



جامعة البحرين  
University of Bahrain

# COURSE EVALUATION REPORT

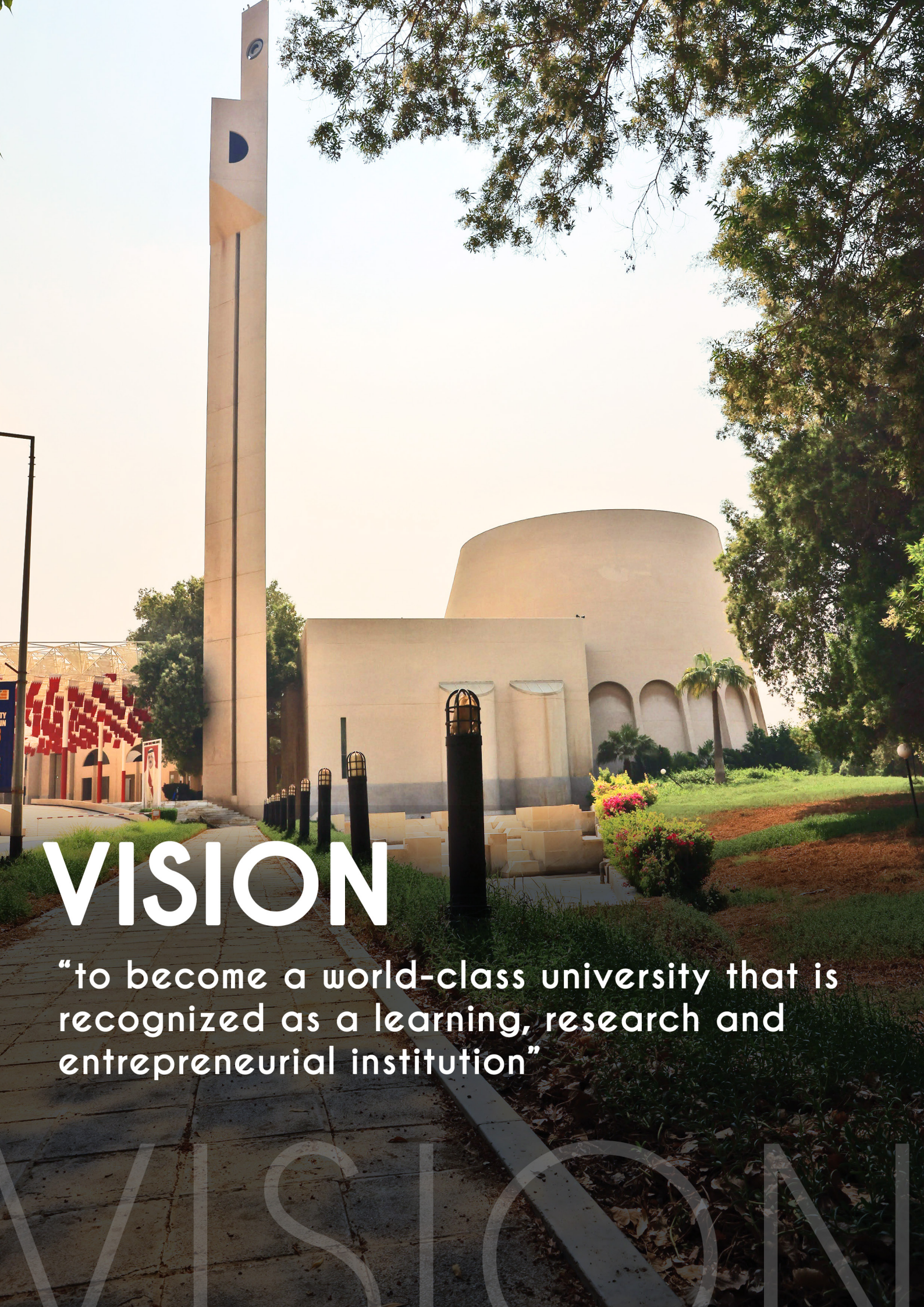
2021-2022

SEMESTER 2

**The Quality Assurance and Accreditation Center (QAAC)** was established at the University of Bahrain to ensure and enhance the academic standards of teaching and learning across the University. Since 1999, the University has operated a Continuous Quality Improvement (CQI) approach to quality assurance and accreditation. In 2009, the QAAC was established to play a key role in the development, monitoring and reporting across the University. The QAAC implements a holistic, systematic evidence-based quality assurance and accreditation approach covering: institutional quality assurance and accreditation, academic programs and related institutional aspects in order to provide the students with best possible academic programs and services to learn and excel. Additionally, the Center operates a number of independent surveys and evaluation systems to provide valuable and essential information for improvement and development.

#### **UOB VISION**

**«to become a world-class university that is recognized as learning, research, and intrapreneurial institution.»**



# VISION

“to become a world-class university that is recognized as a learning, research and entrepreneurial institution”

VISION



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## Key Findings

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# INTRODUCTION

The University of Bahrain is committed to transparency and accountability in support of its goal to provide world-class teaching and learning. Student feedback is an essential element in the continuous quality improvement (CQI) system that the University has established. The course evaluation provides an institutional system for collecting feedback on key elements of teaching, learning, and students' experience. In the first semester of the academic year 2021-22, UoB continued using virtual classrooms through digital platforms. QAAC used an ad-hoc course evaluation survey to evaluate the satisfaction level of students with the implementation of E-learning methods and processes. By publishing this report, we are committed to:

- Promoting public accountability
- Seeking to improve academic programs and services
- Encouraging quality and excellence.
- Improving the quality of the online offering and assuring satisfactory learning and teaching experience.

Each semester students rate the quality of the courses. Since 2016, the evaluation of courses has been conducted electronically via the Student Information System (SIS). In contrast to the classical paper-based course evaluation systems, this electronic system improved the flexibility of the evaluation by allowing students to undertake the survey anywhere and at any given time during the course evaluation survey period.

During the evaluation period, the students rate each course (section) they are enrolled in. The results of each section are aggregated, and a report for the section is generated. The aggregated results are grouped per faculty member to correlate the evaluation results with the performance of faculty members. Due to the nature of this evaluation, the identities of the students who participated in the course evaluation are kept anonymous. All data is confidential, and only aggregated data is made available for improvement purposes. Every faculty member can view their evaluation results. Additionally, the Heads of Departments and Deans are granted access to view the results for their faculty members.

The Course Evaluation survey evaluated the students' satisfaction with the following:

- Resources
- Syllabus and course material.
- Delivery of content.
- Teaching skills.
- Provided feedback, support, and encouragement to students
- Suitability of assessment.

In addition to the online results available via SIS, this report provides overarching information about the course evaluation conducted in the second semester of the academic year 2021-2022.



# EVALUATION RESULTS

# SATISFACTION RATE

# 84.43%

Satisfaction Rate

During the second semester, 2021-2022, 1460 different courses were offered in over 4216 sections in 9 Colleges, the English Language Centre, and Confucius Institute. These courses were taught by 823 full-time and part-time faculty members. Each student was able to cast his/her opinion for each enrolled section. The survey shows that the University satisfaction rate achieved an 84.43% (4.22/5.0) satisfaction rate.

