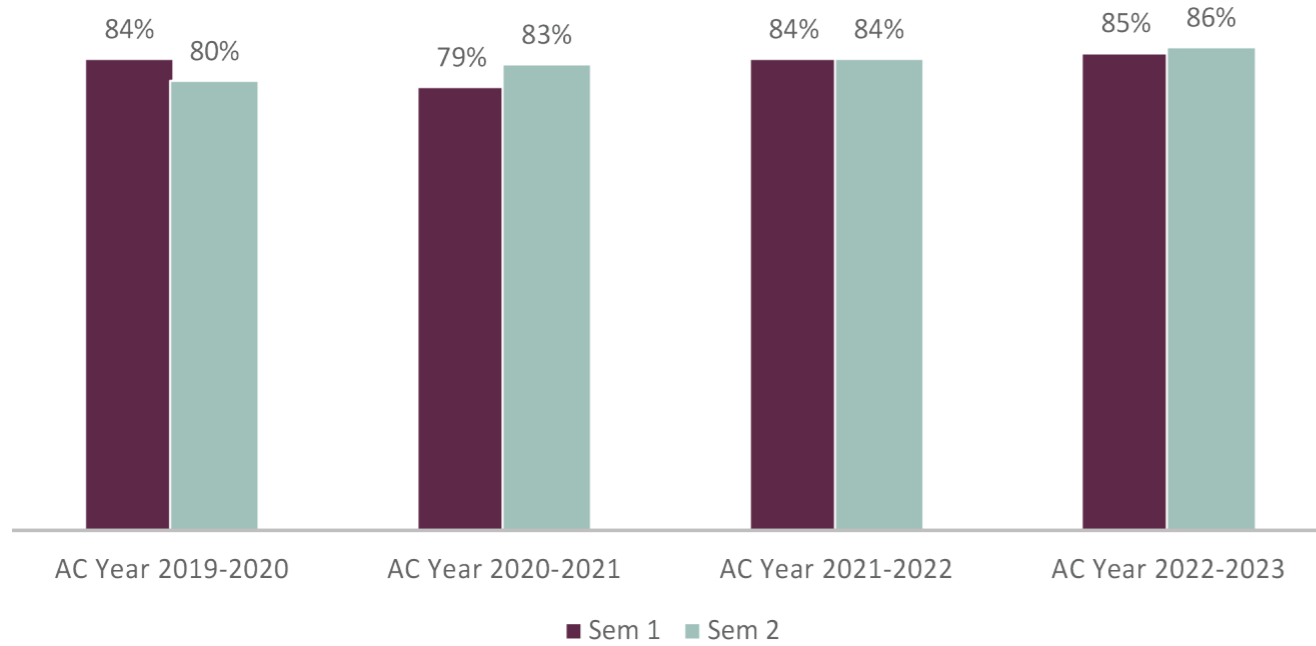




TREND ANALYSIS

The Course Evaluation Trend analysis shows improvement with the satisfaction rate in the academic year 2022/23 compared to the previous years.

Satisfaction Rate Trend Analysis



KEY FINDINGS

- All the entities received Excellent in all survey questions.
- The survey recorded of 43.14 response rate.
- UoB achieved an overwhelming positive satisfaction rate of 86.07%
- Majority of faculty members (97%) received an overall satisfaction rate above 70%.
- 32% of the faculty's scores ranged between 87.4% and 89.5%.



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