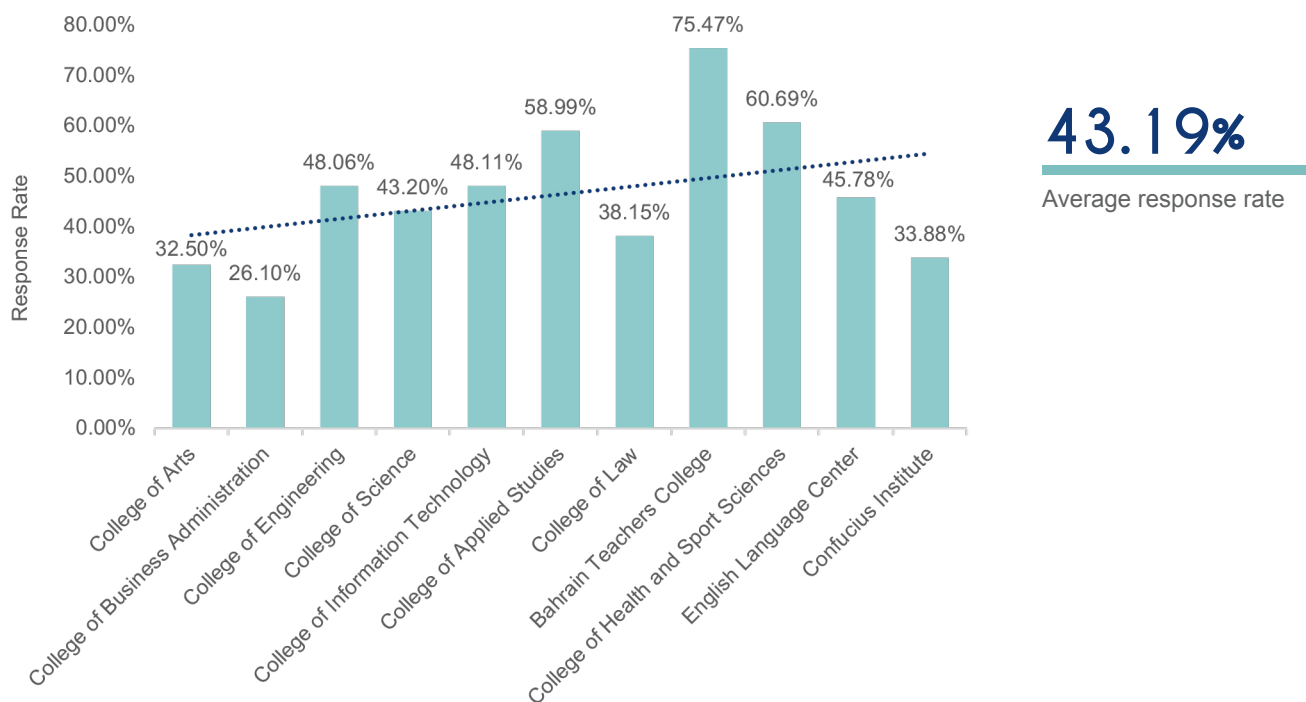
# 3,951

sections in 9 colleges offered in the first semester 2021-2022 were evaluated

No	Faculty	Faculty Members	Evaluations	Submitted Evaluations	Response Rate	Average (5)
1	College of Arts	149	29914	9722	32.50%	4.20
2	College of Business Administration	79	18464	4820	26.10%	4.09
3	College of Engineering	161	11413	5485	48.06%	4.27
4	College of Science	77	12187	5265	43.20%	4.11
5	College of Information Technology	65	8757	4213	48.11%	4.24
6	College of Applied Studies	31	5143	3034	58.99%	4.20
7	College of Law	52	7856	2997	38.15%	4.29
8	Bahrain Teachers College	87	8211	6197	75.47%	4.38
9	College of Health and Sport Sciences	74	12167	7384	60.69%	4.20
10	English Language Center	43	7335	3358	45.78%	4.15
11	Confucius Institute	5	245	83	33.88%	4.65
Overall		823	121,692	52,558	43.19	4.22



# RESPONSE RATE



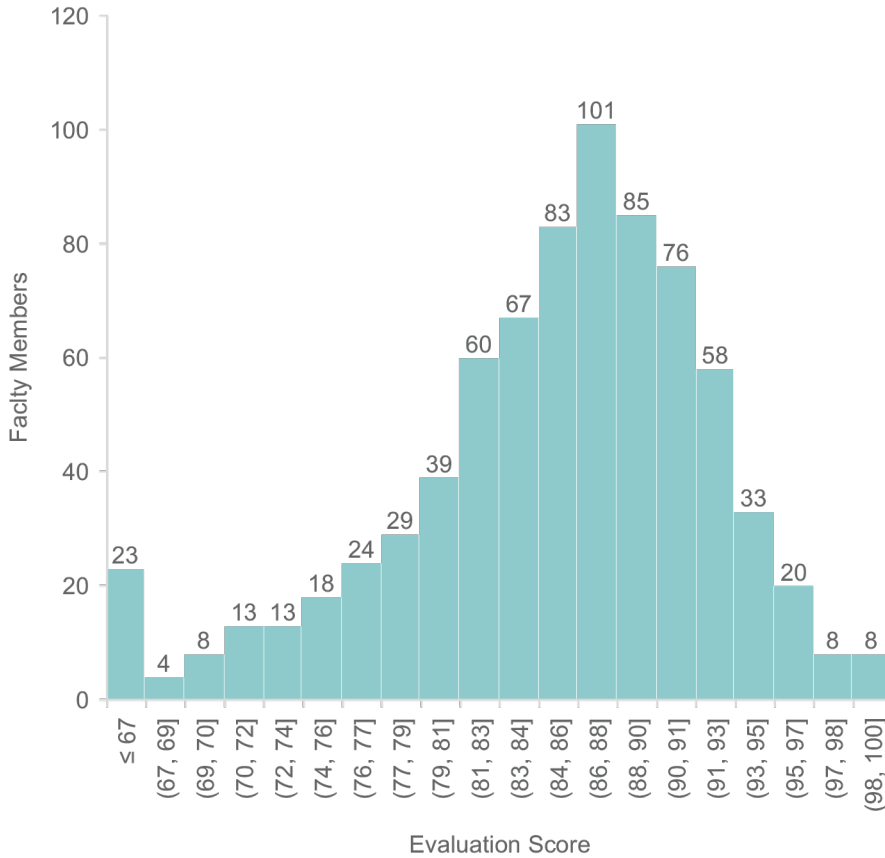
The survey recorded an average of 43.19% response rate, with 52,558 evaluations submitted out of 121,692 eligible evaluations. The following are the top three colleges that recorded the highest response rate:

- Bahrain Teachers College
- College of Health and Sport Sciences
- College of Applied Studies

This response rate shows that a significant number of students participated in providing their feedback to improve the provisions of online teaching and learning at the University.



# FACULTY SATISFACTION RATE



**823**

Evaluated full-time and part-time faculty members

**About 96%**

Faculty members achieved  $\geq 70\%$  satisfaction rate



More than 96.23% of faculty members received an overall satisfaction rate equal to or above 70%. This clearly shows the satisfaction of students with the quality of online learning and teaching at the University of Bahrain. Courses taught by 823 full-time and part-time faculty members were evaluated.

# COLLEGES SATISFACTION RATE

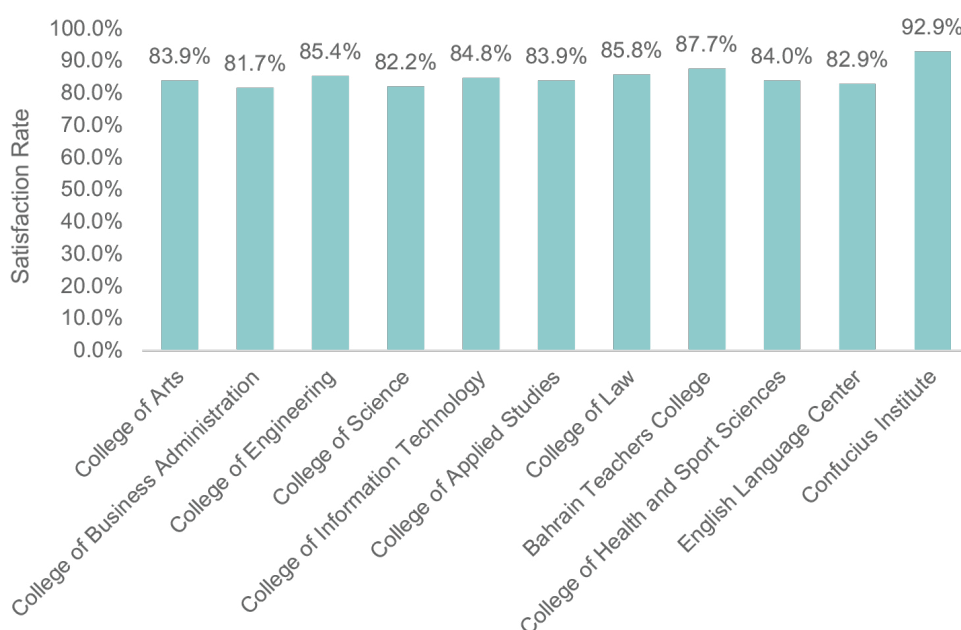
The students showed an overall average satisfaction rate of 84.43%. Six (6) out of 11 entities of the university achieved an overall satisfaction rate of 84% or above.

In general, all entities received comparable satisfaction rates. Despite that the College of Business Administration received the lowest satisfaction rate of 81.70%, this result is still within acceptable margins of the overall average satisfaction rates. The following entities achieved the highest satisfaction rates:

- Confucius Institute
- Bahrain Teachers College
- College of Law
- College of Engineering

6

entities met or achieved higher satisfaction rate than the overall average satisfaction rate



**84.43%**

Average Satisfaction Rate

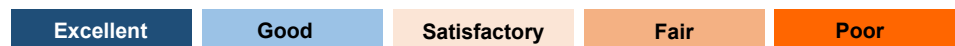
# SURVEY QUESTIONS RATE

## 13

Entities received excellent in all questions of the survey

	Bahrain Teacher College	Applied Studels College	College of Arts	College of Business Administration	College of Engineering	College of Health Science	College of Information Technology	College of Law	College of Science	English Language Center	Confucius Institute
1. The course syllabus was provided and discussed at the beginning of the semester.	4.52	4.28	4.42	4.37	4.54	4.43	4.47	4.39	4.39	4.29	4.6
2. The course syllabus was followed in delivering all aspects of the course and the dates specified in the syllabus (e.g., the topics covered, the assessment methods, the assessment dates, etc.).	4.39	4.17	4.29	4.2	4.34	4.28	4.25	4.28	4.22	4.16	4.52
3. The assessment tasks (exams, quizzes, projects, presentations, etc.) and marking criteria were made clear to me.	4.34	4.17	4.28	4.17	4.27	4.24	4.22	4.26	4.2	4.16	4.54
4. The instructor was organized and well prepared.	4.41	4.23	4.33	4.26	4.35	4.33	4.27	4.35	4.26	4.24	4.7
5. The instructor explained the course material clearly.	4.36	4.18	4.3	4.22	4.3	4.3	4.2	4.3	4.17	4.18	4.63
6. The instructor encouraged students to actively participate in the classroom.	4.36	4.13	4.26	4.2	4.3	4.27	4.15	4.2	4.16	4.22	4.64
7. The instructor's teaching methods helped me to understand the course material.	4.30	4.11	4.23	4.14	4.24	4.22	4.12	4.23	4.08	4.12	4.63
8. The online course platform was used effectively to support teaching and learning.	4.38	4.19	4.29	4.19	4.27	4.24	4.22	4.28	4.15	4.17	4.58
9. The instructional material (i.e., books, readings, handouts, study guides, lab manuals, multimedia, software, and other educational aids and tools) was useful to increase my knowledge and skills in the subject matter.	4.35	4.08	4.24	4.14	4.28	4.22	4.17	4.21	4.13	4.1	4.54
10. The instructor has provided me with helpful feedback on my assessments and my learning.	4.30	4.12	4.2	4.12	4.2	4.16	4.1	4.18	4.07	4.1	4.57
11. The instructor has provided adequate/ sufficient support and advice about the course when needed.	4.35	4.18	4.26	4.17	4.28	4.22	4.18	4.24	4.18	4.14	4.57
12. The instructor was available during office hours for additional help.	4.39	4.11	4.2	4.14	4.31	4.21	4.17	4.16	4.15	4.06	4.47
13. I am satisfied with the quality of teaching in this course.	4.30	4.14	4.23	4.13	4.2	4.19	4.1	4.21	4.08	4.11	4.57

### Heat Map Key





**DETAILED  
RESULTS**

# COLLEGE OF ARTS

Departments	Faculty Members	Evaluations	Submitted Evaluation	Response Rate	AVG (5)
French Studies Center	3	409	133	32.52%	4.31
English Language and Literatures	52	7858	2478	31.53%	4.22
Arabic and Islamic Studies	40	11115	3975	35.76%	4.33
Social Sciences	12	4319	1204	27.88%	4.19
Mass Communication, Tourism, and Fine Arts	33	4537	1224	26.98%	3.97
Psychology	9	1676	708	42.24%	4.28



**16**

Faculty members within the top 100 highest rated faculty members

**Excellent**

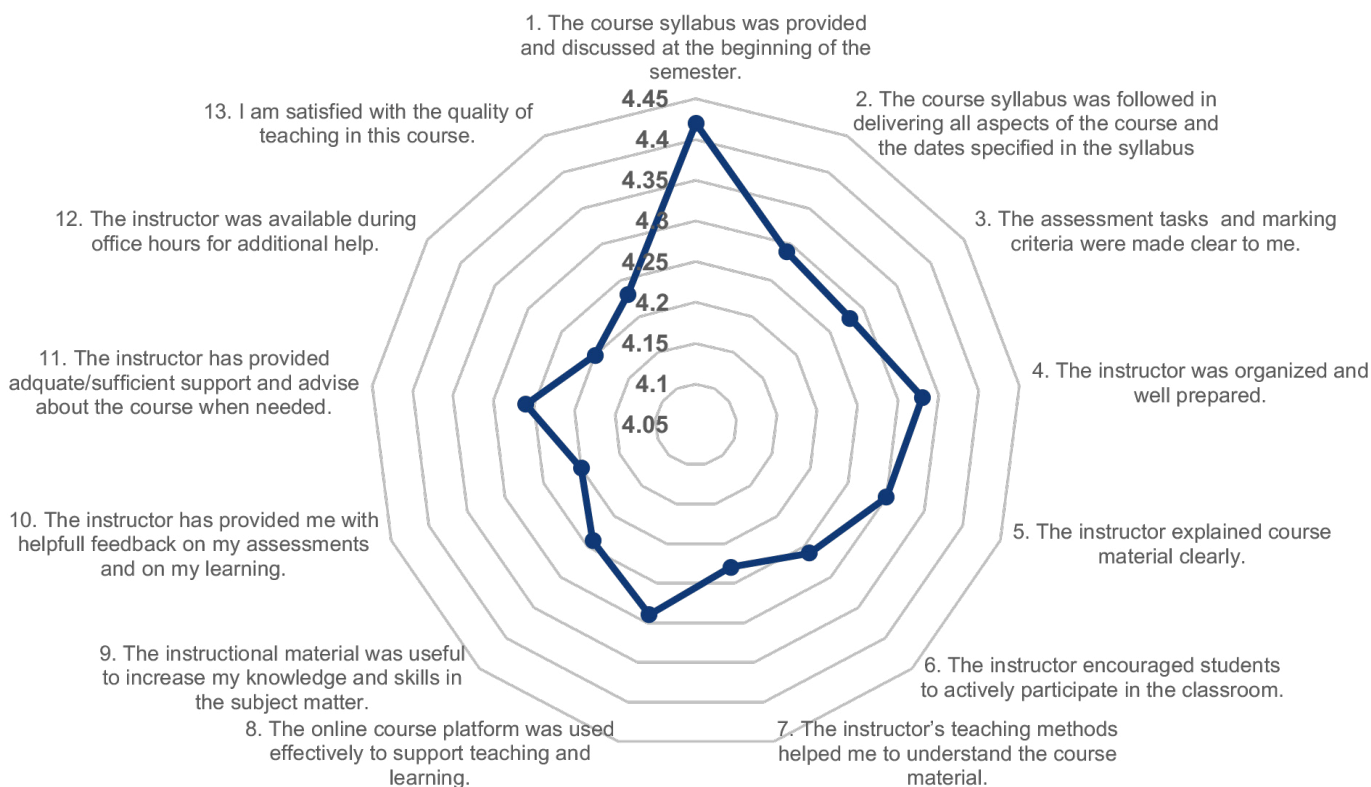
in all survey questions

**10<sup>th</sup>**

in student participation

**8<sup>th</sup>**

in overall satisfaction



# COLLEGE OF INFORMATION TECHNOLOGY

Departments	Faculty Members	Evaluations	Submitted Evaluation	Response Rate	AVG (5)
Computer Engineering	14	1258	574	45.63%	4.33
Computer Science	21	3474	1272	36.61%	4.15
Information Systems	30	4025	2367	58.81%	4.26



2

Faculty members within the top 100 highest rated faculty members

Excellent

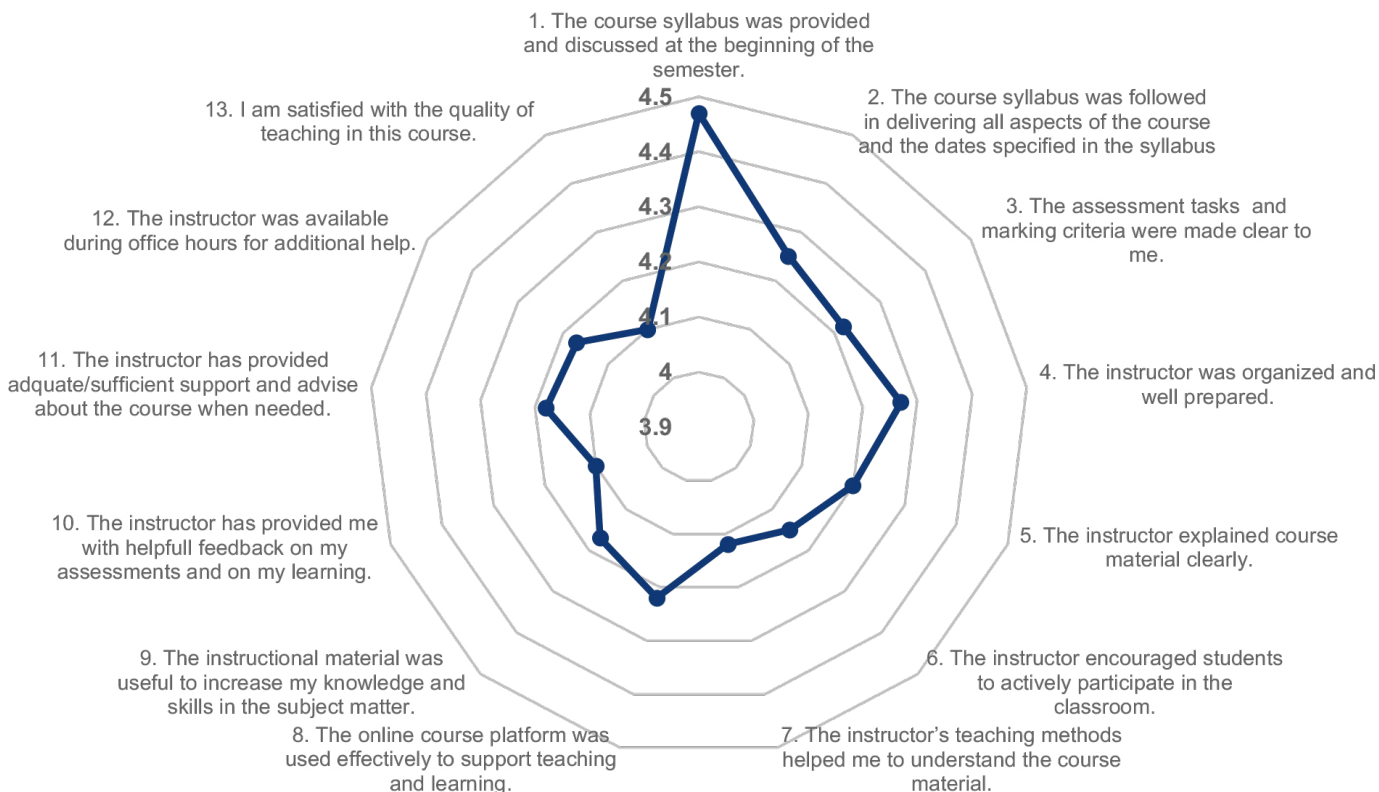
in all survey questions

4<sup>th</sup>

in student participation

5<sup>th</sup>

in overall satisfaction



# COLLEGE OF LAW

Departments	Faculty Members	Evaluations	Submitted Evaluations	Response Rate	AVG (5)
Public Law	20	2435	1050	43.12%	4.37
Private Law	29	3425	1426	41.64%	4.26
Legal Clinic	3	1996	521	26.10%	4.07



9

Faculty members within the top 100 highest rated faculty members

Excellent

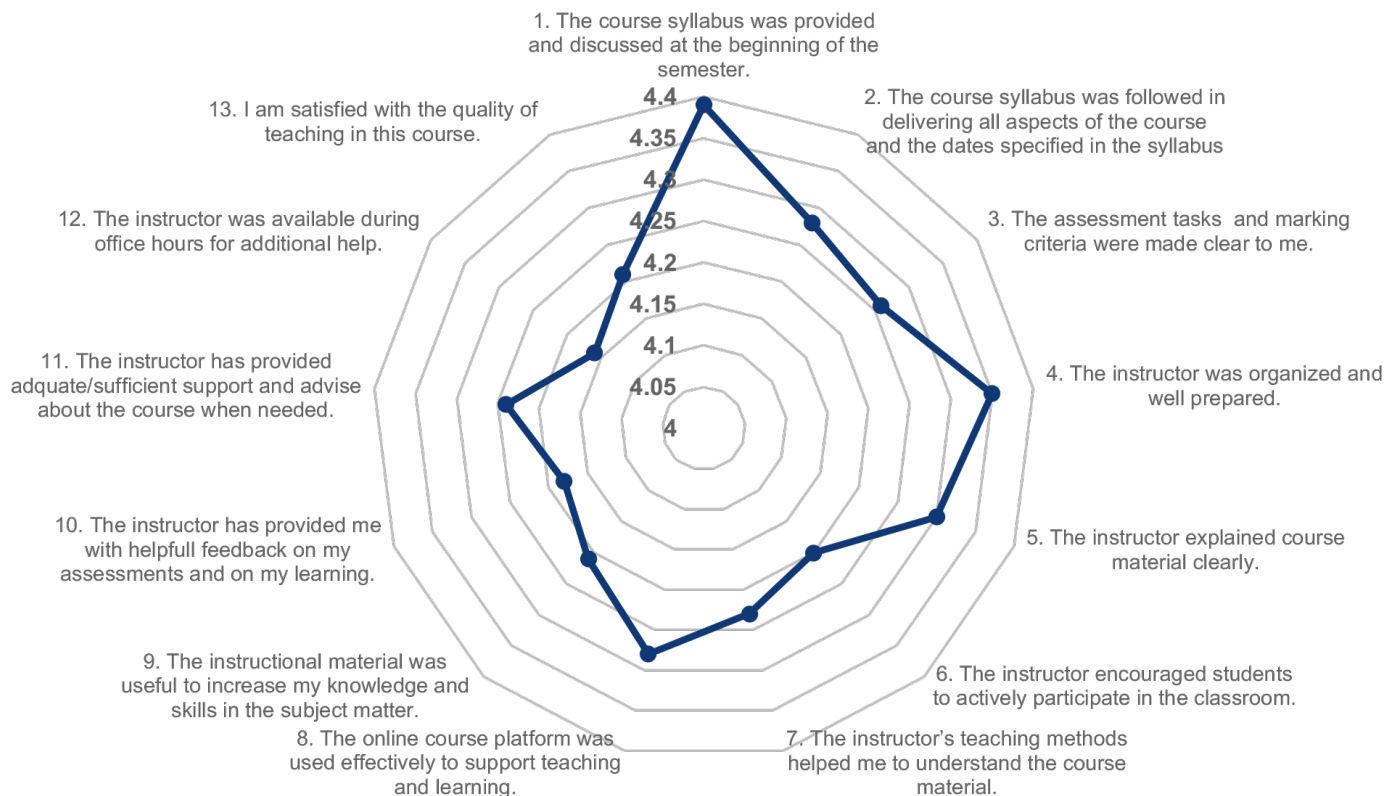
in all survey questions

8<sup>th</sup>

in student participation

3<sup>rd</sup>

in overall satisfaction





# COLLEGE OF BUSINESS ADMINISTRATION

Departments	Faculty Members	Evaluations	Submitted Evaluations	Response rate	AVG (5)
Management and Marketing	28	8535	2280	26.71%	4.18
Economic and Finance	26	5507	1439	26.13%	4.16
Accounting	21	3892	1013	26.03%	3.87
Islamic Banking	4	530	88	16.60%	4.11



6

Faculty members within the top 100 highest rated faculty members

Excellent

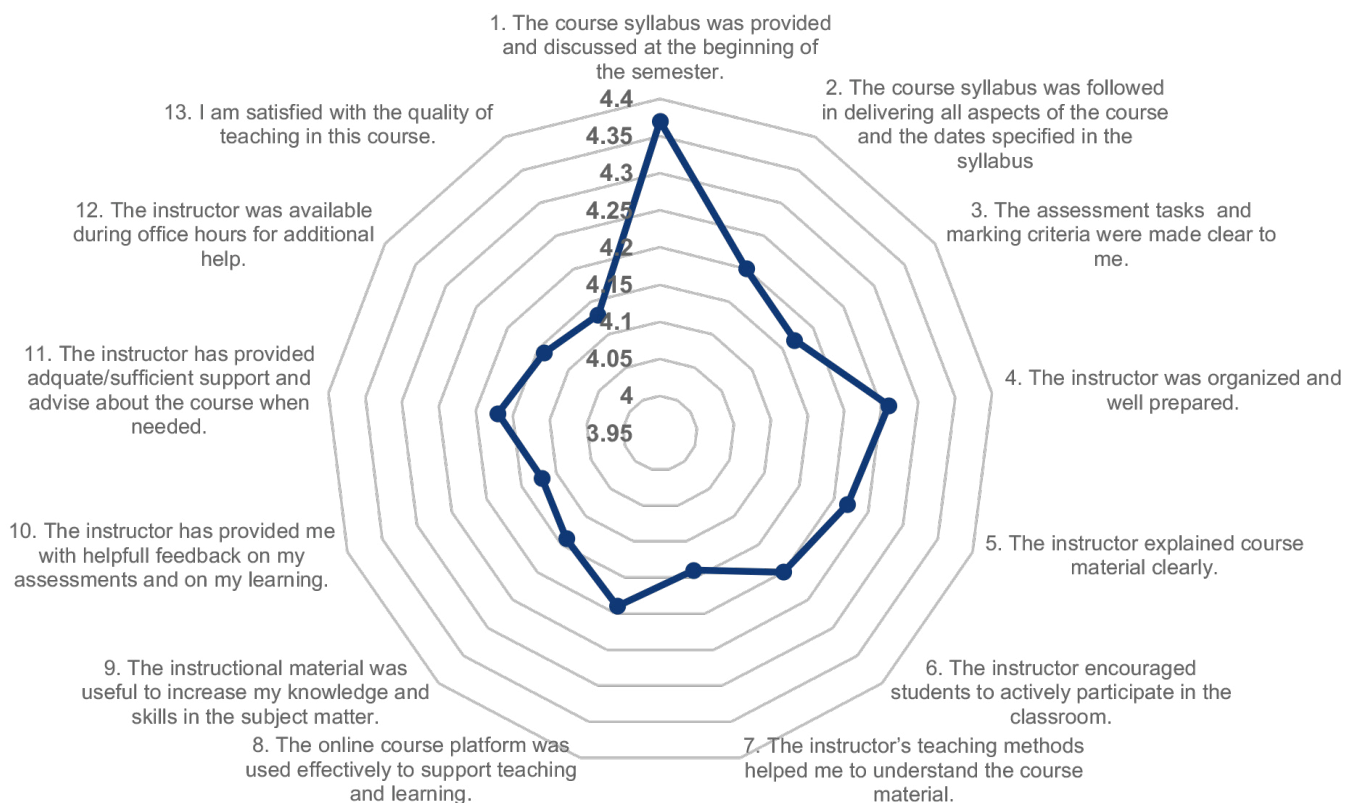
in all survey questions

11<sup>th</sup>

in student participation

11<sup>th</sup>

in overall satisfaction



# COLLEGE OF ENGINEERING

Departments	Faculty Members	Evaluations	Submitted Evaluations	Response Rate	AVG (5)
Mechanical Engineering	23	1797	612	34.06%	4.07
Electrical and Electronics Engineering	19	2112	683	32.34%	4.12
Chemical Engineering	31	1829	824	45.05%	4.31
Architecture and Interior Design	64	3830	2250	58.75%	4.39
Civil Engineering	24	1845	1116	60.49%	4.21



**40**

Faculty members within the top 100 highest rated faculty members

**Excellent**

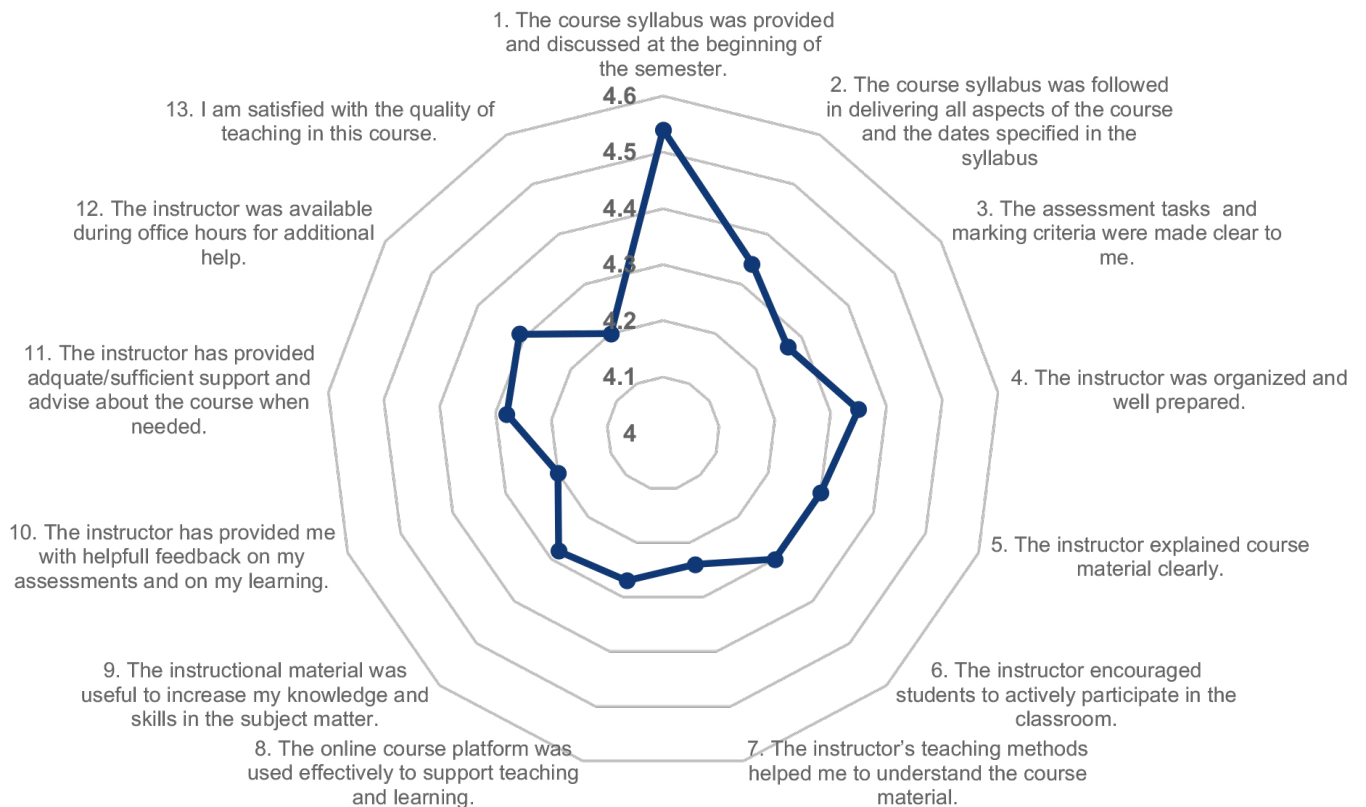
in all survey questions

**5<sup>th</sup>**

in student participation

**4<sup>th</sup>**

in overall satisfaction



# COLLEGE OF SCIENCE

Departments	Faculty Members	Evaluations	Submitted Evaluations	Response Rate	AVG (5)
Mathematics	27	7129	2445	34.30%	4.06
Chemistry	16	1686	946	56.11%	4.35
Physics	17	1756	715	40.72%	3.88
Biology	16	1559	1106	70.94%	4.19
Post Graduate Programs	1	57	53	92.98%	4.19



2

Faculty members within the top 100 highest rated faculty members

Excellent

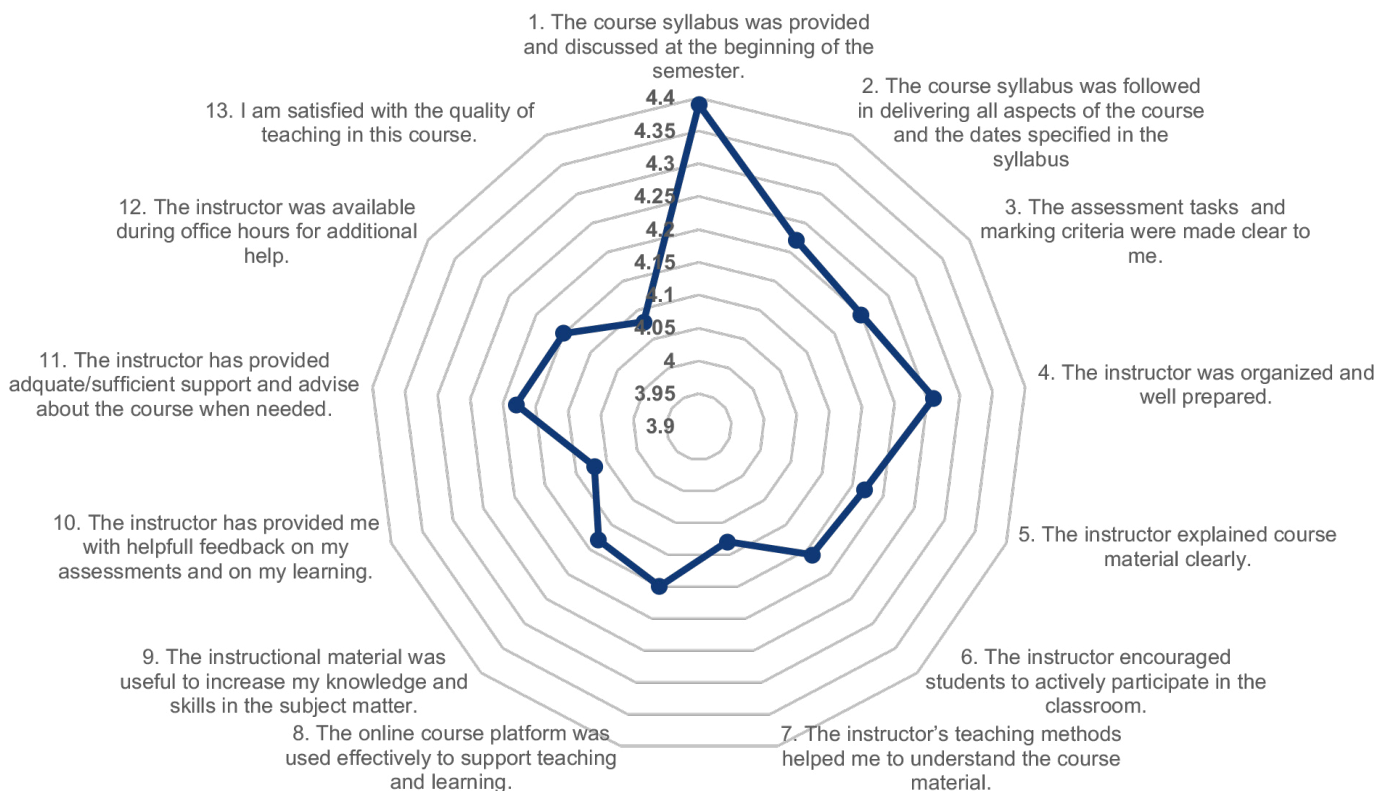
in all survey questions

7<sup>th</sup>

in student participation

10<sup>th</sup>

in overall satisfaction



# COLLEGE OF APPLIED STUDIES

Departments	Faculty Members	Evaluations	Submitted Evaluation	Response Rate	AVG (5)
Administration Programs	15	2356	1445	61.33%	4.21
Engineering Programs	4	98	95	96.94%	4.55
Technical Programs	8	1583	1032	65.19%	4.05
Office Management Program	4	1106	462	41.77%	4.07



4

Faculty members within the top 100 highest rated faculty members

Excellent

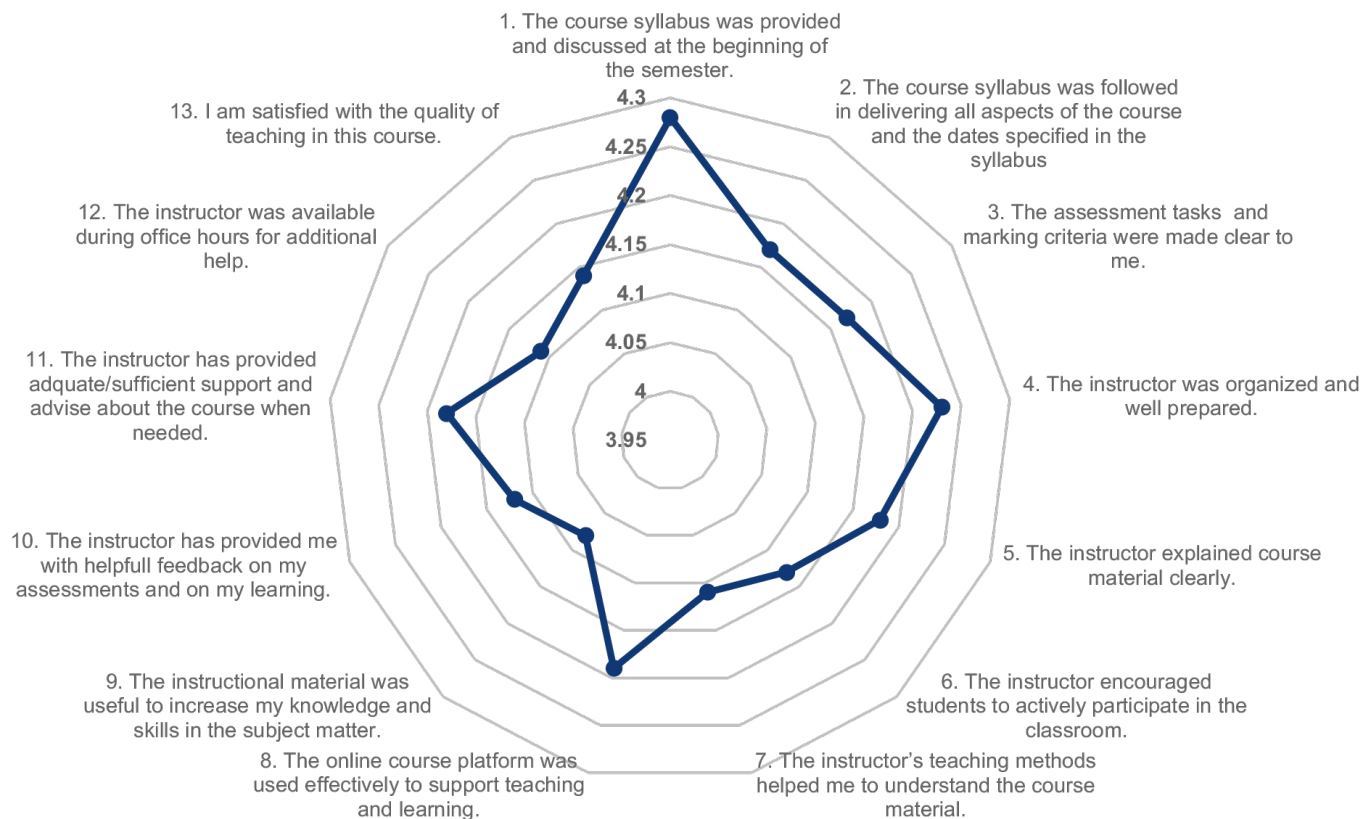
in all survey questions

3<sup>rd</sup>

in student participation

7<sup>th</sup>

in overall satisfaction



# BAHRAIN TEACHERS COLLEGE

Departments	Faculty Members	Evaluations	Submitted Evaluations	Response Rate	AVG (5)
English Language	21	1815	1491	82.15%	4.36
Arabic Language and Islamic Studies	18	1715	1173	68.40%	4.35
Math and Science	20	2117	1456	68.78%	4.43
Education Studies	28	2564	2077	81.01%	4.39



32

Faculty members within the top 100 highest rated faculty members

Excellent

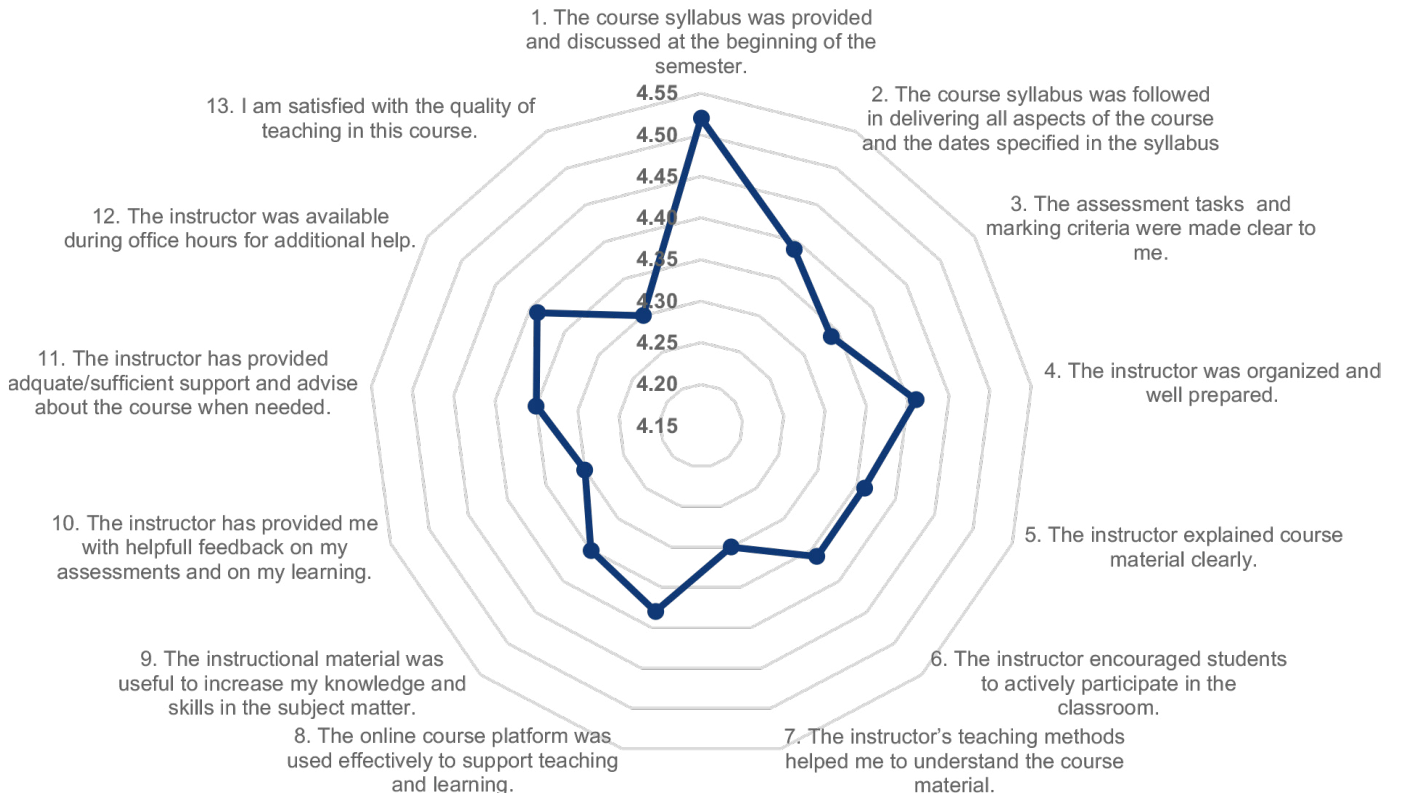
in all survey questions

1<sup>st</sup>

Highest Student Participation

2<sup>nd</sup>

in overall satisfaction



# COLLEGE OF HEALTH AND SPORT SCIENCES

Departments	Faculty Members	Evaluations	Submitted Evaluations	Response Rate	AVG (5)
Nursing	19	1204	737	61.21%	4.02
Allied Health	15	2373	2023	85.25%	4.28
Integrated Sciences	12	1942	1462	75.28%	4.28
English	3	449	336	74.83%	4.38
Physical Education	24	6118	2780	45.44%	4.22
Physiotherapy	1	81	46	56.79%	4.64



**4**

Faculty members within the top 100 highest rated faculty members

**Excellent**

in all survey questions

**2<sup>nd</sup>**

in student participation

**6<sup>th</sup>**

in overall satisfaction



# ENGLISH LANGUAGE CENTRE

Department	Faculty Members	Evaluations	Submitted Evaluation	Response Rate	AVG (5)
English Language Center	43	7335	3358	45.78%	4.15



## Excellent

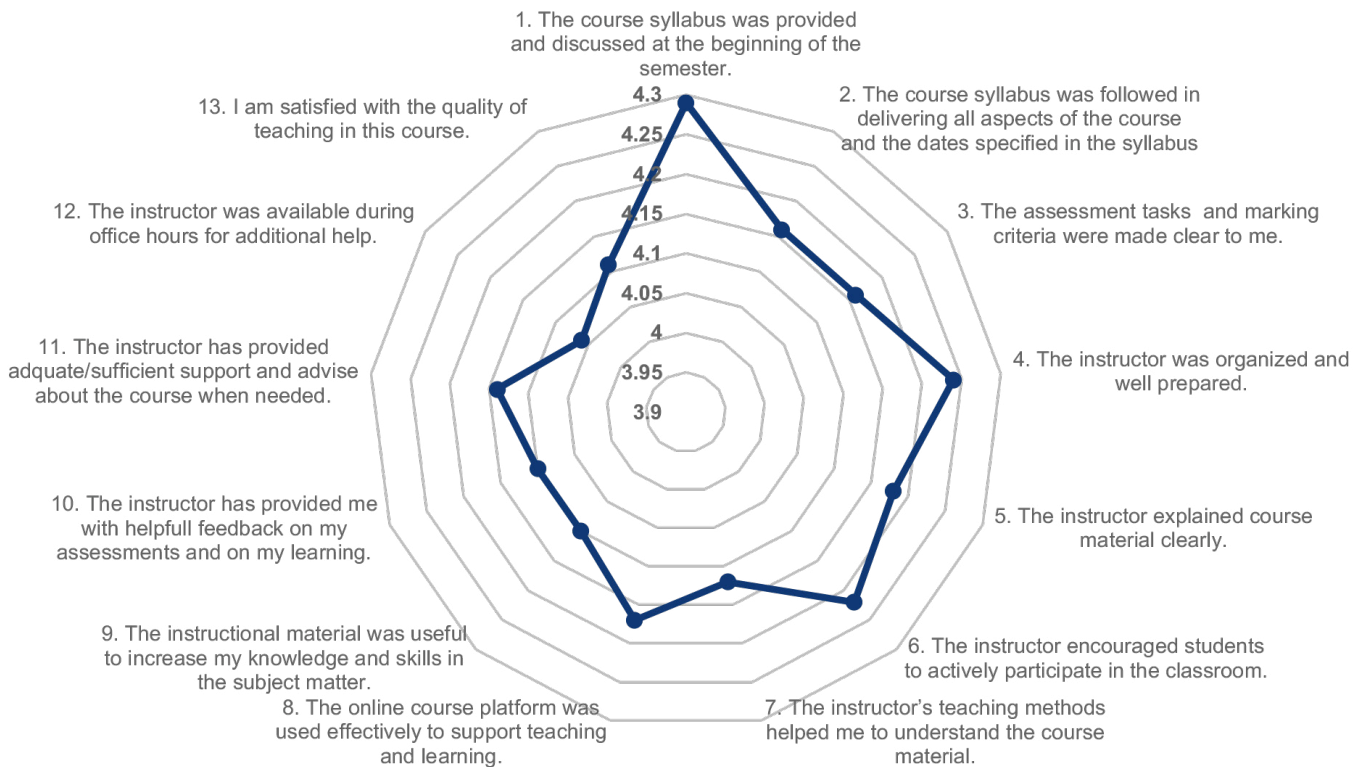
in all survey questions

## 6<sup>th</sup>

in student participation

## 9<sup>th</sup>

in overall satisfaction



# CONFUCIUS INSTITUTE

Departments	Faculty Members	Evaluations	Submitted Evaluation	Response Rate	AVG (5)
Confucius Institute	5	245	83	33.88%	4.65



## Excellent

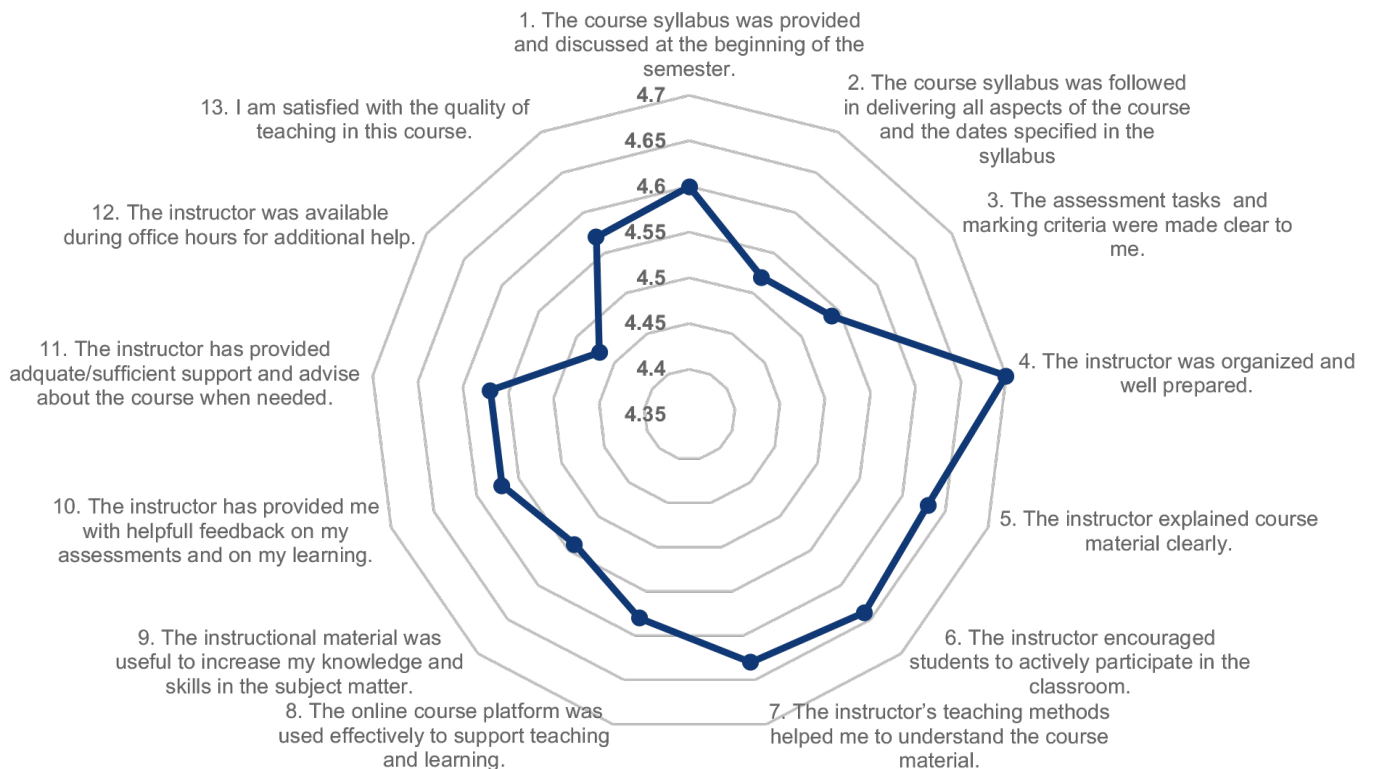
in all survey questions

## 9<sup>th</sup>

in student participation

## 1<sup>st</sup>

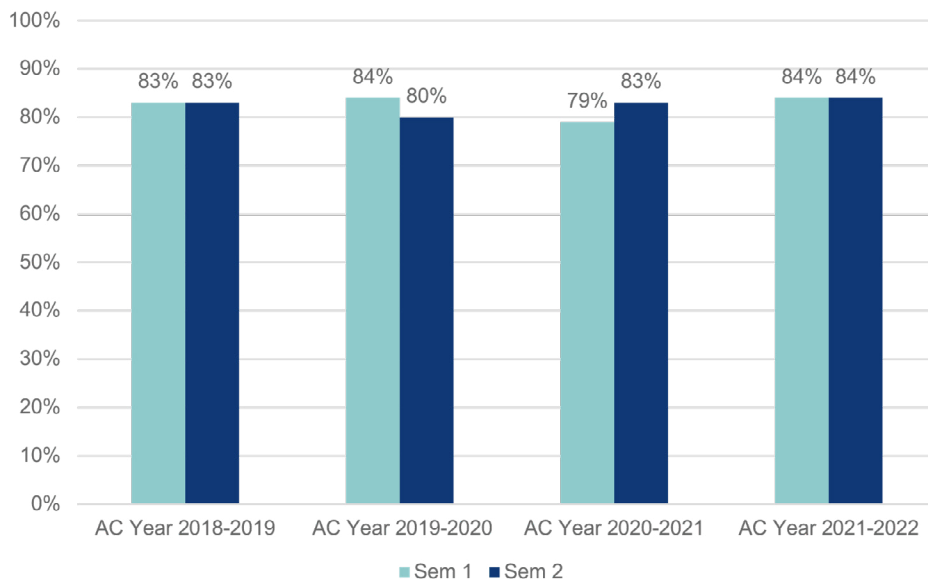
Highest Overall Satisfaction





# TREND ANALYSIS

The Course Evaluation Trend analysis shows a stable student satisfaction level in the last 4 years.



## KEY FINDINGS

- All the entities received Excellent in all survey questions.
- The survey recorded of 43.2 response rate.
- UoB achieved an overwhelming positive satisfaction rate of 84.4%
- The satisfaction rate indicates that the students are highly satisfied with the hybrid and online learning this semester.
- Majority of faculty members 96% received an overall satisfaction rate above 70%.
- 40 Faculty members within the top 100 highest-rated faculty members from the College of Engineering.

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